

## TEACHER'S FEED BACK FOR 2022-2023

### Teacher's Feedback

2022-2023

| Sr. No. | Curriculum, Teaching, Learning and Evaluation                                     | Strongly Agree | Agree  | Disagree | Not agree |
|---------|---|----------------|--------|----------|-----------|
| 1.      | Syllabus is suitable to the course.   | 7.69%          | 76.92% | 00%      | 15.38%    |
| 2       | Syllabus is need based  | 0%             | 69.23% | 15.38%   | 15.38%    |
| 3       | Course content is followed by corresponding reference materials                   | 7.69%          | 76.92% | 00%      | 15.38%    |
| 4       | The Course/syllabus has good balance between theory and application?              | 7.69%          | 76.9%  | 00%      | 15.38%    |
| 5       | Does the syllabus helps to provide employment?                                    | 00%            | 61.53% | 7.69%    | 30.76%    |
| 6       | Whether syllabus was helpful for developing soft skill?                           | 7.69%          | 38.46% | 7.69%    | 46.15%    |
| 7       | Does the syllabus address to cross cutting issues such as environment, gender and | 7.69%          | 38.46% | 15.38%   | 38.46%    |

|               |  |  |  |  |
|---------------|--|--|--|--|
| human rights? |  |  |  |  |
|---------------|--|--|--|--|

VSPM Academy of Higher Education, Nagpur

JAWAHARLAL NEHRU ARTS, COMMERCE AND SCIENCE COLLEGE WADI, NAGPUR

TEACHER'S FEEDBACK 2022-23

This questionnaire is intended to collect information to your satisfaction towards the curriculum.

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 4

(1- Disagree 2-neither agree nor disagree, 3- agree, 4-strongly agree)

Name of the faculty: Dr. Leena Phete.

| Sr. No.   | Curriculum, Teaching, Learning and Evaluation   | Disagree | Neither agree nor Disagree | Agree, | Strongly agree |
|---|---|----------|----------------------------|--------|----------------|
| 1   | Syllabus is suitable to the course  |          |                            | ✓      |                |
| 2   | Syllabus is need based  |          | ✓                          |        |                |
| 3   | Course content is followed by corresponding reference materials.                                |          |                            | ✓      |                |
| 4   | The course syllabus has good balance between theory and application.                            |          | ✓                          |        |                |
| 5   | Does the syllabus help to provide employment?   |          | ✓                          |        |                |
| 6   | Whether the syllabus was helpful for developing soft skill?                                     |          | ✓                          |        |                |
| 7   | Does the syllabus address to cross cutting issues such as environment, gender and human rights? |          | ✓                          |        |                |
| Any suggestions<br>The syllabus should help to develop soft skill and increase employability. |   |          |                            |        |                |

*Dr. Leena Phete*  
Signature



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## **Teacher's Feedback Analysis Report 2022-23**

In the teacher's feedback analysis 2022-23, total 15 teaching staff filled the feedback analysis forms. According to 76.92% teachers, agree that syllabus is suitable for the course .69.23% of teachers were agree that Syllabus is need based. 76.92% of the teacher's agree that Course content is followed by corresponding reference materials. 76.9% teachers are agree about Course/syllabus has good balance between theory and application. 61.23% teachers agreed that the syllabus helps to provide employment. 38.46% teachers agreed that syllabus was helpful for developing soft skill. 38.46% teachers agreed that the syllabus is address to cross cutting issues such as environment, gender and human rights.

Teacher's common suggestion is curriculum must be upgraded according to the need of the global market of all the respective courses run in college to generate more job opportunities for the students and skill development program should be there in the syllabus. Skill based education should be introduced in the syllabus of all the three streams (Arts, Commerce and Science).

Principal

Dr. S.S.Tekade