

VSPM Academy of Higher Education Jawaharlal Nehru Arts, Commerce and Science College Wadi, Nagpur Dist. Nagpur (Maharashtra) 440023

> Criterion VI Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.2 Quality assurance initiatives of the institution



VSPM Academy of Higher Education Nagpur's

Jawaharlal Nehru Arts, Commerce and Science

College, Wadi, Nagpur- 440023 (M.S.)

(Affiliated to RTM Nagpur University, Nagpur)

Website: www.jncwadi.ac.in

E-mail: jnc.wadi@rediffmail.com



Phone: (07104) 220963

Date: 10/09/2024

This document hereby confirms that the data enclosed, comprising information, supporting documents, numerical data, and reports, has been thoroughly examined and authenticated by both the IQAC and the Principal, and is deemed accurate.

Convenor

(IQAC) JN. Arts, Comm. & Sci. College Wadi, Nagpur



Jawaharlal Nehru Arts, Comm. & Sci. College, Wadi, Nagpur





### VSPM ACADEMY OF HIGHER EDUCATION, NAGPUR JAWAHARLAL NEHRU ARTS, COMMERCE & SCIENCE COLLEGE, NAGPUR 440 023 (MS) 7 (07104) 220063. E-mail: ina wadi@radiffmai

WADI, NAGPUR-440 023 (M.S.) 🖀 (07104) 220963, E-mail: jnc.wadi@rediffmail.com (Affiliated to RTM Nagpur University, Nagpur)

Date 9/07/2022

### **Minutes of IQAC Meeting**

### Date: 09/07/2022

The IQAC meeting for Academic Session 2022-23 was held on 09/07/2022. The following members attended the meeting.

1) Dr. Mrs K. S. Borkar - Chairperson

2) Dr. S. S. Tekade

3) Dr. G. D. Zade

4) Dr. Mrs. L. V. Phate

5) Dr. Mrs. P. P, Kurhekar

6) Dr. N.C. Kongre

7) Dr. R. K. Wanare

8) Dr. Miss M. M. Bhatkulkar

9) Dr. Mrs. A. K, Deshmukh

10) Dr. N. V. Gharad - Coordinator

Chairperson, welcomed all the members and permitted to discuss the agenda of the meeting.

The following agenda items were discussed

1. To review the activities conducted for 2021-22.

1

2. To Discuss the action plan for 2022-23

3. To prepare AQAR for 2021-22

Item No 1.

Coordinator gave the information about the different activities conducted for the session 2021-22. All the members discussed on it and decided that there should be organization of Inter collegiate Competition for two or three events in college for session 2022-23.

Convener

Internal Quality Assurance Cell J.N. Arts, Com., & Sci., Oellege, Wadi, Nagpur

Jawaharlal Nchrs Arts, C & Science College, Wad

### Item No 2.

Chairperson directed all the members that all the Academic activities should be carried out as per the academic calendar. It has been decided that all the teaching staff should submit the Teaching plan for 2022-23 on or before 10<sup>th</sup> August 2022.

During the discussion it has been decided to organize Seminar/ Conference for the session.

### Item No 3.

For preparation of AQAR for the session 2021-22 Coordinator suggested that all the criteria In charge should collect the required data till the month of October 2022 and submit the data in prescribed format with supporting documents till end of November 2022. All the members were agree for the suggestion given by Coordinator.

As there were no other issues for discussion with the permission of chair IQAC Coordinator proposed vote of thanks and declared that meeting has ended.

Internal Quality Assurance Cell J.N. Arts, Com., & Sci., College, Wadi, Nagpur

Offg. Principal Jawaharlal Nehro Arts, Comm. & Science College, Wadi



### VSPM ACADEMY OF HIGHER EDUCATION, NAGPUR JAWAHARLAL NEHRU ARTS, COMMERCE & SCIENCE COLLEGE,

WADI, NAGPUR-440 023 (M.S.) 🕿 (07104) 220963, E-mail: jnc.wadi@rediffmail.com (Affiliated to RTM Nagpur University. Nagpur)

Date 08/02/2023

### **Minutes of IQAC Meeting**

### Date: 08/02/2023

The meeting of IQAC was held on 08/02/2023 in IQAC (Room No 2) at 1.00 pm. The following members attended the meeting.

1) Dr. Mrs K. S. Borkar - Chairperson

2) Dr. S. S. Tekade

3) Dr. G. D. Zade

4) Dr. Mrs. L. V. Phate

5) Dr. Mrs. P. P, Kurhekar

6) Dr. N.C. Kongre

7) Dr. R. K. Wanare

8) Dr. Miss M. M. Bhatkulkar

9) Dr. Mrs. A. K, Deshmukh

10) Dr. N. V. Gharad - Coordinator

Chairperson, welcomed all the members and permitted to discuss the agenda of the meeting.

The following agenda items were discussed

1. To discuss the AQAR 2021-22

2. Other issues with the permission of Chairperson

Item No 1.

IQAC Coordinator presented the inputs received for all seven criterions from respective convener. All the members discussed on the data received to IQAC for the AQAR 2021-22. During the discussion following suggestions are given regarding the criterion inputs

i. Criteria - I there should be Report of analysis of Feedback received in PDF form.

ii. Criteria - II Related documents for the points 2.2.1, 2.2.2, 2.3.1, 2.3.2 and 2.5.1.

iii. Criteria- III Data regarding award of Ph.D. should be include

iv. Criteria- V Information for Progression to higher education of science students to be include.

onvener

Internal Quality Assurance Cell I.N. Arts. Com.,& Sci., College, Wadi, Notinet



Chairperson directed all the conveners to submit the criterion inputs with given suggestion on or before 15/02/2023.

As there were no other issues for discussion with the permission of chair IQAC Coordinator proposed vote of thanks and declared that meeting has ended.

Convener

Internal Quality Assurance Cell J.N. Arts, Com.,& Sci., College, Wadi, Nagpur

1.2-0450

Offg. Principal Jawaharlal Nehra Arts, Contra-& Science College, Wadt



### VSPM ACADEMY OF HIGHER EDUCATION, NAGPUR JAWAHARLAL NEHRU ARTS, COMMERCE & SCIENCE COLLEGE,

WADI, NAGPUR-440 023 (M.S.) 🖀 (07104) 220963, E-mail: jnc.wadi@rediffmail.com (Affiliated to RTM Nagpur University, Nagpur)

### Minutes of IQAC Meeting

### Date: 16.03.2023

The IQAC meeting for Academic Session 2022-23 was held on 16<sup>th</sup> March 2023. The following members attended the meeting.

- 1. Dr. Mrs K. S. Borkar Chairperson \_(
- 2. Dr. S. S. Tekade
- 3. Dr. G. D. Zade
- 4. Dr. Mrs. L. V. Phate
- 5. Dr. Mrs. P. P, Kurhekar
- 6. Dr. S. S. Khadse
- 7. Dr. N.C. Kongre
- 8. Dr. R. K. Wanare
- 9. Dr. Miss M. M. Bhatkulkar-
- 10. Dr. Mrs. A. K. Deshmukh
- 11. Dr. N. V. Gharad Coordinator

Chairperson, IQAC welcomed all the members and permitted to discuss the agenda of the meeting.

The following agenda items were discussed

- 1. To discuss AQAR for session 2021-22.
- 2. To review the activity for session 2022-23.
- 3. Other matters with the permission of chair.

1

### Item No 1.

IQAC Coordinator Dr. N. V. Gharad informed all members that AQAR for the session 2021-22 to be submitted before 31<sup>st</sup> March 2023. He suggested that some additional input required for all the criterion. All the criterion In charge were asked to submit the suggested additional input before 20<sup>th</sup> March 2023.

Item No 2.

The various activities conducted for the session 2022-23 were discussed. It was decided that the report of all activities to be submitted by respective members with specific format at the end of session 2022-23.

Onvener

Internal Quality Assurance Cell N. Aits, Com., & Sci., College, Weldi, Marmur

Adams

Offg. Principal Jawaharlal Nehru Arts, Comm. & Science College, Wadi Dr. Mrs. A.K. Deshmukh suggested to continue the Environmental study and Bird Watching as Best Practice. Dr. Mrs. L.V. Phate suggested that certificate course for B.A. students of Basic computer should be conducted by Computer Department. All the members agreed with the suggestion of Dr. Mrs. Deshmukh and Dr. Mrs. Phate.

Item No 3. With the permission of chair

Coordinator discussed the issue regarding the proposal of placement of Shri Barve (Asst. Professor Dept. of Sociology). After the discussion all the members agreed with decision that process of placement of Shri Barve must done as per the process suggested by management and followed by all previous principal. Accordingly it was decided that Principal convey to Mr. Barve submit the proposal as per the suggestion given by IQAC coordonator.

As there were no other issues for discussion with the permission of chair IQAC Coordinator proposed vote of thanks and declared that meeting has ended.

Convener Internal Quality Assurance Cell Maris Com & Sci. College Victor

1.1-0430

iehru Arts, Camini. Science College, Wadi



### VSPM ACADEMY OF HIGHER EDUCATION, NAGPUR JAWAHARLAL NEHRU ARTS, COMMERCE & SCIENCE COLLEGE,

WADI, NAGPUR-440 023 (M.S.) 🖀 (07104) 220963, E-mail: jnc.wadi@rediffmail.com (Affiliated to RTM Nagpur University, Nagpur)

Date 12/04/2023

### **Minutes of IQAC Meeting**

### Date: 12/04/2023

The meeting of IQAC was held on 12/04/2023 in IQAC (Room No 2) at 1.00 pm. The following members attended the meeting.

1) Dr. S. S. Tekade - Chairperson

2) Dr. G. D. Zade

- 3) Dr. Mrs. L. V. Phate
- 4) Dr. Mrs. P. P, Kurhekar
- 5) Dr. N.C. Kongre
- 6) Dr. R. K. Wanare
- 7) Dr. Miss M. M. Bhatkulkar
- 8) Dr. Mrs. A. K, Deshmukh
- 9) Dr. N. V. Gharad Coordinator

Chairperson, welcomed all the members and permitted to discuss the agenda of the meeting.

The following agenda items were discussed

- 1. To discuss NAAC Assessment for cycle 3.
- 2. Formation of College Committees for session 2023-24.
- 3. Other issues with the permission of Chairperson

### Item No 1.

Coordinator gave the idea about the assessment period and the necessary action to be taken accordingly. All the members agreed after discussion to carry out the process of NAAC Assessment from the opening of coming session 2023-24.

Internal Quality Assurance Cell J.N. Arts, Com., & Sci., College, Wadi, Nagpur

Principal

Jawaharlal Nehru Arts, Comm. & Sci. College, WadiNagpur

### Item No 2.

Chairperson suggested that for the smooth functioning of college the College Committees formed for session 2022-23 required some changes. All the members discussed on the formation of different Committees. After the discussion with all the members chairperson finalized the College Committees for session 2023-24 and all the members were agree for it.

As there were no other issues for discussion with the permission of chair IQAC Coordinator proposed vote of thanks and declared that meeting has ended.

onvener

Internal Quality Assurance Celi J.N. Arts, Com., & Sci., College, Wadi, Nagpur

Principal Jawaharlal Nehru Arts, Comm. & Sci

















This is to certify that Quality Management System of

# JAWAHARLAL NEHRU ARTS, COMMERCE & SCIENCE COLLEGE

### WADI, DIST. NAGPUR, MAHARASHTRA -440023, INDIA

Is in accordance with the requirements of the following standard

ISO 9001:2015

(Quality Management System)

for the following scope

PROVIDING THE EDUCATION IN THE FACULTIES OF ARTS, COMMERCE & SCIENCE FOR THE COURSES LIKE B.A., B.SC., B.COM., M.COM, B.C.C.A.

(IAF CODE 35 NACE CODE 85)

KSRQJ240760525 Certificate Number

Initial Registration Date: 25-07-2024Certificate Expiry Date: 24-07-20271st Surveillance Date: 24-06-20252nd Surveillance Date: 24-06-2026



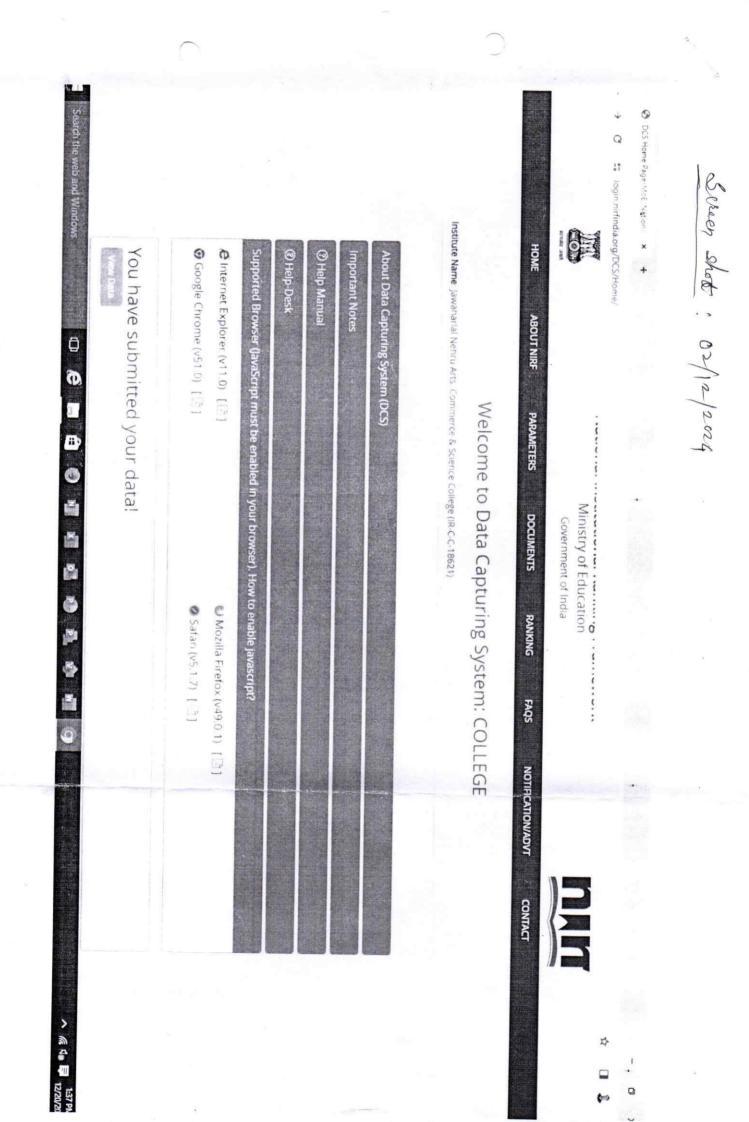




Authorized Signatory KSR Certification LLP

This certificate remains the property of KSR and must be returned to KSR on Cancellation or Suspension of the certificate Validity of the certificate is subject to successful completion of surveillance audits. Further clarification regarding the scope of this certificate and the applicability of standard may be obtained by consulting the Organization To verify certificate, visit at : www.ksrcertification.in

ADDRESS :: FIRST FLOOR, G-331, SECTOR – 63, NOIDA -201301, INDIA





# National Institutional Ranking Framework Ministry of Education

Government of India



# Welcome to Data Capturing System: COLLEGE

UG [3 Years Program(s)]	Academic Year	Full Report Sanctioned (Approved) Intake	Institute ID: IR-C-C-18621 Institute Name: Jawaharlal Nehru Arts, Commerce & Science College
		) Intake	ru Arts, Commerce & Sc
1180	2022-23		ience College
1180	2021-22		
1180	2020-21		t Go
-	2019-20		← Go Back (/DCS/Home)
I	2018-19		Generate PDF (/Declaration/Agree/DownloadPDF
I	2017-18		on/Agree/DownloadPDF)

PG [2 Years Program(s)]

160

160

1

1

1

I



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the Jawaharlal Nehru Arts, Commerce and Science College Wadi, Dist. Nagpur, affiliated to Rashtrasant Jukadoji Maharaj Nagpur University, Maharashtra as Accredited

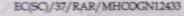
with CSPA of 2.74 on seven point scale

at B<sup>+</sup> grade valid up to March 27, 2024

Date: March 28, 2019



S ( Lea Director





मूल्यांकन एवं प्रत्यायन परिषद राष्ट्राय

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

## **Quality Profile**

Name of the Institution Place

: Jawaharlal Nehru Arts, Commerce and Science College : Wadi, Dist. Nagpur, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	085	240	2.82
II. Teaching-Learning and Evaluation	330	937	2.84
III. Research, Innovations and Extension	120	233	1.94
IV. Infrastructure and Learning Resources	100	323	3.23
V. Student Support and Progression	115	348	3.03
VI. Governance, Leadership & Management	100	240	2.40
VII. Institutional Values and Best Practices	100	278	2.78
Total	$\sum_{i=1}^{7} \sum_{i=1}^{7} w_i = 950$	$\sum_{i=1}^{7} (Cr WGP_i) = 2599$	1 Astr

 $\sum_{i=1}^{i} (CrWGP_i)$ Institutional CGPA = 2.74 950  $\sum_{i=1}^{\Sigma W_i}$ 

Grade = B

Date : March 28, 2019



SC Sca Director



This certification is valid for a period of Five years with effect from March 28, 2019 An institutional CGPA on seven point scale in the range of 3.51 - 4.00 denotes A" grade, 3.26 - 3.50 denotes A\* grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B\*\* grade, 2.51 - 2.75 denotes B  $^{\circ}$  grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade Scores rounded off to the nearest integer

VSPM Academy of Higher Education Nagpur's Jawaharlal Nehru Arts, Commerce & Science College Wadi, Nagpur

Email: <u>inc.wadi@rediffmail.com</u> Website: <u>www.jncwadi.ac.in</u>



Accredited with 'B+' grade

### Academic & Administrative Audit Report 2018-19 to 2022-23



**Submitted by External** 

Academic & Administrative Audit Committee

# AAA is all about *Mentoring* and not *Monitoring*

**Vision of the College:** To create a center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the country by developing in them skills and competencies necessary for self-employment and values necessary for life. The students going out of the college should be intellectually enlightened, emotionally sound and practically efficient.

**Mission of the College:** To develop human resource with higher education, right skills, strength of character and positive attitude. The college endeavours to inculcate global competencies among students to meet rapidly changing global challenges by disseminating quality education to rural youths to foster development of the rural areas.



### Infrastructure

**College Building** 



Library and Reading Area



**Botany Laboratory** 



**Chemistry** Laboratory

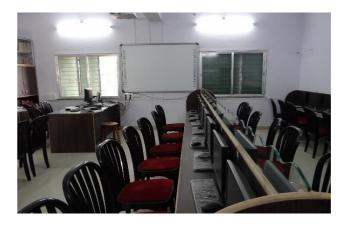


**Commerce Department** 



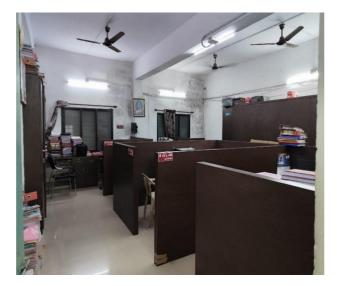
**Arts Faculty** 





**Class Room** 

Language Laboratory



Administrative Office



**Principal Cabin** 



Gymnasium



Yoga and Meditation





**Indoor Games** 



Solar Grid (12KV)



R. O. Plant



NCC

NSS



Canteen



Green Gymnasiu

### Academic Administrative Audit External Committee

As per the letter of the principal the Academic and Administrative Audit Committee for the year 2018-19 to 2023-24 consisting of the following members was constituted:

- 1. Dr. Nandkishor Karade, Prof. & Head, Dept. of Chemistry, RTM Nagpur University, Nagpur
- 2. Dr. Girish Katkar, IQAC Coordinator & Head, Dept. of Computer Science, Taywade College, Koradi, Nagpur
- 3. Dr. Kishor Ghormade, Prof. Dept. of Commerce, Taywade College, Koradi, Nagpur

The AAA committee visited all departments, Library, sports section, Laboratory of Physics, Chemistry, Botany, Zoology, Computer Science, Geography and Home-Economics, Language Laboratory, NCC Unit, NSS Unit and office of the college. The department heads presented the performance report of their respective departments and the members of the AAA Committee interacted with them to assess the academic and administrative performance of the department/college. We verified other general facilities like drinking water, wash rooms, class rooms, ventilation and lighting provided to the students.

Sl. No.	Particulars	Page No.
1.	Introduction & Objectives	8
2.	Infrastructure	9
3.	Teaching-Learning & Special Features	9 -10
4.	Process of Academic and Administrative Audit	10
5.	Commerce Department	12
6.	Science Departments	28
7.	Social Sciences Departments	72
8.	Language Departments	104
9.	Central Support System	141
10.	Student Support System	143
11.	Administrative Section	143
12.	Acknowledgement	144

### Contents

### ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

### **Introduction:**

VSPM Academy of Higher Education Nagpur's Jawaharlal Nehru Arts, Commerce and Science College was established in the year 1990, in the vicinity of rural area of Wadi Nagar Parishad of District Nagpur in the state of Maharashtra. VSPM Academy of Higher Education Nagpur was established in 1971 with a vision to extirpate all social ills from the society. The academy has under his umbrella, around 54 educational institutions including Medical, Dental, Physiotherapy, Nursing, Arts, commerce, Science, Management, Education Colleges, Schools and Hospitals.

The college is spread over a lush green sprawling campus of 1.75 acres with build-up area of 4327.73 sq. meters. The college runs graduate courses in Arts, Commerce and Science stream whereas post graduate in Commerce stream. The under graduate courses are under grant-in-aid, while the post graduate course in Commerce is self-finance. The college is accredited by NAAC with 'B+' grade in the year 2019. In 2010, the UGC accorded the 2(f) and 12(B) status to the college. The college has been inclusive to accommodate socially backward and economically marginalized rural based students. Thus, the college has shown its concern and commitment for social justice, ensuring equity and expanding the access to higher education.

The college has mission to become a centre of quality education by promoting high academic and social pursuits and competencies of students for growth and development of rural population.

### Major objectives of AAA:

1. To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.

2. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.

3. To evaluate the optimum utilization of financial and other resources.

4. To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

### Infrastructure:

The major plus point of this college is its well-established infrastructure, being supportive to curricular, extra-curricular and co-curricular activities on healthy lines. The college premises of modern structures housing the classrooms and laboratories, catering to the needs of more than 800 students. Classrooms are well-equipped with adequate furniture, LCD projector, interactive board/ white board/green board, lighting, ventilation and computer systems to help ICT enabled teaching learning.

The college has a central library with rich collection of books (print and electronic) to meet the changing demands of user community. To cope up with every expanding fields of knowledge, the library is sufficiently equipped with ICT facilities, useful software packages and congenial environment to impart innovative teaching-learning programmes.

Separate common rooms for girls with all the basic amenities, CCTV surveillance, canteen, yoga and meditation room, gymnasium, green gym, playground, R. O. plant and solar grid are the most essential features of the college campus.

Apart from this, the college has its own auditorium to conduct cultural and academic activities like expert talks, seminars, debate etc. The laboratories of the college are fully equipped with latest equipment as required in the curriculum. College has well-furnished computer lab with existing capacity of 50 computers. A digital language lab has been established with 29 computers and English language software.

### **Teaching -Learning:**

The College has programmes to provide exposure to enhance the students learning experience by way of field trips, study tours, industrial visits, in-plant training and arranging departmental trips. In addition, guest lectures, motivational talks, memorial lectures, quiz and poster competitions are also arranged from time to time. In order to encourage the students to shape their future the college has made ample provisions for student support services like NSS, NCC, Competitive Examination Cell, Entrepreneurship Development Cell, CRT, Yoga and Meditation and sports. Due importance is given for the faculty enrichment and several need-based awareness programmes, trainings and workshops have been the integral part of the college academic activity. It is a matter of pride that this college is encouraging the faculty and students to publish their creative output through college magazine Srujan", Manuscript "Kalplata", students wall-paper "Zoopedia" and "English Knowledge Centre"

### **Special Features:**

The college has demonstrated the credible social responsibility by organizing Health Check-up Camp& Eye Check Up Camp for local surrounding people of wadi. College has adopted Khadgaon village under NSS and organizing regular activity and special NSS Camp since last nine years.

Teaching faculty of J. N. College forms a strong backbone of teaching, learning, research, publication and over all academic development. Many of them have undertaken research activities and availed of minor research projects. Some of the faculty have been on various bodies of the Universities such as BOS, Senate, Management Council, Grievance Redressal Committee, Special Examination Committee, Standing Committee Member and Member of 32/5. All the faculty members are committed and working as a team to achieve the academic excellence. At the same, the Management of the college is overwhelmingly supportive to the progress of the college. The outstanding leadership of the Principal Dr. Sanjay S. Tekade definitely makes all the difference. His untiring efforts and vision are reflected in academic, administrative and infrastructural development of the college.

### Academic and Administrative Audit

In a brief advisory note on AAA, National Assessment and Accreditation Council has specified that "Some HEIs undertake the AAA exercise on annual basis. However, many HEIs prefer to do this exercise once in three years or five years. An internal exercise every year and involvement of external peers once in three or five years could be a good option". It is indeed a good gesture on the part of Jawaharlal Nehru Arts, Commerce & Science College Wadi, Nagpur to undergo this exercise. Accordingly, the Principal constituted the following experts committee and requested to conduct the Academic and Administrative Audit for the academic years 2018-19 to 2022-23.

- 1. Dr. Narendra Gharad (IQAC Co -ordinator)
- 2. Dr. Nitin Kongre
- 3. Dr. Archana Deshmukh
- 4. Dr. Subhash Shembekar

Sl. No.	Name	Designation
1	Dr. Sanjay Tekade	Principal
2	Dr. Narendra Gharad	IQAC, Co-ordinator
3	Dr. Nitin Kongre	Associate Prof
4	Dr. Archana Deshmukh	Assistant Professor
5	Dr. Subhash Shembekar	Assistant Professor
6	Shri Surendra Jawade	Office Superintendent
7	Shri Harsh Kapse	Administrative Staff

Further the Principal also nominated following members of the college to assist AAA committee:

The visit of the External AAA Committee was fixed on **25<sup>th</sup> Sept.2023**. The Committee had a meeting in the office of the Principal. Dr. Sanjay Tekade, Principal presented the overall developments and emphasized the progress made in the academic year 2022-23 in all spheres of activities. Members of the Committee discussed the procedural issues and began their exercise as per the programme schedule prepared by the Coordinator, IQAC.

The Committee visited all the teaching departments, support services, administrative sections and other infrastructural facilities and interacted with the teaching staff, coordinators to know the academic and administrative performance. Apart from this, concerned Heads of all departments, sections and services presented their report to the committee. This has given scope of thorough interaction and also for several clarifications.

The Committee after completing all stages of inspection and interactions prepared the AAA Report covering the summarized observations and recommendations.

### **Commerce Department**

- 1. Name of the Department: Commerce and Management
- 2. Year of establishment: 1991-92
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr. Sanjay S	Principal	M.com, B.Ed.	30 Years	Permanent
Tekade		M.Phil. Ph.D.		
Dr. Mrs. Nabha	Professor	M.com, M.Phil.	24 Years	Permanent
H. Kamble		M.Ed. M.A.		
		(Eco.) Ph.D.		
Dr. Subhash K.	Associate	M.com, B.Ed.	24 Years	Permanent
Shembekar	Professor	M.Phil. M.A.		
		(Eco.) Ph.D.		
Mr. Rahul S.	Assistant	M.com, SET,	5 Years	Permanent
Doifode	Professor	M.A. (Eco.)		
Mr. Ashish S.	Assistant	M.com, B.Ed.	7 Years	Temporary
Dehankar	Professor	SET,		

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

UG/PG	Seats	No. c	of students Ad	dmitted	Year
	Available	B.Com-I	B.ComII	B.Com-III	
		M.Com-I	M.Com-II		
B.Com-I	120	131			2018-2019
B.Com-II	120		65		
B.Com-III	120			42	
M.Com-I	80	52			
M.Com-II	80		14		
B.Com-I	120	114			2019-2020
B.Com-II	120		114		
B.Com-III	120			75	
M.Com-I	80	80			
M.Com-II	80		43		
B.Com-I	120	101			2020-2021
B.Com-II	120		77		
B.Com-III	120			99	
M.Com-I	80	84			
M.Com-II	80		43		
B.Com-I	120	102			2021-2022
B.Com-II	120		76		
B.Com-III	120			71	
M.Com-I	80	71			
M.Com-II	80		75		
B.Com-I	120	107			2022-2023
B.Com-II	120		98		
B.Com-III	120			74	
M.Com-I	80	64			
M.Com-II	80		50		

5. Student profile program wise at UG /PG

6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-2019	76:1
2019-2020	106:1
2020-2021	102:1
2021-2022	99:1
2022-2023	99:1

UG/PG	G Year		Appeared		Passed			Pass %		
		I	II	ш	I	II	III	Ι	п	III
B.com	2018-19	123	63	42	73	57	42	59.35%	90.48%	100%
M.com	2018-19	48	13	-	16	12	-	33.33%	92.31	
B.com	2019-20	102	109	75	102	109	74	100%	100%	98.67%
M.com	2019-20	71	42	-	71	42	-	100%	100%	
B.com	2020-21	87	-	95	70	-	83	80.46%	-	87.37%
M.com	2020-21	81	46	-	77	39	-	95.06%	84.78%	
B.com	2021-22	100	74	70	96	72	70	96%	97.30%	100%
M.com	2021-22	71	74	-	71	71	-	100%	95.95%	
B.com	2022-23	101	95	70	20	06	26	19.80%	6.32%	37.14%
M.com	2022-23	56	50	_	23	14	_	41.07%	28%	

7. Year-wise result of students at UG /PG:

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System		
2018-2019	B.Com-I	Semester		
	B.Com-II	Semester		
	B.Com-III	Semester		
	M.Com-I	Semester		
	M.Com-II	Semester		
2019-2020	B.Com-I	Semester		
	B.Com-I	Semester		
	B.Com-I	Semester		
	M.Com-I	Semester		
	M.Com-II	Semester		
2020-2021	B.Com-I	Semester		
	B.Com-I	Semester		
	B.Com-I	Semester		
	M.Com-I	Semester		
	M.Com-II	Semester		
2021-2022	B.Com-I	Semester		
	B.Com-I	Semester		
	B.Com-I	Semester		
	M.Com-I	Semester		
	M.Com-II	Semester		
2022-2023	B.Com-I	Semester		
	B.Com-I	Semester		

B.Com-I	Semester
M.Com-I	Semester(NEP)
M.Com-II	Semester(CBCS)
	Semester

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
		An Analytical study of Socio- economic condition of workers working in small and medium scale Industries of Nagpur District	UGC	1,10,000	

# 10. Publications:

Sr. No.	Academic Year	Papers published in peer reviewed journals	Books	Citations	<i>h</i> - index	Impact factor range/Average Impact factor	Provide the link of Paper or Chapter in Book
1	2018-19	Study of Socio- Economic Condition of E- Rickshaw Pullers (117-123) International Journal of Management, It & Engineering			ISSN 2249- 0558 Vol. 8, Issue 11(2), Nove mber 2018	Impact Factor 7.119	
		A Study of Impact of IT Application in Agriculture in Nagpur District (285-291) ELIXIR			ISSN 2277- 3428 Feb., 2019	Peer Reviewed	
		A Study of effectiveness of IT services in Banking Business ELIXIR Effect of Rewards and Job			ISSN: 2277- 3428 ISSN: 2249-	Peer Reviewed Peer Reviewed Impact factor:	<u>http://www</u> .ijmra.us

		~	1	0		1
		Satisfaction on the		0558	7.119	
		Employee		Vol.8		
		Performance		12 Dec		
		International		2018		
		Journals of				
		Management IT				
		& Engineering				
		Recent business		ISSN:	Peer Reviewed	
				2277-	I tel Kevieweu	
		development in				
		health insurance		3428		
		sector in India: A				
		case of health				
		Insurance market				
		in vidharbha				
		Region				
		ELIXIR				
2	2019-20	The Critical		ISSN	Impact Factor	_
		Analysis of Role		2249-	5.7631	
				894X	5.7051	
		Played By Self				
		Help Group In		Vol. 8,		
		Financial		Issue 9		
		Stability Among		June		
		Rural Women		2019		
		(1-3)		2017		
		. ,				
		Review of				
		Research				
			Secret	ISBN		www.adhy
			arial	No.		ayan
			Practic	978-		book.com
			es	93-		
			Adhya	88804-		
			-	72-1		
			yan			
			publish			
			er &			
			Distrib			
			utors,			
			New			
			Delhi			
		A Critical		ISSN:	Impact Factor	
		Analysis of		2455-	RJIF 5.22	
		Online		1627	1.011 0.22	
		Transactions		Vol.		
		among College		5;Issue		
		Students (64-65)		6;Nov.		
		International		2019		
		Journal of				
		Commerce and				
		Management				
		Research				
		resouren				
		Resourch				
		Effect of e-		ISSN:	Impact Factor	
				ISSN: 0474-	Impact Factor 6.6	
		Effect of e-				

[]				· · · · · · · · · · · · · · · · · · ·	[
	Behavior`				
	OUR				
	HERITAGE				
	E-Commerce		ISSN:	Peer Reviewed	
	The Necessity		2277-		
	Today's Life		3428		
	ELIXIR		5120		
			ISSN	Peer Reviewed	
	Study of			Peer Reviewed	
	consumer		2249-		
	preference for		8567		
	unbranded				
	detergent powder				
	at Bhiwandi				
	rural in Thane				
	district				
	SANSHODHAN				
	Study of Impact of		ISSN	Impact Factor	_
	Pandemic on		(o):	6.505	
	Consumer		2231-	0.000	
	Behavior and		4334		
	Need		Vol. 11		
	Prioritization with		Issue 2,		
	Reference to		Feb.,		
	Retail Sector (1-		2020		
	13)		2020		
	International				
	Journal of				
	Research in IT and				
	Management				
	(IJRIM)				
	A Study of E-		Issn:	Peer Reviewed	
	Commerce in		2277-	National Journal	
	Today's Global		3428	National Journal	
	Market ELIXIR		5420		
	Analytical Study		 ISSN:	Peer Reviewed	http://www.
	of Foreign Direct		2231-		http:/www.
	Investmet		4335		euroasiapu
	in India		4555 Impact		b.org
	International		Factor;		
	Journal of		6.505		
	Research in It and		0.505		
	Management		 ISSN:	Peer Reviewed	11/11/11/ #00000#
	A Study of skill Development in		135IN: 2348-	Impact Factor	www.resear
	india With		2348- 7143	6.625	chjourney.n
	reference to		/143	0.023	et
	Pradhan mantra				
	kaushal vikas				
	yojana in				
	Maharashtra				
	International				
	Multidisplinary E-				
	Research journal				

and Social Media on Women Empowerment in India International Multidisplinary E- Research journal2348- 7143Impact Factor 6.625chjourne etImpoverment in India Multidisplinary E- Research journalImpoverment in Factor F		1				
and Social Media on Women     2348- 7143     Impact Factor 6.625     chiourne gt       Impact Factor International Multidisplinary E- Research journal     Transforming Entrepreneurship Digital     ISSN: 7143     Peer Reviewed Impact Factor 6.625     www.res chiourne gt       Impact Factor Social     Transforming Entrepreneurship Digital     ISSN: 7143     Ver Reviewed Impact Factor 6.625     www.res chiourne gt       Impact Factor Social     Study of startup scenario in India escarch journal     ISSN: 7.564     UGC care Listed       Impact Factor Social     Social     2348- 9.564     5.564       Impact Factor Social     Social     2348- 7.566     5.564       Impact Factor Social     Social     2348- 9.556     5.564       Impact Factor Social     Social     2348- 7.119     5.564       Impact Factor Social     Social     2248- 9.558     5.564       Impact Factor Social     Social     2249- 7.119     7.119       International Research Journal of Management and Commerce     Impact Factor 7.119     7.119       Impact Factor 7.119     Social     2249- 7.119     7.119       Impact Factor 7.119     Social     Social     2249- 7.119       Impact Factor 7.119     Social     Social     Social       Impact Factor 7.119     Social     Social     Social       Impact Factor 7.119			Impact of Internet	ISSN:	Peer Reviewed	www.resear
on Women Empowerment in India International Multidisplinary E- Research journal     7143     6.625     et       Transforming Entrepreneurship Digital Technology Era International Multidisplinary E- Research journal     ISSN: 238: 7143     Peer Reviewed Construction 6.625     Www.rec chiourne 6.625       A Study of startup scenario in India E- Commerce Industry     ISSN: 2348: 75.564     UGC care Listed       3     2020-21     Role of Corporate Social Development in India (36-41) International Multidistries (41-40) India (36-41) International of Management and Commerce     ISSN: 2348: 75.564     Impact Factor 5.564       Effect of Reverse Migration on Journal of Management, IT & Engineering     ISSN: 2020- 21     Impact Factor 7.119       Effect of Reverse Migration on Journal of Management, IT & Engineering     ISSN: 2021     Impact Factor 7.119       A Study of role of teachers in E- teachers in E-						chjourney.n
Empowerment in India       International       Multidisplinary E- Research journal       ISSN:       Peer Reviewed       Www.res         Transforming       Entrepreneurship       2348- 7143       Tipet Factor       6.625       et         Multidisplinary E- Research journal       Nutratidisplinary E- Research journal       ISSN:       UGC care Listed       0.625         A Study of startup scenario in India       0.0374- 9030       Impact Factor       6.625       et         Bold of Corporate Social       Social       2348- 75.64       5.564       5.564         Social       2348- responsibility in the Rural       9766       5.564       5.564         Development in India (36-41)       Jan., 10trnational       2021       Impact Factor       7.119         Different       0558       Industry       2021       Factor       7.119         Different       0558       Industries (41-46)       Vol. 11       Issue 3, Journal of       Marcch         A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN       Ser       Peer Reviewed       Peer Reviewed					<b>1</b>	
India       International         Multidisplinary E-       Research journal         Transforming       ISSN:         Entrepreneurship       2348-         Digital       7143         Technology Era       6.625         International       Multidisplinary E-         Research journal       1SSN:         A Study of startup       ISSN:         scenario in India       0474-         E- Commerce       9030         Industry       1SSN:         Social       2348-         responsibility in       9766         the Rural       Vol. 8;         Development in       Issue 1         India (36-41)       Jan.,         International       2021         Research Journal       2021         Research Journal       1         Mitgration on       2249-         Study of role of       ISSN:         International       2021         Research Journal       0         Research Journal       7.119         Of Management       0         Journal of       March         Journal of       March         Journal of       March         <				/143	0.023	<u>et</u>
International Multidisplinary E- Research journalISSN: 2348- 7143Peer Reviewed Impact Factor 6.625www.res chlourne <b< th=""><th></th><th></th><th></th><th></th><th></th><th></th></b<>						
Multidisplinary E- Research journalImacePeer Reviewed Impact Factor 6.625www.res chioarne chioarne chioarneTransforming Digital Technology Fra International Multidisplinary E- Research journalISSN: 2348- 7143Peer Reviewed impact Factor 6.625www.res chioarne chioarne chioarneA Study of startup scenario in India E- Commerce IndustryISSN: 0474- 9030UGC care Listed 0474- 903032020-21Role of Corporate Social responsibility in He Rural Development in India (36-41) Research Journal of Management and CommerceISSN: 1ssue I Jan., International Research Journal of Management and CommerceISSN: 1ssue I Jan., 1ssue I Jan., 1ssue I Jan., 1ster Factor 7.119Effect of Reverse Migration on Journal of Management, IT & EngineeringISSN: 2249- 			India			
Multidisplinary E- Research journalImacePeer Reviewed Impact Factor 6.625www.res chioarne chioarne chioarneTransforming Digital Technology Fra International Multidisplinary E- Research journalISSN: 2348- 7143Peer Reviewed impact Factor 6.625www.res chioarne chioarne chioarneA Study of startup scenario in India E- Commerce IndustryISSN: 0474- 9030UGC care Listed 0474- 903032020-21Role of Corporate Social responsibility in He Rural Development in India (36-41) Research Journal of Management and CommerceISSN: 1ssue I Jan., International Research Journal of Management and CommerceISSN: 1ssue I Jan., 1ssue I Jan., 1ssue I Jan., 1ster Factor 7.119Effect of Reverse Migration on Journal of Management, IT & EngineeringISSN: 2249- <br< th=""><th></th><th></th><th>International</th><th></th><th></th><th></th></br<>			International			
Image: Research journal     Imasforming     ISSN:     Peer Reviewed     Impact Factor     chiourne       Digital     Transforming     2348     7143     6.625     chiourne       International     Multidisplinary E-     Research journal     185N:     UGC care Listed       A Study of startup     ISSN:     scenario in India     0474-     9030       B     A Study of startup     ISSN:     UGC care Listed       scenario in India     0474-     9030     1       B     A Study of startup     ISSN:     Impact Factor       Social     2348-     5.564     5.564       responsibility in     9766     5.564     1       India (36-41)     Jan.,     1     1       India (36-41)     Jan.,     1     1       International     2021     Research Journal     2021       Research Journal     0     Management     7.119       Of Management     0558     Industries (41-46)     Vol. 11       International     Issue 3,     Journal of     March       Management, IT     2021     2249-     1       A Study of role of     ISSN:     Peer Reviewed       Industries (41-46)     Vol. 10     1       International     Issue 3,						
Image: Second						
Entrepreneurship Digital Technology Era International Multidisplinary E- Research journal Multidisplinary E- Research journal Multidisplinary E- Research journal Scenario in India E- Commerce Industry       ISSN: 1000 - 10000000000000000000000000000000						
Digital Technology Era International Multidisplinary E- Research journal     7143     6.625     gt       A Study of startup scenario in India E- Commerce Industry     ISSN: 9030     UGC care Listed       3     2020-21     Role of Corporate Social responsibility in the Rural Development in India (36-41)     IsSN: 9766     UGC care Listed       Vol. 8; Research Journal of Management and Commerce     Impact Factor 5.564     5.564       Development in India (36-41)     Jan., 2021     2021       Research Journal of Management and Commerce     Impact Factor 7.119     7.119       Different Industries (41-46)     Vol. 11 Issue 3, Journal of Management, IT & Engineering     IssN: 2249- 2221     Impact Factor 7.119       A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN     ISSN: VOC care			Transforming	ISSN:	Peer Reviewed	www.resear
Digital Technology Era International Multidisplinary E- Research journal     7143     6.625     gt       A Study of startup scenario in India E- Commerce Industry     ISSN: 9030     UGC care Listed       3     2020-21     Role of Corporate Social responsibility in the Rural Development in India (36-41)     IsSN: 9766     UGC care Listed       Vol. 8; Research Journal of Management and Commerce     Impact Factor 5.564     5.564       Development in India (36-41)     Jan., 2021     2021       Research Journal of Management and Commerce     Impact Factor 7.119     7.119       Different Industries (41-46)     Vol. 11 Issue 3, Journal of Management, IT & Engineering     IssN: 2249- 2221     Impact Factor 7.119       A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN     ISSN: VOC care			Entrepreneurship	2348-	Impact Factor	chjourney.n
Technology Era       International       Multidisplinary E-         Research journal       ISSN:       UGC care Listed         A Study of startup       SSN:       0474-         9030       Industry       9030         3       2020-21       Role of Corporate       ISSN:       UGC care Listed         Social       2348-       5.564       5.564         responsibility in       9766       Vol. 8;       Impact Factor         Development in       Issue 1       India (36-41)       Jan.,         International       2021       Research Journal       2021         Research Journal       0       Magement       2021         Research Journal       0       15SN:       Impact Factor         Different       0558       119       7.119         Different       0558       Vol. 11       International         Journal of       March       Vol. 11       Issue 3,         Journal of       March       Vol. 10       2249-         Research Journal       52567       Peer Reviewed       2249-         Learning during       8567       Vol. 10       2249-         A Study of role of       15SN:       Peer Reviewed       2249-     <						
International Multidisplinary E- Research journal       ISSN: UGC care Listed         A Study of startup scenario in India E- Commerce Industry       ISSN: 0474- 9030       UGC care Listed         3       2020-21       Role of Corporate Social responsibility in the Rural       Impact Factor 5.564         Development in India (36-41)       Issue 1 Issue 1       Impact Factor 5.564         Development in India (36-41)       Jan., 2021         Research Journal of Management and Commerce       Issue 1 Issue 1         International Research Journal of Management and Commerce       IssN: 2249- Different       Impact Factor 7.119         Different Industries (41-46)       Vol. 11 International Journal of Management, IT & Engineering       Issue 3, Journal of Management, IT & Engineering       Peer Reviewed         A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN       ISSN:       UGC care			0	/145	0.025	<u><u>c</u></u>
Multidisplinary E-Research journal       ISSN:       UGC care Listed         A Study of startup scenario in India       0474- 9030       9030         3       2020-21       Role of Corporate Social       ISSN:       Impact Factor         Social       2348- responsibility in       9766       Vol. 8;         Development in Industry       Jan., International       Jan., 2021       Impact Factor         Research Journal of Management and Commerce       ISSN:       Impact Factor         Different       0558       Impact Factor         Nutrational       2021       7.119         Different       0558       Vol. 11         International       Issue 3, Journal of       March         Management, IT & Engineering       Vol. 11       Issue 3, Journal of       Peer Reviewed         A Study of role of teachers in E- learning during       ISSN:       Peer Reviewed         Earliering during pandemic situation       Vol. 10       2020-         Bilwandi Taluka       21       Bhiwandi Taluka       21         Binivandi Taluka       SANSHODHAN       ISSN:       UGC care						
Research journalISSN:A Study of startup scenario in India E- Commerce IndustryISSN: 0474-9030UGC care Listed32020-21Role of Corporate Social responsibility in the Rural Development in India (36-41)ISSN: 2348- 5.564Impact Factor 5.5641India (36-41) International of Management and CommerceJan., 2021Impact Factor 5.5642Effect of Reverse Migration on Different Industries (41-46) Journal of Management, IT & EngineeringImpact Factor 2249- 0558Impact Factor 7.1192A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2200- 221Peer Reviewed2Implications ofISSN: 220- 21Peer ReviewedPeer Reviewed						
Research journalISSN:A Study of startup scenario in India E- Commerce IndustryISSN: 0474-9030UGC care Listed32020-21Role of Corporate Social responsibility in the Rural Development in India (36-41)ISSN: 2348- 5.564Impact Factor 5.5641India (36-41) International of Management and CommerceJan., 2021Impact Factor 5.5642Effect of Reverse Migration on Different Industries (41-46) Journal of Management, IT & EngineeringImpact Factor 2249- 0558Impact Factor 7.1192A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2200- 221Peer Reviewed2Implications ofISSN: 220- 21Peer ReviewedPeer Reviewed			Multidisplinary E-			
A Study of startup scenario in India       ISSN:       UGC care Listed         Be Commerce       9030       Impact Factor         Industry       Social       2348-         Social responsibility in the Rural       9766       5.564         Development in India (36-41)       Jan.,       International         Research Journal of Management and Commerce       ISSN:       Impact Factor         Different       06 Management       2021         Research Journal of Management and Commerce       ISSN:       Impact Factor         Different       0558       7.119         Industries (41-46)       Vol. 11       International         Industries (41-46)       Vol. 11       International         Journal of       March       2021         & Engineering       8567       Vol. 10         A Study of role of teachers in E-       2249-         learning during pandemic situation in rural area with reference to       2020-         Bhiwandi Taluka       2020-       21         Bhiwandi Taluka       21       Implications of         Implications of       ISSN:       UGC care						
scenario in India E-Commerce Industry     0474- 9030       3     2020-21     Role of Corporate Social     1SSN: 2348- 9766     Impact Factor 5.564       3     2020-21     Role of Corporate Social     2348- 9766     5.564       1     Development in India (36-41)     Jan., International     Jan., 2021       1     India (36-41)     Jan., International     2021       1     Research Journal of Management and Commerce     ISSN: 10404     Impact Factor 7.119       2     Effect of Reverse Migration on Different     ISSN: 0558     Impact Factor 7.119       1     International Journal of Management, IT & Engineering     March 2021       2     A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN     ISSN: 2020- 21       1     Implications of     ISSN:     UGC care				 ICCNI	LIGC caro Listad	
E- Commerce Industry903032020-21Role of Corporate Social responsibility in the Rural Development in International esearch Journal of Management and CommerceISSN: 2348- 2348- 2021Impact Factor 5.5646Vol. 8; Issue 1 Jan., International Research Journal of Management and CommerceJan., 2021Impact Factor 1000000000000000000000000000000000000					UGC care Listed	
IndustryImpact Factor32020-21Role of Corporate Social responsibility in the Rural Development in India (36-41)ISSN: 2348- 2348- Social Social Issue 1Impact Factor 5.5641Development in India (36-41)Issue 1 Jan., 2021Jan., 20211Research Journal of Management and Commerce20212Effect of Reverse Migration on Different International Journal of Management, IT & EngineeringImpact Factor 7.1191A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 2249- 2249- 7.1192Implications ofISSN: 2249- 2213Journal of March 2020- 21JOURAL Peer Reviewed3Journal of March 2020- 21JOURAL 2020- 214SANSHODHANJUGC care						
3       2020-21       Role of Corporate Social responsibility in the Rural Development in India (36-41) International Research Journal of Management and Commerce       ISSN: 1ssue 1 Jan., 2021       Impact Factor 5.564          International Research Journal of Management and Commerce       IssN: 2249- 0558       Impact Factor 7.119          Effect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & Engineering       IssN: 2249- 0558       Impact Factor 7.119          A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN       ISSN: 2020- 21       Peer Reviewed			E- Commerce	9030		
3       2020-21       Role of Corporate Social responsibility in the Rural Development in India (36-41) International Research Journal of Management and Commerce       ISSN: 1ssue 1 Jan., 2021       Impact Factor 5.564          International Research Journal of Management and Commerce       IssN: 2249- 0558       Impact Factor 7.119          Effect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & Engineering       IssN: 2249- 0558       Impact Factor 7.119          A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN       ISSN: 2020- 21       Peer Reviewed			Industry			
Social responsibility in the Rural Development in India (36-41) International Research Journal of Management and Commerce2348- 9766 Vol. 8; Issue 1 Jan., 2021Effect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & EngineeringIssN: 2249- Vol. 11 Issue 3, March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 218Vol. 10 Vol. 10 2020- 21Implications ofISSN: 218Vol. 2020- 21Implications ofISSN: 2020- 21Vol. 2020- 21	3	2020-21	-	ISSN	Impact Factor	
responsibility in the Rural Development in India (36-41)9766 Vol. 8; Issue 1 Jan., International Research Journal of Management and Commerce9766 Vol. 8; Issue 1 Jan., 2021Effect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & EngineeringISSN: Vol. 11 Issue 3, Journal of March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: UGC carePeer Reviewed	5	2020-21				
the Rural Development in India (36-41)Vol. 8; Issue 1International Research Journal of Management and Commerce2021Effect of Reverse Migration on Different Industries (41-46)ISSN: 2249- 0558Impact Factor 7.119International Bindustries (41-46)Vol. 11 Issue 3, Journal of Management, IT & EngineeringISSN: 2021Peer ReviewedA Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 21UGC care					5.504	
Development in India (36-41)Issue 1 Jan., 2021International Research Journal of Management and Commerce2021Effect of Reverse Migration on Different Industries (41-46)ISSN: 2249- 0558Impact Factor 7.119International Journal of Management, IT & EngineeringIssue 3, 2021Peer ReviewedA Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 221Peer ReviewedImplications ofISSN: 2020- 21UGC careImplications of						
Development in India (36-41)Issue 1 Jan., 2021International Research Journal of Management and Commerce2021Effect of Reverse Migration on Different Industries (41-46)ISSN: 2249- 0558Impact Factor 7.119International Journal of Management, IT & EngineeringIssue 3, 2021Peer ReviewedA Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 221Peer ReviewedImplications ofISSN: 2020- 21UGC careImplications of			the Rural	Vol. 8;		
India (36-41) International Research Journal of Management and CommerceJan., 2021Effect of Reverse Migration on Different Industries (41-46) Journal of Management, IT & EngineeringISSN: 2249- Vol. 11 Issue 3, Journal of March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: UGC carePeer Reviewed			Development in			
International Research Journal of Management and Commerce2021Effect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & EngineeringISSN: 2249- Vol. 11 Issue 3, March 2021 Warch 2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: ISSN: 2020- 21Implications ofISSN: UGC care			-			
Research Journal of Management and CommerceISSN: Impact FactorEffect of Reverse Migration on Different Industries (41-46) International Journal of Management, IT & EngineeringISSN: Vol. 11 Issue 3, Journal of & March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- Pissn:Peer ReviewedImplications ofISSN: 2020- 21ISSN: UGC careVol. 10 2020-						
of Management and CommerceISSN:Impact FactorEffect of Reverse Migration on Different Industries (41-46)ISSN:Impact FactorNumber of the second s				2021		
and CommerceISSN:Effect of ReverseISSN:Migration on2249-Different0558Industries (41-46)Vol. 11InternationalIssue 3,Journal ofMarchManagement, IT2021& EngineeringISSN:A Study of role ofISSN:teachers in E-2249-learning during8567pandemic situationVol. 10in rural area with2020-reference to21Bhiwandi TalukaSANSHODHANImplications ofISSN:UGC care						
Effect of Reverse Migration on Different Industries (41-46) International Journal of & EngineeringISSN: 2249- 0558 Vol. 11 Issue 3, March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 21Peer ReviewedImplications ofISSN: UGC careUGC care			of Management			
Effect of Reverse Migration on Different Industries (41-46) International Journal of & EngineeringISSN: 2249- 0558 Vol. 11 Issue 3, March 2021Impact Factor 7.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 21Peer ReviewedImplications ofISSN: UGC careUGC care			and Commerce			
Migration on Different Industries (41-46) International Journal of & Engineering2249- 0558 Vol. 11 Issue 3, March 20217.119A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 8567 Vol. 10 21Peer ReviewedImplications ofISSN: 2020- 21UGC care				<b>ISSN</b>	Impact Factor	
Different0558Industries (41-46)Vol. 11InternationalIssue 3,Journal ofMarchManagement, IT2021& Engineering2021A Study of role ofISSN:teachers in E-2249-learning during8567pandemic situationVol. 10in rural area with2020-reference to21Bhiwandi TalukaSANSHODHANImplications ofISSN:UGC care						
Industries (41-46) International Journal of Management, IT & EngineeringVol. 11 Issue 3, March 2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 8567 Vol. 10 2020- 21Implications ofISSN: UGC care					1.117	
International Journal of Management, IT & EngineeringIssue 3, March 2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2020- 21Peer ReviewedImplications ofISSN: 2020- 21UGC care						
Journal of Management, IT & EngineeringMarch 2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 8567 Vol. 10 2020- 21Peer ReviewedImplications ofISSN: UGC careVariable UGC care				Vol. 11		
Journal of Management, IT & EngineeringMarch 2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2249- 8567 Vol. 10 2020- 21Peer ReviewedImplications ofISSN: UGC careVariable UGC care			International	Issue 3.		
Management, IT & Engineering2021A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: 2020- 21Peer ReviewedImplications ofISSN: UGC carePeer Reviewed						
& EngineeringISSN:A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN:Implications ofISSN:Implications ofISSN:						
A Study of role of teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANISSN: Peer Reviewed 2249- 8567 Vol. 10 2020- 21Implications ofISSN:UGC care			-	2021		
teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN2249- 8567 Vol. 10 2020- 21Implications ofVol. 10 2020- 21						
teachers in E- learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN2249- 8567 Vol. 10 2020- 21Implications ofISSN:UGC care			A Study of role of	ISSN:	Peer Reviewed	
learning during pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHAN8567 Vol. 10 2020- 21Implications ofISSN:				2249-		
pandemic situation in rural area with reference to Bhiwandi Taluka SANSHODHANVol. 10 2020- 21Implications ofISSN:						
in rural area with reference to Bhiwandi Taluka SANSHODHAN     2020- 21       Implications of     ISSN:						
reference to Bhiwandi Taluka SANSHODHAN     21       Implications of     ISSN:						
Bhiwandi Taluka SANSHODHAN     Implications of     ISSN:     UGC care						
SANSHODHAN     Implications of     ISSN:     UGC care			reference to	21		
SANSHODHAN     Implications of     ISSN:     UGC care			Bhiwandi Taluka			
Implications of     ISSN:     UGC care						
				TOOLY	LIGG.	
Climate change on 2347- Group I journal			-			
			Climate change on	2347-	Group I journal	
the Agricultural 7180						
Production and				, 100		
Demand-Supply						
Dogo Rangsang			Dogo Rangsang			
Research Journal						

			r			I
		Rural		ISSN:	Peer Reviewed	www.aarf.as
		Development		2321-	Impact factor	<u>ia</u>
		through		1709	5.779	
		Entrepreneur				
		Development				
		GE- International				
		Journal of				
		management				
		Research				
		Impact of Covid-		ISSN:4		www.upa.or
		19 on India A		55-		<u>g.in</u>
		griculture Sector		4375		-
		UPA				
		Interdisciplinary				
		e-Journal				
		Skill Based		 ISSN:2	Peer Reviewed	www.eprajo
		Commerce		455-	Impact factor	urnals.com
		Education for		3662	7.032	
		Employment				
		EPRAInternationa				
		1 Journal of				
		Multidisciplinary				
		Research				
		Recent Trends in		ISSN	Peer Reviewed	www.aiirjou
		Modes of Banking		2349-	Impact factor	rnal.com
		Services in Indian		638X	6.293	
		Scenario				
		AAyushi				
		International				
		Interdisciplinary				
		Research Journal				
		(AIIRJ)				
		A Perspective on		ISSN	Peer Reviewed	www.ijirmf.
		the Importance of		2455-	Impact factor	com
		Human Resource		0620	6.719	
		Management				
		Strategy for				
		Organizational				
		Success				
		International				
		Journal for				
		Innovative				
		Research in				
		Multidisciplinary				
		Field				
4	2021-22	An Analytical				
1	2021-22	Study on Impact				
		of International				
		Financial				
		Reporting Standards on				
		Financial Statements and				
		Statements and				
		Ratio of Indian				
		Companies				

-		1	· · · · · · · · · · · · · · · · · · ·			
		Domestic Violence Against Women in India Journal of Education		ISSN:0 972- 7175	UGC- CARE Listed	
		Rabindra Bharati University Vol.XXIV No. (XI)2022				
		Panchgavya ka kisanoke jeevan me aarthik aivam samajik mahatva (p 255-259) Kanpur Philosophers Vol. IX, Issue I (Sum- 22)		ISSN 2348- 8301	UGC-CARE List Group I	
		Socio Economic Importance of Products Produced from the Cow's Panchgavya's(p51 0-516) Journal of Education : Rabindra Bharti University Vol. XXIII, No.1, 2022		ISSN : 0972- 7175	UGC Care Approved, Peer Reviewed & Referred Journal	
5	2022-23	THE CLASH VETWEEN RTI AND THE RIGHT TO PRIVACY RESEARCH HUB International Journal		ISSN: 2582- 9173	Peer Reviewed	www.resear chhub.org.in
		ROLE OF ENVIRONMENT PROTECTION THE EFFECTIVE SUSTAINABLE DEVELOPMENT OF THE NATION Journal of management and Entrepreneurship		ISSN: 2229- 5348	UGC Care Group I Journal	
		ROLE OF ENVIRONMENT PROTECTION THE EFFECTIVE SUSTAINABLE DEVELOPMENT		ISSN: 2229- 5348	UGC Care Group I Journal	

OF THE NATION Journal of management and Entrepreneurship THE CLASH		ISSN:	Peer Reviewed	
VETWEEN RTI AND THE RIGHT TO PRIVACY RESEARCH HUB International Journal		2582- 9173	Peer Kevieweu	www.resear chhub.org.in
DR. B.R. AMBEDKAR'S PERCEPTION OF HUMAN RIGHTS : METHOD AND APPROACHES International Peer Review Multidisciplinary Journal			Peer Reviewed	www.resear chhub.org.in
DR. B.R. AMBEDKAR'S PERCEPTION OF HUMAN RIGHTS : METHOD AND APPROACHES International Peer Review Multidisciplinary Journal			Peer Reviewed	www.resear chhub.org.in

11. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic	No. of Par	ticipants	Paper Published in		Chaired the session	
Year	Attended S	Seminars	Seminars/Work	shop/		
	/Workshop	D/Conferences	Conferences			
	National	International	National	International	National	International
2018-2019			GST: A Study		Guest-	
			on The Treatment of		Valedictory	
			inter- State		Function	
			Transations on India		(18/9/2019)	
					Electronic	
			Impact of GST on Indian		Commerce	

Image: (IGIE-2019)       Challenges         (234-237)       S. K.         93-82405-34-       Porwal         4       College,         Kamthi       Challenges         and       Challenges         and       Opportunities         in Rural       Development         Innovations,       Entrepreneurs         hip and       Sustainable         Development       Development         Development       Development         Innovations,       Entrepreneurs         hip and       Sustainable         Development       Development         Independent       Interpreneurs         hip and       Sustainable         Development       Development         Development       Interpreneurs         Hyderabad       Interpreneurs         Independent       Interpreneurs         Development       Interpreneurs         Development       Interpreneurs         Development       Interpreneurs         Development       Interpreneurs         Development       Interpreneurs         Development       Interpreneurs         Interpreneurs       Interpreneurs <t< th=""><th>Economy</th><th>Issues &amp;</th></t<>	Economy	Issues &
ISBN: 978-S. K.93-82405-34-Porwal4College, Kamthi4College, KamthiandChallengesandOpportunitiesin RuralInovations, EntrepreneursInnovations,Innovations, Entrepreneurship andSustainableDevelopmentInterfereneursInp andInterfereneursInp andInterfereneurs <td< td=""><td>(IGIE-2019) (234-237)</td><td>Challenges</td></td<>	(IGIE-2019) (234-237)	Challenges
Image: Section of the section of th		S. K.
Kamthi       Kamthi         Image: Challenges and image: Challenges and image: Challenges and image: Challenges and image: Challenges and image: Challenges image: Challenges and image: Challenges image: Challenges and image: Challenges image: Challenge image: Challenge: Challenge image: Challenge: Challenge: C	93-82405-34-	Porwal
Image: Challenges andImage: Challenges andandOpportunitiesandOpportunitiesin RuralImage: ChallengesDevelopmentImage: ChallengesImage: ChallengeImage: C	4	College,
Image: state of the state of		Kamthi
Image: section of the section of th	Challenges	
in Ruralin RuralDevelopmentDevelopmentInnovations,Innovations,EntrepreneursInnohip andInnoSustainableDevelopmentDevelopmentInnoDept. ofInnovationCommerceInnovationOsmaniaInnoversityInnoversityInnoversityInnoversityInnoversityInnoversityRecentInnoversity	and	
Image: select of the select	Opportunities	
Imnovations,Imnovations,EntrepreneursEntrepreneurship andImportSustainableImportDevelopmentImportDept. ofImportCommerceImportOsmaniaImportUniversityImportHyderabadImport20-22/12/2018ImportRecentImportBusinessDevelopmentDevelopmentImport<	in Rural	
Image: sector	Development	
hip andhip andSustainableDevelopmentDevelopmentDept. ofCommerceCommerceOsmaniaUniversityUniversity20-22/12/201820-22/12/2018RecentBusinessDevelopmentDevelopmentDevelopment	Innovations,	
Image: state in the state in	Entrepreneurs	
Image: state in the state in	hip and	
Image: Constant of the state	Sustainable	
Image: state of the state of	Development	
Image: Constraint of the second sec	Dept. of	
UniversityHyderabad20-22/12/2018RecentBusinessDevelopment	Commerce	
Hyderabad 20-22/12/2018 Recent Business Development	Osmania	
20-22/12/2018     Recent       Business     Development	University	
Image: Constraint of the second se	Hyderabad	
Business       Development	20-22/12/2018	
Development	Recent	
	Business	
in Health	Development	
	in Health	
Insurance	Insurance	
Sector in	Sector in	
India: A case	India: A case	
of Health	of Health	
Insurance	Insurance	
Market in	Market in	
Vidarbha	Vidarbha	
Region	Region	

		National		
		conference on		
		"influence of		
		English and		
		computer		
		technology in		
		commerce		
		and business"		
		ISSN : 2277-		
		3428		
		GST : A		
		Study on the		
		treatment of		
		Inter-State		
		Transactions		
		in India (234-		
		237)		
		National		
		Conference		
		on Impact of		
		GST on		
		Indian		
		Economy held		
		on 9 <sup>th</sup>		
		Feb.2019 at		
		S.G.M.		
		College		
		Hingna		
		978-81-		
		938781-1-8		
2019-20		Impact of	A Study of	
		internet and	Skill	
		social media	development	
		on women	in India with	

	1	[		
			empowerment	reference to
			in India	PMVKY in
			The role of	Mah.
			media in	Role of
			literature,	Commerce,
			society &	Management,
			commerce	&
			sector	Technology
				in Modern
				world
			Transforming	A study of
			entrepreneurs	startup
			hip digital	scenario in
			technology	Indian E-
			era	Commerce
			Opportunities	Industry
			and	E- Business,
			challenges in	E-
			commerce &	Management,
			management	E-Education
				& E-
				Governance
				ICE4-2020
2020-2021			Impact of	
			Covid-19 on	
			Indian	
			Agriculture	
			Sector	
			" Effects of	
			Covid-19	
			Pandemic on	
			Indian	
			Economy"	

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2020-21	Dr. Sanjay S. Tekade	Member of Academic Councial	2020 to 2023
2020-21	Dr. Sanjay S. Tekade	Chairman of BOS (Business Economics) RTMNU	2020 to 2022
2020-21	Dr. Sanjay S. Tekade	Member Faculty of Commerce, RTMNU	2020 to 2022
2019-20	Dr. Sanjay S. Tekade	Member of Special Exam Committee RTMNU	2019 to 2022

12. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

13. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal	Date
		(Editorial Board)	

14. Awards / Prizes and recognitions received by teachers at university, state, national and international level:

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date

15. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates

16. Present details of departmental infrastructural & other facilities:

a) Central Library Books and Journals, etc, relevant to Department	:	188
b) Online (books, journals etc.) Subscribed	:	Yes
c) Computers and Internet facilities for staff	:	Yes
d) Total number of class rooms	:	05
e) Class rooms with ICT facility	:	03
f) Students' laboratory	:	01
g)Research laboratories	:	01
h)Any other facility	:	Nil

17. Number of teachers preparing and following academic teaching plan: 04

18. How many teachers use the following teaching methods: 04

- a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
- b) Use ICT methods to support lectures
- 19. Highlight the Special facilities (if, any) of the Department.
- 20. Highlight the unique features and activities conducted by the department:
- 21. State the Innovative practices adopted in the department:
- 22. Other responsibilities:

Participations in:

Activities	Remarks

- 23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. Strengths:
  - 1) Continuous growth in strength from 2018-19 to 2022-23
  - 2) Job oriented special subjects
  - 3) Good research publications.
  - 4) Well ICT equipped Lab and Classroom.
  - 5) Availability of research center in Commerce

Weaknesses:

- 1) Students from vernacular background
- 2) No proper campus placement

#### Opportunities:

- 1) Opportunities in various field such as Banks, Accounting firms, Industries etc.
- 2) Job opportunities through campus interview.
- 3) To organize National/International conference.

## Challenges:

- 1) Competition with other degree colleges.
- 2) To develop social responsibility among the students.
- 3) To face challenges of management courses.
- 4) To promote research culture among students.
- 24. Future plans of the department:
  - 1) To develop research center of commerce.
  - 2) To organize investment awareness and tax planning for students and college staff.
  - 3) To start more special subjects.
  - 4) To increase the collaboration with various agencies.

#### **Observation:**

- Department has well-functioning Research center.
- Teaching faculty are involved in research and publication activities
- Two Faculty members have worked on university bodies.
- Department is regularly conducting special and invited lectures from eminent scholars
- Conducting Workshop, Seminars and Conference on research-oriented topics.
- Department is well-equipped with teaching staff and other infrastructure.

#### **Recommendations:**

- Training and Placement activity should be conducted.
- Commerce Laboratory may be established.
- Department may take an initiative to conduct certificate courses on Accounting and Management.

# **Science Departments**

# Name of the Department: Physics

Year of establishment: 1991-92

Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Re	Nature of
			search	appointmen
			Experience	t
Dr. G. D. Zade	Associate Professor	M. Sc. (Physic), Ph. D.	28 Years	Confirmed
Dr. N. V. Gharad	Assistant Professor	M. Sc. (Physic), Ph. D.	25 Years	Confirmed

Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant			
2	Clerk (office)			
3	Laboratory Attendant	01	01	01
4	Peon			
5	Other			

Student profile program wise at UG /PG

UG/PG	Seats	No. of students Admitted			Year				
	Available	B.SC	Ι	B.SC II					
		B.SC III		B.SC III		B.SC III			
UG	360	57	35	14	2018-2019				
UG	360	75	52	74	2019-2020				
UG	360	48	52	54	2020-2021				
UG	360	35	48	56	2021-2022				
UG	360	33	32	42	2022-2023				

Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-2019	52:01
2019-2020	89:01
2020-2021	73:01
2021-2022	69:01
2022-2023	54:01

Year-wise result of students at UG /PG:

UG/P G	Year	Appeared			Passed			Pass %		
		Ι	II	III	Ι	II	III	Ι	II	III
UG	2018-2019	56	35	14	50	32	14	89%	91%	100%
UG	2019-2020	53	52	74	48	46	74	90%	88%	100%
UG	2020-2021	43	52	52	43	50	52	100 %	96%	100%
UG	2021-2022	35	48	55	34	46	55	97%	95%	100%
UG	2022-2023	33	28	40	01	12	23	04%	43%	58%

Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

A 1 ' X7	Cl	
Academic Year	Class	Examination System
2018-2019	B. SC I	Semester pattern (Semester - I & II)
	B. SC. – II	Semester pattern (Semester - III & IV)
	B. SCIII	Semester pattern (Semester - V & VI)
2019-2020	B. SC I	Semester pattern (Semester - I & II)
	B. SC. – II	Semester pattern (Semester - III & IV)
	B. SCIII	Semester pattern (Semester - V & VI)
2020-2021	B. SC I	Semester pattern (Semester - I & II)
	B. SC. – II	Semester pattern (Semester - III & IV)
	B. SCIII	Semester pattern (Semester - V & VI)
2021-2022	B. SC I	Semester pattern (Semester - I & II)
	B. SC. – II	Semester pattern (Semester - III & IV)
	B. SCIII	Semester pattern (Semester - V & VI)

2022-2023	B. SC I	Semester pattern (Semester - I & II)
	B. SC. – II	Semester pattern (Semester - III & IV)
	B. SCIII	Semester pattern (Semester - V & VI)

Information about research grants, projects completed and ongoing:

Sr. No.	Name of the	Title of the	Funding Agency,	Amount	Remarks if any
	Principle Investigator	Project	Duration & date	(in	
	(Co-Investigator)		of sanction	Lakh)	
01.					

## Publications:

Sr.	Academic	Papers	Boo	Citatio	h-	Impact factor	Provide the
No.	Year	published in	ks	ns	inde	range/Average	link of Paper
		peer reviewed			х	Impact factor	or Chapter in
		journals					Book
1	2018-2019	01					
2	2019-2020	01					
3	20202021	01	01				
4	20212022	02	03				
5	2022-2023	01	02				

Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic	No. of	Participants	Paper	Published in	Chairee	d the session/
Year	Attended		Seminars/	Workshop/Con	Inv	vited talk
	Seminars/W	/orkshop/	ferences			
	Conference	S				
	National	International	National	International	Nation	International
					al	
2018-2019						
2019-2020				01		01
2020-2021	16	05		02		
2021-2022	03	03		02		01
2022-2023	01			02		01

Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-2019	Dr. G. D. Zade	Member of board of studies in Physics, R. T. M. Nagpur University, Nagpur.	2012-2017 5 years
		Member of board of studies in Physics, Bajaj Science College Wardha (Autonomous College)	2018-19 to 2020-21 3 years
2019-2020	Dr. G. D. Zade	Member of board of studies in Physics, R. T. M. Nagpur University, Nagpur.	2012-2017 5 years
		Member of board of studies in Physics, Bajaj Science College Wardha (Autonomous College)	2018-19 to 2020-21 3 years
2020-2021	Dr. G. D. Zade	Member of board of studies in Physics, R. T. M. Nagpur University, Nagpur.	2012-2017 5 years
		Member of board of studies in Physics, Bajaj Science College Wardha (Autonomous College)	2018-19 to 2020-21 3 years
2021-2022	Dr. G. D. Zade	Member of board of studies in Physics, R. T. M. Nagpur University, Nagpur.	2012-2017 5 years
2022-2023	Dr. G. D. Zade	Member of board of studies in Electronics, Bajaj Science College Wardha (Autonomous College)	2022-23 to 2024-25 3 years

Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

Awards / Prizes and recognition received by teachers at university, state, national and international level:

Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
2018-2019				
2019-2020				
2020-2021	College	464	University	
2021-2022				
2022-2023				

Present details of departmental infrastructural & other facilities:

a)	Central Library Books and Journals, etc, relevant to Departme	en	t: 1	Nil
b)	Online (books, journals etc.) Subscribed		: 1	Nil
c)	Computers and Internet facilities for staff		: }	Yes
d)	Total number of class rooms		: (	03
e)	Class rooms with ICT facility		:	03
f)	Students' laboratory		: (	01
g)	Research laboratories		: N	Jil
h)	Any other facility :		Dark R	oom & Store Room

Number of teachers preparing and following academic teaching plan: --> 02

How many teachers use the following teaching methods:

- c) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. --> 02
- d) Use ICT methods to support lectures --> 02

Highlight the Special facilities (if, any) of the Department.

- ➢ Well equipped lab for practical
- > Freshness in the department while doing practical
- > Distribute textbook to the students in every semesters.
- > Conducted student seminar for five minutes each by giving instant topic
- > Teachers are available at every time to solve the personal problems of the student

Highlight the unique features and activities conducted by the department:

- Conducted bridge course for the first year new students admitted for fifteen days
- > Distributed a textbook to some students for their study for that semester.
- > Organized seminar for final year students by giving topic from the syllabus.
- > Organized seminar for final year students on practical
- > Organized Alumni meet for ex students of the department
- ➢ Organized science day on 28<sup>th</sup> Feb. 2023
- > Organized Farewell program to final year students of the department

State the Innovative practices adopted in the department:

- > Allow each final year student to prepare electronics circuits on a breadboard.
- Student can collects the apparatus needed them self for their practical

Other responsibilities:

Participation in:

Activities	Remarks
Involvement of the student in workshop/seminar	Attended second and third year students
organized by other Institutions.	
Organized one /two days departmental trip at	Organized trip at Shivtirth , Chikhaldara.
various places	

Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Regularity of theory and practical classes
- Connect with each students to solve his/her issues
- Provide freshness to each students to interact the teachers in the department
- Provide financial help if needed to the students by the teachers
- Provide guidance other than regular teaching by the teacher

Future plans of the department:

- > Try to provide more and more help to the departmental students
- > Try to solve their problems with in stipulated time
- > Try to start P. G. course (M. Sc. Physics) in the department
- > Try to motivate the students for self-employment

## **Observations:**

- Department has two experienced teaching faculty.
- Innovative teaching methods and techniques are used in teaching-learning activities.
- Regular curricular and Co-curricular activities are conducted by Department.
- Department has taken an initiative to conduct Student's Seminar Competition on college level and Intercollegiate level on the occasion of 'National Science Day' every year.

#### **Recommendations:**

- Should start a P.G. in Physics.
- Short term courses on Physics, Nano Technology etc. may be initiated.
- Training and placement activity should be organized

# Name of the Department: Mathematics

Year of establishment: 1991-92

Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Avinash .R.	Professor & Head	M.Sc, M.Phil, B.Ed	32 years	Permanent
Nagpure		& Ph.D		

6. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil		
2	Clerk (office)	Nil		
3	Laboratory Attendant	Nil		
4	Peon	Nil		
5	Other	Nil		

## 7. Year- Student profile program wise at UG /PG

UG/PG	Seats	No. of	students A	Year	
	Available	BSC-I	BSC-II	BSC-III	
U.G.	60 /60/60	34	32	42	2022-2023
	60/60/60	37	46	58	2021-2022
	60/60./60	52	53	54	2020-2021
	60/60/60	72	55	74	2019-2020
	60/60/60	68	39	14	2018-2019

6. Programme-wise Student Teacher Ratio:

Year2022-2023upto2018-2019	Student Teacher Ratio
2022-2023	87:1
2021-2022	112:1

35 | Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

2020-2021	159:2
2019-2020	201:2
2018-2019	121:2

7. Program-wise result of students at UG /PG:

UG/PG	Year	Year Appeared				Passed			Pass %		
		SEM: II	IV	VI	II	IV	VI	II	IV	VI	
UG	2022- 2023	30	30	39	00	16	38	00%	54%	98%	
	2021- 2022	34	45	54	34	45	54	100%	100%	100%	
	2020- 2021	43	51	52	41	51	52	95.35%	100%	100%	
	2019- 2020	60	52	74	60	52	74	100%	100%	100%	
	2018- 2019	56	34	14	46	34	14	83%	100%	100%	

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2022-2023	B.Sc.Sem-I&II	Semester
То	B.Sc.Sem-II&IV	Semester
2018-2019	B.Sc.Sem-V&Vi	Semester

9.Information about research grants, projects completed and ongoing: NIL(completed- 2013)

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any

Sr. No.	Academic Year	Papers published in peer reviewed journals	Books	Citations (e-ISSN)	<i>h</i> -index	Impact factor range/Average Impact factor
1.	2022-2023					
2.	2021-2022					
3.	2020-2021					
4.	2019-2020	2		ISSN:245 6-3463		5.856
5.	2018-2019	1		ISSN:258 1-6667		2.031

## **10.Publications:**

11.Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic	No. of Participants Attended		Paper Published in		Chaired the session	
Year	Seminars/Work	shop/	Seminars	/Workshop/		
	Conferences		Conference	ces		
	NationalWork	International	National	International	National	International
2022-2023	02				=	
2021-2022						
2020-2021	01					01
2019-2020	01	01				01
2018-2019						

12.Participation of teachers on various bodies at University level, State level, National level, International level bodies.

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2022-2023	Prof. A.R.Nagpure	Board of studies member at G.H.Raisoni University.	30/06/2023
2021-2022			
2020-2021			
2019-2020			
2018-2019			

13.Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels. -NIL

Academic Year	Name of the Teacher	Name of the	Date
		Journal	
		(Editorial Board)	

14.Awards / Prizes and recognitions received by teachers at university, state, national and international level : NIL

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date

15.Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details: NIL

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates

16.Present details of departmental infrastructural & other facilities:

i) Central Library Books and Journals, etc, relevant to Department: Mathematics = 474

j) Online (books, journals etc.) Subscribed	: Nlist
k) Computers and Internet facilities for staff	: One Laptop , No internet
1) Total number of class rooms	: 02
m) Class rooms with ICT facility	: 01
n) Students' laboratory	: Nil
o) Research laboratories	: Nil
p) Any other facility	: Nil

17.Number of teachers preparing and following academic teaching plan: 02

18. How many teachers use the following teaching methods: 02

a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.

b) Use ICT methods to support lectures = 02

19. Highlight the Special facilities (if, any) of the Department: Bridge Course & Guest Lecture

20. Highlight the unique features and activities conducted by the department: Nil

21.State the Innovative practices adopted in the Department: Computational Math. awareness

22.Other responsibilities:

Participations in:

Activities	Remarks
Dr. A. R. Nagpure conducted a program to guide the Junior	Junior college students get benefited
College students for subject mathematics on 22/6/2022.	
nducted Guest lecture on general mathematics & its	
application by Prof Dr. N.L.Khobragade. Dharmpeth Science	
College Nagpur	

23.Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths: -**Highly Qualified & dedicated staff. Innovative teaching learning processes, Infrastructure facilities.

Weaknesses: - Very less opportunity for placement for students.

**Opportunities**: -To start the Post-graduation in Mathematics.

Challenges: -Removal of fear regarding math's for students

24. Future plans of the department:

- (1) Improve upon the students result profiles.
- (2) Start P.G. Courses in mathematics
- (3) Intensive Remedial couching
- (4) Workshop on Mathematics and Guest lecture.

#### **Observation:**

- Department has well qualified and experienced staff.
- Both the faculties are research supervisors.
- Teachers are always in process for providing better knowledge of subject to all the students.

#### **Recommendations:**

- Guidance center can be start for the Junior college students to provide better mathematical knowledge to them .
- national conferences or seminars can be organized..
- Short term subject related courses can be initiated.

- 1. Name of the Department: **BOTANY**
- 2. Year of establishment: 1991-92
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
DR. M. N.	Professor	M. Sc.	31 YEARS	Permanent
Bhajbhuje		Ph. D.		(Retired on)
DR. C. S.	Professor	M. Sc. M. Phil.	29 YEARS	Permanent
Laddha		Ph. D.		(Retired on)
DR. M. V.	Asst. Professor	M. Sc. B. Ed.	06 YEARS	Temporary
Deshmukh		Ph. D.		
MR. V. T.	Asst. Professor	M. Sc.	02 YEARS	Temporary
Menghare		S. E. T. (M.H.)		

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	-	-	-
2	Clerk (office)	-	-	-
3	Laboratory Attendant	1	1	1
4	Peon	-	-	-
5	Other	-	-	-

5. Student profile program wise at UG /PG

UG/PG	Seats	No. of students Admitted			Year
	Available	BSC-I	BSC-II	BSC-III	
UG	60	78	53	30	2018-19
UG	60	73	63	69	2019-20
UG	60	61	62	67	2020-21
UG	60	49	55	59	2021-22
UG	60	44	36	56	2022-23

Year	Student Teacher Ratio
2018-2019	161:2
2019-2020	205:2
2020-2021	190:2
2021-2022	163:2
2022-2023	136:1

6. Programme-wise Student Teacher Ratio:

7. Year-wise result of students at UG /PG:

<b>T</b> 7	CLASS	Appeared	Passed	Pass %
Year				
2018-2019	B. Sc. Sem. II	69	42	60.86
	B. Sc. Sem. IV	55	52	98.11
	B. Sc. Sem. VI	30	30	100
2019-2020	B. Sc. Sem. II	65	64	98.46
	B. Sc. Sem. IV	59	57	96.61
	B. Sc. Sem. VI	69	69	100
2020-2021	B. Sc. Sem. II	60	55	95
	B. Sc. Sem. IV			
	B. Sc. Sem. VI	67	67	100
2021-2022	B. Sc. Sem. II	39	33	88.64
	B. Sc. Sem. IV	58	57	98.28
	B. Sc. Sem. VI	58	58	100
2022-2023	B. Sc. Sem. II	42	33	78.57
	B. Sc. Sem. IV	36	36	100
	B. Sc. Sem. VI	55	54	98.18

Academic Year	Class	Examination System
2018 10	B.Sc. I	Semester Pattern
2018-19 to	B.Sc. II	Semester Pattern
2022-23	B.Sc. III	Semester Pattern

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
1	Nil	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil	Nil

# 10. Publications:

Sr. No.	Papers published in peer reviewed journals	Books	Cita tion s	<i>h-</i> index	Impact factor range/Av erage Impact factor	Provide the link of Paper or Chapter in Book
1.		2018-2019	(Dr. M	. N. Bhajbhu	je)	
	Response of some plant growth regulators on growth of conidia of <i>Alternaria</i> <i>brassicicola</i> (Berk.) Intl. Journal of Research in BioSci. Agic. And Tech.	-	-	ISSN NO. E-2347- 517X	5.06	Print only
	Intramural Aeromycoflora Of Restaurant (Canteen) Of RTM Nagpur University Campus, Nagpur. Research Direction Special issue Feb. 2019: 277-283	-	_	ISSN No. 2321-5188	Impact Factor 5.7	Print only
	Aeromycoflora of Satpuda Botanical Garden, Nagpur. Research Direction Special issue Feb. 2019: 269 - 276	-	-	ISSN No. 2321-5188	Impact Factor 5.7	Print only

42 | Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

		2019-2020 (	Dr. M	. N. Bhajbhu	je)	
	<b>Environmental Mycology of</b> <b>Industrial area.</b> Vidyavarta MAH MUL/03- 051/2012. Peer Reviewed Res. Journal. Page- 169-164	-	-	-	Impact Factor: 7.04	Print only
	Studies on mycoflora associated with seeds of Sesamum indicum L. from Nagpur District. Int. Jour for Innovative Res, in Multidisciplinary Field, 6(11) / 126 - 130.	-	-	ISSN: 2455 - 620	Impact factor 6.719	Print only
	Metabolites effect of Alternaria alternata (Fr.) on seedling emergence of Hordeum vulgare L.	-	-	ISSN: 2322- 0015	Impact Factor: 6.7	Print only
	International Research Journal of Sci. & Engg. (2020). Studies on diversity of seed borne fungal flora of <i>Vigna</i> <i>unguiculata</i> (L.) Walp from Nagpur region (MS) India. Int. Jour. Life Sci. 8(4): 701-708	-	-	ISSN: 2320- 7817; eISSN: 2320-964x	Impact Factor:5.6	Print only
	Variation in aeromycoflora of Seminary Hills, Nagpur (MS) India. Int. Jour. Life Sci. 8(4): 726-730	-	-	ISSN: 2320- 7817. E-ISSN: 2320-964x	Impact Factor:5.6	Print only
2.		2018-19 (Г	Dr. Che	tna S. Laddha	)	
	To Evaluate the Effect of Biofertilizer on Plant Growth Parameter of <i>Triticum</i> <i>aestivum</i> (Wheat).			ISSN: 2278-2222	_	Print only
	Research & Reviews: Journal of Botany 2019; 8(3): 12–17p					
		2019-202	0 (Chet	na S. Laddha)	)	
	Contribution to the Embryology of Alysicarpus tetragonolobus Edgew. (2020), Pg; 1-5. Research & Reviews: Journal of Crop Science and Technology.			-	-	Print only
2		1011 1012 (D.	. Mar-	uni V Dock		
3.	Leaf epidermal morphology of the genus Cordia L.from Vidharbha region. International Journal for Research Trends and Innovation, 8(12), 836-841.	2022-2023 (Di	- -	- -	Impact Factor: 8.14	https://ww w.ijrti.org/tra ck.php?r_id =188823
	Morphological and anatomical study of <i>Cordia</i>	-	-	-	Impact Factor: 7.17	https://ijrar.org/

43 | Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

	sebestena L. leaves. International Journal of Research and Analytical Reviews, 10(4), 439-445.					<u>track.php</u>
4.		2022-2023 (Mi	r. Vaib	hav T. Meng	hare)	
	Seasonal Variation in Aeromycoflora of Satpuda Botanical Garden, Nagpur (M. S.). International Journal for Multidisciplinary Research Vol. 5. Issue 6.	-	-	E-ISSN: 2582-2160	Impact Factor- 9.24	https://doi.org/10. 36948/ijfmr.2023. v05i06.10060

(Provide the supporting document in soft/hard copy)

11. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Par			Paper Published in		l the session
	Attended		Seminars/Workshop/			
		orkshop/Conferences Conferences		Conferences		
	National	International	National	International	National	International
2018-19						
Dr. M. N. Bhajbhuje	01	-	-	-	-	-
Dr. C. S. Laddha	01	-	-	-	-	-
2019-20						
Dr. M. N. Bhajbhuje	01	-	-	-	-	-
Dr. C. S. Laddha	01	-	-	-	-	-
2020-21						
Dr. M. N. Bhajbhuje	256	68	-	-	-	-
Dr. C. S. Laddha	-	-	-	-	-	-
2021-22						
Dr. M. N. Bhajbhuje	-	-	-	-	-	-
Dr. C. S. Laddha	-	-	-	-	-	-
2022-23						
Dr. M. N. Bhajbhuje	-	-	-	-	-	-
Dr. C. S. Laddha	-	-	-	-	-	-

12. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
-	-	-	-

13. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
-	-	-	-

14. Awards / Prizes and recognitions received by teachers at university, state, national and international level:

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2018-2019	-	-	-
2019-2020	-	-	-
2020-2021	-	-	-
2021-2022	-	-	_
2022-2023	-	-	-

15. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

16. Present details of departmental infrastructural & other facilities:

a)	Central Library Books and Journals, etc, relevant to Department	:	413
b)	Online (books, journals etc.) Subscribed	:	N-LIST
c)	Computers and Internet facilities for staff	:	YES
d)	Total number of class rooms	:	03

e)	Class rooms with ICT facility	:	YES
f)	Students' laboratory	:	YES
g)	Research laboratories	:	NIL
h)	Any other facility	:	PROJECTOR,
			INTERNET

- 17. Number of teachers preparing and following academic teaching plan: 02
- 18. How many teachers use the following teaching methods: 02
  - a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
  - b) Use ICT methods to support lectures
- 19. Highlight the Special facilities (if, any) of the Department.
- 20. Highlight the unique features and activities conducted by the department:
  - 1. Use of ICT for teaching and learning process
  - 2. Students seminar
- 21. State the Innovative practices adopted in the department: ICT
- 22. Other responsibilities:

Participations in:

Activities	Remarks
-	-

23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

## Strength:

- \* Well qualified faculty.
- \* Students are motivated and guided for various P.G. entrance exams like JAM, IISER and JNU, etc.
- \* Harmonious relation among staff, students and parents.
- \* Student centric method is adopted in teaching and learning like e-Lectures, e-Study material.
- \* The Botany lab is well equipped with good number of Practical Instruments like Autoclave, Laminar air flow, Spectrophotometer, pH meter, Incubator and many more along with Digital Board, Computer with internet facility.

## Weaknesses:

- Admission of students from rural and economically backward class
- No Permanent Faculty

## **Challenges:**

- To improve Result
- 24. Future plans of the department:
  - a. Long term plans:
    - Integration of technology in teaching and learning process.
    - Multimodal instruction: Multimodal learning through visual, auditory, reading and writing.

## **b.** Short term plans:

- To organize Workshop on various practical topics of subjects.
- To organize Soft Skills and Personality Development Training.

#### **Observations:**

- Department is regularly conducting special and invited lectures from eminent scholars
- Faculty members have won awards for their contributions.
- Both the faculty are on editorial board of Journal on Botany.
- Department regularly organizes educational study tours.

## **Recommendations:**

- Department should take an initiative to plant a more medicinal plant in college.
- There should be separate staff room.
- Department should have Training and placement activity.

- 1. Name of the Department: CHEMISTRY
- **2.** Year of establishment: 1991-92
- **3.** Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr.N.C.Kongre	HOD &	M.Sc., Ph.D. B.Ed.	24 /15	Regular
	Associate	B.P. Ed		
	Professor			
Dr.R.KWanare	Professor	M Sc, Ph. D.	24/15	Regular (up to
				22-23 session)
				Transfer to other
				college
Dr. A N Ingole	Assistant Prof	M Sc. Ph.D., B.Ed.	05/03	Regular
				(From27.06.2023
				to till date)
Dinesh V	Laboratory	D. Pharm	-	Regular
Mankar	Assistant			
Anil N	Laboratory	H S C (Arts)	-	Regular
Chandekar	Assitant			

8. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	01	01	01
2	Clerk (office)	-	-	-
3	Laboratory Attendant	01	01	01
4	Peon	-	-	-
5	Other	-	-	-

9. Student profile program wise at UG /PG

UG/PG	Seats	No. of students Admitted			Year
	Available	BSC-I	BSC-II	BSC-III	
UG	120	116	76	40	2018-19

48 Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

120	105	88	112	2019-20
120	93	94	99	2020-21
120	69	88	97	2021-22
120	63	56	86	2022-23

25. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	1:116
2019-20	1:152
2020-21	1:143
2021-22	1:127
2022-23	1:102

26. Year-wise result of students at UG /PG:

UG/PG	Year	Appeared Passed		Pass %						
		Ι	II	III	Ι	II	III	Ι	II	III
UG	2018-19	101	72	40	73	50	39	62.93	65.68	97.50
	2019-20	105	89	111	99	87	111	94.28	97.75	100
	2020-21	95	98	99	85	91	96	89.47	92.85	96.96
	2021-22	67	87	94	54	84	94	80.59	96.55	100
	2022-23	58	56	75	14	06	38	24.13	10.71	50.66

27. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System		
2018-19 B.ScI		Semester		
2019-20				
	B.ScII	Semester		
2020-21	D.50. II	bemester		
2021-22				
2021-22	B.ScIII	Semester		
2022-23	D.SCIII	SCHICSLEI		

28. Information about research grants, projects completed and ongoing:

Sr.	Name of the	<b>Title of the Project</b>	Funding	Amount	Remarks if
No.	Principle		Agency,	(in	any

49 Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

Investigator (C0- investigator)		Duration & date of sanction	Lakh)	
Nil	Nil	Nil	Nil	Nil

## 29. Publications:

Sr. No.	Academic Year	Papers published in peer reviewed journals	Books	Citations	<i>h</i> - index	Impact factor range/Average Impact factor	Provide the link of Paper or Chapter in Book
01	2018-19	01	-	-	-	-	
02	2019-20	01	-	-	-	-	
03	2020-21	03	01	-		4.35	
04	2021-22	01	01			6.45	
05	2022-23	02		-	-		

30. Details of teachers participated in Seminars, Workshops, and Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic	No. of Participants		Paper Published in Seminars/Workshop/		Chaired the session	
Year	Attended			-		
	Seminars/	/Workshop/	Con	ferences		
	Confe	rences				
	National	International	National	International	National	International
2018-19	-	-	-	-	-	-
2019-20		01		01	-	-
2020-21	-	-	-	-	-	-
2021-22	01				01	
2022-23	01			01	01	

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-2019 to 2022-23	Dr. Nitin C Kongre	Senate (RTMNU) Management Council(RTMNU) Grievance Committee (RTMNU) Board of Examination(RTMNU) Board of Study member(Chemistry)	Nov 2017 to31 Aug 2022 28 Feb 2018 to 31 Aug 2022 28 Feb 2018 to 31 Aug 2022 16 Sept 2019 to 31 Aug 2022 20 Nov 2022 to 31 Aug 2027

31. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

32. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
-	-	-	-

33. Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2018-19	-	-	-
2019-20	-	-	-
2020-21	-	-	-
2021-22	Dr. Nitin C Kongre	Covid Yodha	27 April 2022
2022-23	-	-	-

34. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
---	-------------------	------------------------	---	-------

One day Workshop on	Self-Funded	110	College level	20April
Introduction to Intellectual				2023
Property Rights				

35. Present details of departmental infrastructural & other facilities:

a)	Central Library Books and Journals, etc, relevant to Department	:	537 Books,01Journal
b)	Online (books, journals etc.) Subscribed	:	N-list
c)	Computers and Internet facilities for staff	:	Yes
d)	Total number of class rooms	:	02
e)	Class rooms with ICT facility	:	Yes
f)	Students' laboratory	:	Yes
g)	Research laboratories	:	No
h)	Any other facility	:	-

**36.** Number of teachers preparing and following academic teaching plan: 02 & CHB

37. How many teachers use the following teaching methods: All

- e) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
- f) Use ICT methods to support lectures
- 38. Highlight the Special facilities (if, any) of the Department. -
- 39. Highlight the unique features and activities conducted by the department:
  - Conducted FDP from 25 th July to 1 st August 2018 for college staff members.
  - Certificate Course from 22 nd January to 8 th February 2019.
- 40. State the Innovative practices adopted in the department:

### 41. Other responsibilities: YCMOU Study centre

Participations in:

Activities	Remarks

42. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Well-equipped laboratory
- Regular classes / practical's were conducted

- Programs organized under chemical society
- Good opportunity to sign MOU with industries in wadi area for various subject base program for students
- Challenge to run activity in regular manner because students are from rural area.
- 43. Future plans of the department:
  - Form Chemical society among students every year.
  - Sign MOU with industries for providing applied knowledge of subject to students.
  - Organize conference by department
  - Start PG department of subject in coming time.

#### **Observations:**

- Department has experienced and dedicated faculty members.
- The faculty members are working on different bodies of R.T.M. Nagpur University, Nagpur.
- Department has well equipped practical laboratory

#### **Recommendations:**

- Post-graduation course can be start in department.
- Funds may be made available for organizing national level workshops and seminars.
- Department can run various certificate course related to subject.

## 10. Name of the Department: Department of Zoology

- 11. Year of establishment: 1991-92
- 12. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr. Manisha	Associate	MSc. Ph.D., B.Ed.	24 Years	Confirmed
M. Bhatkulkar	Professor			
Dr. Arun.U.	Professor	MSc. Ph.D., NET,	24 Years	Confirmed
Deore		B.Ed.		

13. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant			
2	Clerk (office)			
3	Laboratory Attendant	01	01	01
4	Peon			
5	Other			

14. Student profile program wise at UG /PG

UG/PG	Seats	No. of	students Ad	Year	
	Available	BSC-I	BSC-II	<b>BSC-III</b>	
UG	60	72	52	30	2018-19
UG	60	73	63	69	2019-20
UG	60	61	62	67	2020-21
UG	60	49	55	59	2021-22
UG	60	44	36	56	2022-23

44. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	115 : 4
2019-20	189:2
2020-21	190:2
2021-22	163 : 2

UG/PG	Year	Appeared		Passed		Pass %				
		II VI	IV		II VI	IV		и к	V VI	
UG	2018- 19	72	52	30	62	49	30	86.11%	94.23%	100%
UG	2019- 20	65	59	69	65	59	69	100%	100%	100%
UG	2020- 21	56	73	70	56	73	70	100%	100%	100%
UG	2021- 22	37	56	58	37	56	58	100%	100%	100%
UG	2022- 23	35	36	55	23	22	51	65.71%	61.11%	92.72%

45. Year-wise result of students at UG /PG:

46. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2018-19	BSc-I Yr.	SEMESTER
	BSc-II Yr.	SEMESTER
	BSc-III Yr.	SEMESTER
2019-20	BSc-I Yr.	SEMESTER
	BSc-II Yr.	SEMESTER
	BSc-III Yr.	SEMESTER
2020-21	BSc-I Yr.	SEMESTER
	BSc-II Yr.	SEMESTER
	BSc-III Yr.	SEMESTER
2021-22	BSc-I Yr.	SEMESTER
	BSc-II Yr.	SEMESTER
	BSc-III Yr.	SEMESTER
2022-23	BSc-I Yr.	SEMESTER
	BSc-II Yr.	SEMESTER
	BSc-III Yr.	SEMESTER

47. Information about research grants, projects completed and ongoing:

Sr.	Name of the	<b>Title of the Project</b>	Funding	Amount	<b>Remarks if</b>
No.	Principle		Agency,	(in	any
	Investigator		<b>Duration &amp;</b>	Lakh)	
	(C0-		date of		
	investigator)		sanction		
	Nil				

		-	

#### 48. Publications:

Sr. No.	Academic Year	Papers published in peer reviewed journals	Books (Chapter in Books)	Citations	<i>h</i> - index	Impact factor range/Average Impact factor
1.	2022- 2023	<ol> <li>An Outlook on Effect of Climate change on Fish Biology.</li> <li>ENVIRONMENT: A HUMAN RIGHT</li> </ol>	<ol> <li>Sustainable Construction Practices for Residential Buildings to reduce the Water Foot print.</li> <li>Changing Status of Woman in India.</li> </ol>			8.014
2.	2021- 2022	<ol> <li>Importance Of Green Campus Initiatives In Naac Accreditation .P- 92-94</li> <li>Secrets Of Sattvic Food- Good For Your Health.P-74- 77</li> </ol>	A Text Book of ZOOLOGY			
3.	2020- 2021	Influence of Electrostatic Field Exposure on Blood Glucose, Hepatic Glycogen and Liver Cholesterol in Lizard Calotes versicolor) P-216-221				6.2
4.	2019- 2020	Sustainable Development Enhancing Society: Goals and Importance. P-780-790				
5.	2018- 2019	NIL	NIL	NIL	NIL	NIL

49. Details of teachers participated in Seminars, Workshops, and Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Participants Attended Seminars/Workshop/ <b>Conferences</b>		Paper Published/ Seminars/Worksh Conferen	op/	Chaired the session		
	Natio nal	International	National	Internationa 1	Nationa 1	International	
Dr.M.M.		International					
Bhatkulkar		Conference					
2018-19		on					
		Environment					
		and Ecology					
		at Pune.					
Dr.M.M.	04	01				Chairperson for	
Bhatkulkar						the Technical	
2019-20						Session at	
						International	
						Conference at	
						Mauritius.	
Dr.M.M.	04	01					
Bhatkulkar							
2020-21							
Dr.M.M.	03	01	Global				
Bhatkulkar			warming-A				
2021-22			Biggest Issue for				
			Sustainable				
			Development				
Dr.M.M.			1)Role of				
Bhatkulkar			Autonomous				
2022-23			Colleges In				
			Implementati				
			on of NEP.				
			2)Ichthyofaunal				
			Diversity of				
			Vena River,				

			Hingna, Dist-		
			Nagpur.		
			3)Impact of		
			Social media		
			on Society		
Dr. A.U.				 	
Deore	NIL	NIL			

50. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2022-2023	Nil	Nil	Nil
2021-2022	Nil	Nil	Nil
2020-2021	Nil	Nil	Nil
2019-2020	Nil	Nil	Nil
2018-2019	Nil	Nil	Nil

51. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2022-2023			
2021-2022			
2020-2021			
2019-2020			
2018-2019			

52. Awards / Prizes and recognitions received by teachers at university, state, national and international level:

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2022-2023	Dr. Manisha Bhatkulkar	NIL	NIL
2021-2022	Dr. Manisha Bhatkulkar	NIL	NIL
2020-2021	Dr. Manisha Bhatkulkar	State Level Gunvant Shikshak Guru Gaurav Shikshak Ratna Puraskar-2020.	Manushya bal Vikas Lokseva Academy Mumbai. Dt-25 Nov 2020.
2019-2020	Dr. Manisha Bhatkulkar	BEST TEACHER AWARD	At International conference ,Global Science Summit on Emerging Trend in Basic and Applied Sciences held in collaboration with NEST Academy of Management Education DUBAI- UAE. 4-7 Nov.2019
2018-2019	Dr. Manisha Bhatkulkar	International Award – Scientist of the Year- 2018 Award	International Conference on Environment and Ecology at Pune.18/19/20 FEB 2019
2018-2019	Dr.Manisha Bhatkulkar	Women Achievers Award-2019	8 <sup>th</sup> Year Annual Award Ceremony Organized by Times of India, Maharashtra Times and Dr. Richa's Unique Clinic. 05 April 2019.

53. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
	NIL			

54. Present details of departmental infrastructural & other facilities:

59 | Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

i) Central Library Books and Journals, etc., relevant to Department	:	260
j) Online (books, journals etc.) Subscribed	:	02
k) Computers and Internet facilities for staff	:	YES
1) Total number of class rooms	:	03
m) Class rooms with ICT facility	:	01
n) Students' laboratory	:	01
o) Research laboratories	:	Nil
p) Any other facility :		List Attached

55. Number of teachers preparing and following academic teaching plan: 02

56. How many teachers use the following teaching methods:

g) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.---

#### 02

- h) Use ICT methods to support lectures-----02.
- 57. Highlight the Special facilities (if, any) of the Department.---Well Equipped Laboratory and teaching

with LCD projector.

58. Highlight the unique features and activities conducted by the department:

# 2018-19

- 1) Inauguration of Wall Magazine "Zoopedia" on Dt- 7 Sept 2018.
- 2) Organized Guest lecture on Menstruation and Hygiene in collaboration with Women Redressal Cell on Dt- 28 Sept 2018.
- 3) Organised Guest Lecture for Environmental Studies organized by Nature Club and Dept. of Zoology on Conservation of Forest on Dt- 16 Oct 2018.
- 4) Organized Visit to Apiculture Centre at Wardha on Dt- 29 Sept 2018.
- 5) Organized Bird Watching Program at Gorewada Lake in Four Batches on Dt-13 Jan to 10 Feb 2019.
- 6) Organized "Intercollegiate Wild Life Photography Competition" on Dt- 30 Jan 2019.
- 7) Organized "WORLD EARTH DAY" in collaboration with Maharashtra Forest Department with college Students on Dt- 22 April 2019.
- 8) Organized One Day Visit to Rajiv Gandhi Biotechnology Centre Nagpur for BSc. Final yr. students on Dt- 22 Feb 2019.
- 9) Organized 3 Days workshop making on Cloth / Paper Bags in collaboration with NGO. On Dt- 17-19 Sept 2018.
- 10) Organized one day Workshop on "Competitive Examination and Career Guidance". On Dt- 17 Jan 2019.

# 2019-20

- 1) One day Excursion Tour for Environmental Studies for students at AURA PARK.
- 2) One day visit to FISH-FARM AT Sivni Dam for BSc SEM-5
- 3) One Day Workshop at Mahurzari Skill Lab for B.Sc., B.A, and B.Com Students (EVS)
- 4) Organized World Environment Day by Plantation in college Premises.

- 5) Organized International Yoga Day for students and teachers.
- 6) Organized One Day workshop on Nisarganubhav with Dept. of Forest Maharashtra Govt.
- 7) Organized Guest Lecture on BIOINFORMATICS for B.Sc. Sem 6
- 8) Delivered Guest lecture at Women's College of Arts and Commerce

# 2020-21

- 1) Organized Online Intercollegiate Wild life Photography Competition and Guest lecture in associated with IQAC & Nature Club in collaboration with Balerao Sci. College, Saoner from 2 to 8 October 2020.
- 2) Organized and Visit to BIODIVERSITY PARK (AMBAZARI) To celebrate BIRD-WEEK in collaboration with SEAT. With 2 final yr. students.
- 3) Organized NATURE WALK by Department of Zoology and Nature club In collaboration with Nagpur Forest Division Participation of Final yr. Students---30 Students, Date-20 Dec. 2020
- 4) International e-Conference on "Health and Education: Challenges in Pandemic Situation". Date-15 June 2020. Organized by Bhalerao Science College, Saoner.
- 5) 10 Days National Yoga Workshop on "Lifestyle and Management through Yoga and Fitness.12 June-21 June 2020
- 6) Participated in one day MOOC'S On line Workshop Organized by Arts and Science College Pulgaon, Science College Lakhandur and Taywade College Koradi. Date-25 July 2020.

# 2021-22

- 1) WORLD ENVIRONMENT DAY- Organized Online National Webinar on World Environment Day for students, in collaboration with WWF & Central India Landscape.
- 2) T- Shirt Painting Competition
- ( BAGH SAKHA)Organized by M.P. Tiger Foundation Society in Association with WWF& Central India Landscape for students.
- 3) Visit to Biotechnology Lab at RGBC, LIT Campus. For Final year students.
- 4) Organized Guest Lecture for Environmental Studies Students. With IQAC.
- 5) Endangered Species Day- Celebrated at Balasaheb Thakre Gorewada International Zoological Park, Nagpur Organized by Maharashtra Forest Dept., Wild CER
- 6) Participated in Online National Level 08 Days Quality Improvement Program (QIP) on EDUCATION POLICY.2020-INDIA'S EDUCATION FOR FUTURISTIC GROWTH. Organized by IQAC of 5 Collages Dt- from 11 to 18 July
- 7) Participated in Online One Week FDP Program on REASEARCH EXCELLENCE AND ACADEMIC DEVELOPMENT (READ-2021)Dt- 09 to 14 August 2021.
- 8) Participated in Online National Level Workshop on writing and Publishing Research Papers in Scopes/Web of Science Journals) Organized by BALA'S ACADEMY under MSME, Govt. of India. Dt- 8 to 17 November 2021.
- 9) Participated in Online Two Week Interdisciplinary and Bilingual Refresher Course on REDEFINING ETHICS IN THE ERA OF DIGITIZATION FROM THEORY TO PRACTICE. Organized by Teaching Learning Centre, Ramanujan College, and University of Delhi. Dt- 22 March to 05 April 2022.
- 10) Participated in National Conference on "Basics and Advances in Biological Sciences" organized by Dada Ram Chand Bakhru Sindhu Mahavidhyalay, Nagpur.in collaboration with Technology and Energy park RTM Nagpur University on 8 & 9 April 2022.

- 11) Participated in One Day National Seminar on "CHALLENGES AND FUTURE PROSPECTS IN ONLINE SUBMISSION OF SSR"Organized by Dayanand Arya Kanya Mahavidhyalay Dt- 30 April.
- 12) Participated in Two Days –Interdisciplinary International E- Conference on "BOOSTING IMMUNITY THROUGH YOGA, PRANAYAM AND NUTRITION "Organized by Hutatma Rashtriya Arts and Science College, Ashti. Dist- Wardha Dt- 29 & 30 April 2022

# 2022-23

1) Visit to Apiculture Unit Wardha (Beekeeping and Bee Management).

2) Visit to Fish Farm at College Fishery Science, Maharashtra Animal & Fishery Sciences University(MAFSU)-

3) Butterfly and Nature Walk at Gorewada Lake.

4) Guest lecture on the topic Wild Life Conservation by Mr. Ajinkya Bhatkar and Wildlife poster competition for students.

5) Intercollegiate Seminar Competition

6) BUTTERFLY SURVEY was organized by Maharashtra Forest Department and Pench Tiger Reserve in Collaboration with Tinsa Ecological Foundation.

7) ARANYA WACHAN Program was Organized by the Department of Social Forestry and Maharashtra Forest .Department

8) Environmental Tour at Navegaon Bandh and Itiadoh - Project on this tour should be submitted by the students of EVS 9) Visit to Biotech lab at LAD College.

- 9) Participated in One day National Seminar on 'NEP: Challenges and Opportunities for Higher Educational Institutions.at G.S. College of Commerce and Economics Nagpur. 30 July 2022.
- 10) Participated in the MS-DEED Level-1 In Person Workshop on Introduction to Innovative Pedagogies for UG Teachers on 17-19 Nov 2022 Organized by Indian Institute of Science Education and Research and Maharashtra state Faculty Development Academy
- 11)Participated in National Symposium on Teaching Learning for sustainable Education.at Nikalas Mahila Mahavidyalaya, Nagpur 24 Sept. 2022
- 12)Participated in 108th Indian Science Congress at RTM Nagpur University Nagpur 3-7 January 2023
- 13)Participated in National Conference on Biodiversity and Wetland Conservation.(NCBWC-2023) at Dept. of Zoology & IQAC S.S. Jaiswal College, Arjuni Morgaon Dist. Gondia Dept. of Zoology & IQAC S.S. Jaiswal College, 24 February 2023.
- 14)Participated ,Presented Paper and Invited as a Judge for Poster Competition in Two Days International Conference held at Dr. Ambedkar College Nagpur on 10-11 March 2023,
- 15)Participated in National Conference on New Frontiers of Biological Sciences at Shri. Shivaji Science College, Pauni, Dist-Bhandara.28 April 2023

21) State the Innovative practices adopted in the department:

- a) Students Seminar
- b) Use of LCD projector
- c) Project as based on Field work assignments
- d) MCQ's for BSc students.

- e) Group Discussion Among Students.
- 22) Other responsibilities:

Participations in:

Activities	Remarks
Educational Tour / Industry implant training	Study/Educational tour
Placement activity	
Extension Activities: Institutional governance	Participation in Various Committees,
/ Participation in committees etc.	

# 23) Patents -

## 2020-21

**National**—DSMC-STERILIZING KIT: DISINFACTING AIR, SURFACES PROTECTING A ZONE FROM EXTERNAL MICROBIAL CONTAMINATION STERILIZING KIT.

International--PAM- Physical fitness: PRIDICTION OF FITNESS AND PHYSICAL ACTIVITY LEVEL USING MACHINE LEARNING PROGRAMMING

# 2021-22

(Publication Date-29/10/2021)

National—1)Advanced Greenbelt Design 2022-23

# International-"Portable Device to Detect Human Immunodeficiency Virus in Blood Samples". Date of Grant-02 June 2023. Design No-6283855.

24) Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- **a. Strengths:** Excellence in faculty members, well equipped lab, and student level is satisfactory, students centric methods adopted in teaching and learning like e-study material, guest lecture, and departmental wall magazine prepared by students.
- **b.** Weaknesses: Insufficient space for smooth conduction of practical, grasping level of the students is not up to the mark as they are from rural area.

- **c. Opportunities:** to develop the current lab into research lab and e-books should be subscribe and get available for the students.
- d. Challenges: Up gradation of the students and prepare them for the higher studies.

25) Future plans of the department:

- c. Long term plans- PG courses, Skill development training workshop as per NEP-2020
- d. **Short term plans-** To develop Vermicomposting and Apiculture Unit, and to start Certificate courses in preparation of Bio fertilizer and Bee keeping Management add on course on 'Advanced biological techniques and innovative zoological practices'.

#### **Observations:**

- Department is well-equipped with teaching staff and other infrastructure.
- Teaching faculty apart from routine teaching are engaged in executing responsibilities and extension activities.
- Good number of student enrichment programs are conducted.
- Innovative teaching methods and student centric teaching-learning methods are adopted.
- Invited and special lectures, workshops and seminars are regularly organized. Students projects are undertaken.

**Recommendations:** 

- Department should start Post Graduation course.
- National seminars and workshops are to be organized.
- Self-finance certificate course on Environmental Ecosystem can be conducted.

### 1. Name of the Department: Computer Science

- 2. Year of establishment: 2001-2002
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment

(confirmed/ probation/temporary):

Name	Designation	Qualification	Teaching/	Nature of	Year
			Research	Appointment	
			Experience		
Ms. Aditi Pise	Asst. Professor	M.Sc. (C.S)	1 Year	On Contract basis	2018-19
Ms. Aditi Pise	Asst. Professor	M.Sc. (C.S)	2 Year	On Contract basis	2019-20
Ms. Aditi Pise	Asst. Professor	M.Sc. (C.S)	3 Year	On Contract basis	2020-21
Ms. Aditi Pise	Asst. Professor	M.Sc. (C.S)	4 Year	On Contract basis	2021-22
Ms. Aditi Pise	Asst. Professor	M.Sc. (C.S)	5 Year	On Contract basis	2022-23

4. Number of academic support staff (technical) and administrative staff sanctioned, filled

and vacant:

Sr. No	Posts	Sanctioned Posts Filled		Actual
1	Laboratory Assistant	NIL	NIL	NIL
2	Clerk(office)	NIL	NIL	NIL
3	Laboratory Attendant	NIL	NIL	NIL
4	Peon	NIL	NIL	NIL
5	Other	NIL	NIL	NIL

#### 5. Student profile program wise at UG /PG

UG/PG	Seat	No. of Students	Year		
	Available	BSC-I BSC-III BSC-III			
B.Sc. (C.S)	30	27	15	04	2018-19

B.Sc. (C.S)	30	26	23	32	2019-20
B.Sc. (C.S)	30	16	19	22	2020-21
B.Sc. (C.S)	30	13	13	19	2021-22
B.Sc. (C.S)	30	16	11	12	2022-23

# 6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	46:1
2019-20	81:1
2020-21	57:1
2021-22	45:1
2022-23	39:1

# 7. Year-wise result of students at UG /PG:

UG/PG	Year	Appea	red		Passed		Pass %			
		Ι	II	III	Ι	II	III	I	II	III
UG	2019-20	21	23	32	21	23	32	100%	100%	100%
UG	2020-21	15	18	21	14	18	21	93.33%	100%	100%
UG	2021-22	13	13	18	12	13	18	92.31%	100%	100%
UG	2022-23	16	11	12	15	11	11	93.75%	100%	91.67%

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2018-19	B.Sc. First Year	Semester Pattern
	B.Sc. Second Year	Semester Pattern
	B.Sc. Third Year	Semester Pattern

2019-20	B.Sc. First Year	Semester Pattern
	B.Sc. Second Year	Semester Pattern
	B.Sc. Third Year	Semester Pattern
2020-21	B.Sc. First Year	Semester Pattern
	B.Sc. Second Year	Semester Pattern
	B.Sc. Third Year	Semester Pattern
2021-22	B.Sc. First Year	Semester Pattern
	B.Sc. Second Year	Semester Pattern
	B.Sc. Third Year	Semester Pattern
2022-23	B.Sc. First Year	Semester Pattern
	B.Sc. Second Year	Semester Pattern
	B.Sc. Third Year	Semester Pattern

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the	Title of the	Funding	Amount	Remarks if
	Principle	Project	Agency,	(in Lakh)	any
	Investigator		Duration &		
	(Со-		date of		
	investigator)		sanction		
NIL	NIL	NIL	NIL	NIL	NIL

(Provide the supporting document in soft/hard copy)

10. Publications:

Sr. No.	Academic Year	Papers published in per reviewed journals	Books	Citations	<i>h-</i> index	Impact factor range/Average Impact factor	Provide The link of Paper or Chapter in Book
1	2018-19	NIL	NIL	NIL	NIL	NIL	NIL
2	2019-20	NIL	NIL	NIL	NIL	NIL	NIL

3	2020-21	NIL	NIL	NIL	NIL	NIL	NIL
4	2021-22	NIL	NIL	NIL	NIL	NIL	NIL
5	2022-23	NIL	NIL	NIL	NIL	NIL	NIL

11. Details of teachers participated in Seminars, Workshops, Conferences at national and

international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Participants Attended Seminars/Workshop/Conference		-	Published in rkshop/Conferences	Chaired the Session	
	National	International	National	International	National	International
2018-19	NIL	NIL	NIL	NIL	NIL	NIL
2019-20	NIL	NIL	NIL	NIL	NIL	NIL
2020-21	NIL	NIL	NIL	NIL	NIL	NIL
2021-22	NIL	NIL	NIL	NIL	NIL	NIL
2022-23	NIL	NIL	NIL	NIL	NIL	NIL

(Provide the supporting document in soft/hard copy)

12. Participation of teachers on various bodies at University level, State level, National level,

International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-19	NIL	NIL	NIL
2019-20	NIL	NIL	NIL
2020-21	NIL	NIL	NIL
2021-22	NIL	NIL	NIL
2022-23	NIL	NIL	NIL

(Provide the supporting document in soft/hard copy)

13. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and

international levels.

Academic Year	Name of the Teacher	Name of the Journal	Date
---------------	---------------------	---------------------	------

		(Editorial Board)	
2018-19	NIL	NIL	NIL
2019-20	NIL	NIL	NIL
2020-21	NIL	NIL	NIL
2021-22	NIL	NIL	NIL
2022-23	NIL	NIL	NIL

14. Awards / Prizes and recognitions received by teachers at university, state, national and

international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event
			& Date
2018-19	NIL	NIL	NIL
2019-20	NIL	NIL	NIL
2020-21	NIL	NIL	NIL
2021-22	NIL	NIL	NIL
2022-23	NIL	NIL	NIL

15. Details of Seminars/ Conferences/Workshops organized by the department at university,

state, national and international level and the source of funding with details:

Name of	Funding	No. of	University/State/	Date
Conference/Seminar/	Agency	Participants	National/ International	
Workshops				
2018-19	NIL	NIL	NIL	NIL
2019-20	NIL	NIL	NIL	NIL
2020-21	NIL	NIL	NIL	NIL
2021-22	NIL	NIL	NIL	NIL
2022-23	NIL	NIL	NIL	NIL

16. Present details of departmental infrastructural & other facilities:

a) Central Library Books and Journals, etc, relevant to Department	: Yes
b) Online (books, journals etc.) Subscribed	: Yes
c) Computers and Internet facilities for staff	: Yes
d) Total number of class rooms	: 02
e) Class rooms with ICT facility	: 01
f) Students' laboratory	: 01
g) Research laboratories	: 00
h) Any other facility (Digital White Board and Audio Box)	: Yes
17. Number of teachers preparing and following academic teaching plan	: 01
18. How many teachers use the following teaching methods	: 01

a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.

- b) Use ICT methods to support lectures.
- 19. Highlight the Special facilities (if, any) of the Department.
  - Smart White Board with Projector, Internet Facility Available for Staff and Students
- 20. Highlight the unique features and activities conducted by the department:
  - > Department conducted certification courses for students.
  - ➢ FDP program for Non-Teaching Staff.
- 21. State the Innovative practices adopted in the department:
  - ➢ Use of ICT
- 22. Other responsibilities:

Participations in:

Activities	Remarks
Educational Tour/ Industry implant training	In our College Organised Placement/Internship

Placement activity	Program for students
Extension Activities: Institutional governance/	Students from department participated in NSS,
Participation in committees etc	NCC and all others activates conducted in
	college

- 23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - a. Strength: Good infrastructure, update computer
  - b. Weaknesses: Less availability fund as per requirement, Requirement of Lab Assistance
  - c. Opportunities: Development of department with well equip lab to make it good learning resources for

### all the college students

- d. Challenges: Unavailability of grand as course is no grand basis
- 24. Future plans of the department:
  - a. Long Term Plan:
  - > To organize company level short term internship program
  - > Development of department with well equip lab to make it good learning resources for all the college

students

- b. Short Term Plan:
  - > To organize computer awareness program for non-B.Sc. students
  - > Provide basic computer program and short-term courses for poor students in wadi region

#### **Observation:**

- Self-finance Course
- Well-equipped laboratory with 16 computers.
- All the computers are in build with required software.

#### **Recommendations:**

- Recruitment of a permanent faculty is essential to strengthen teaching.
- Number of computers in the laboratory should be increased.
- Department has a scope for the Post Graduation program.

# **Social Science Departments**

# Name of the Department: Economics

- 1. Year of establishment: 1991-92
- 2. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr. Kalpana C.	Asso. Professor	M.A. (Eco),	29 Year	Retired (2021)
Mandlekar		M.Phil., Ph.D.,	(3 Month)	
		B.Ed.		
Mr. Dhanraj B.	Asst. Professor	M.A. (Eco), Set	3 Year	Temporary
Rathod		Qualified, B.Ed.		(CHB)

3. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

4. Student profile program wise at UG /PG

UG/PG	Seat Available	No. of Students Admitted	Year
B.A. I	120	52	
B.A. II	120	21	2018-19
B.A. III	120	6	
B.A. I	120	49	
B.A. II	120	30	2019-20
B.A. III	120	25	
B.A. I	120	49	

72 Jawaharlal Nehru Art, Commerce & Science College Wadi, Nagpur

B.A. II	120	21	2020-21
B.A. III	120	19	
B.A. I	120	39	
B.A. II	120	24	2021-22
B.A. III	120	22	
B.A. I	120	43	
B.A. II	120	31	2022-23
B.A. III	120	23	

6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	79:1
2019-20	104:1
2020-21	89:1
2021-22	85:1
2022-23	97:1

7. Year-wise result of students at UG /PG:

UG/PG	Year	1	Appeare	d	Passed		Pass %			
		Ι	II	III	Ι	II	III	Ι	II	III
UG	2018-19	45	22	05	41	20	05	91.11	90.90	100
UG	2019-20	42	30	24	42	30	24	100	100	100
UG	2020-21	32	24	20	28	22	20	87.5	91.66	100
UG	2021-22	34	24	22	33	23	22	97.05	95.83	100
UG	2022-23	34	28	20	22	18	20	64.70	64.28	100

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2018-19	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester

2019-20	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2020-21	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2021-22	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2022-23	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principal Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
	Nil	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

# 10. Publications: Dr. Kalpana C. Mandlekar

Sr. No	Academic Year	Papers published in peer reviewed journals	Books	Citatio ns	<i>h</i> -index	Impact factor range/Avera ge Impact factor	Provide the link of Paper or Chapte r in Book
1.	Sep, 2018	'स्वच्छ भारत अभियान व स्वच्छते समधी दृष्टिकोण' Gurukul International Multidisciplin ary Research Journal			ISSN NO.2394- 8426	4.374 International Impact (Peer- Reviewed Journal)	

		(GIMRJ)			
		(Onvirts)			
	April, 2018	Himalya	स्थूल	ISBN-	
2.		Publishing		978-93-	
		House	भाग-१	5273-631 -7	
			बी.ए.		
			तृतीय		
			रृताप सत्र Text		
			Book		
3.	July 2018	Himalya	म्थूल स्थूल	ISBN-	
		Publishing House	्र्भर्शास्त्र	978-93- 5273-937-	
		Tiouse	भाग-2	0	
			बी.ए.		
			चतुर्थ		
			Text		
			Book		
4.	December,	Himalya	भारतीय	ISBN-	
	2018	Publishing	अर्थव्यव	<i>978-93-</i>	
		House	स्था	5299	
			भाग-१		
			बी.ए.		
			जा.२: पाचवे सत्र		
			Text		
			Book		
5.	July, 2019	Himalya Publishing	भारतीय	ISBN- 978-93-	
		Publishing House	अर्थव्यव	978-93- 5299-695-	
1			स्था भाग -	7	
1			२ बी. ए . सहावे सत्र		
			सहाव सत्र Text		
			Book		
	1 20	TT' 1			
6.	January,20 20	Himalya Publishing	सूक्ष्म	ISBN- 978-93-	
		House	अर्थशास्त्र	5273-631-	
			भाग-२ बी.	7	

	March,		ए. द्वितीय सत्र			
	Marah		Text Book			
	Waren	'Employability	Text Dook	ISSN-	Impact	Page.N
4	2020	and Business		2349-	Factor-7.675	0-63 to
		Opportunities		638x		65
		through Fairs				
		and Festivals'				
		Ayushi International				
		Interdisciplina				
		ry Research				
		Journal				
		(AIIRJ)				
	March,	'Economic		ISSN-	Impact	Page.
4	2020	Implications of		2278-	Factor	No 514.40
		Domestic Violence'		9308	7.675	.514 to 517
		B. Aadhar				517
		Peer-				
		Reviewed				
		Indexed				
		Multidisciplin				
		ary International				
		Research				
		journal				
	August	'Impact of		ISSN:232	Impact	Page.
2	2020	covid-19 on		0-2882	Factor 7.97	No- 295-298
		Indian				
		Agriculture				
		sector'				
		International				
		Journal of				
		Creative				
		Research				
		Through				
	September-	CSR Initiative		 E-ISSN	Impact	Page
	2020	by TATA Motors Limited		No2454- 991	Factor 5.564	No. 83
		in India: Case		771	5.304	00
		Study				
		Vidydhanam				
		(Education)				
		International Education &				
		Research				

		Journal (IERJ) Volume-6		
11.	08/06/2020	'Globalization and Sustainable Development; Role of Multinational Corporations "Sustainable and Inclusive Globalization"	ISSN- 978-93- 8929261- 9	

# 10. Publications: Mr. Dhanraj B. Rathod

Sr. No.	Acader Yea		Papers published in peer reviewed journals	Books	Citatio	ns	<i>h</i> - inde	X	Impact factor range/Average Impact factor	Provide the link of Paper or Chapter in Book
1.	24 April 2023	Pe Mu 'भा बाल आर्गि	nternational eer-Reviewed ltidisciplinar E-Journal रतातील कामगार ने वाधिकार'					Impac Factor 5.307 (SJIF)	<u>hu</u>	
2	20 <sup>th</sup> March 2024	RE Inte Mu Res Jou 'आश	SEARCH VIEW ernational ltidisciplinar learch Irnal. र्गव्यवस्थेत वित्त गांची भूमिका'	y				Impac Factor 6.849		urnals.com

(Provide the supporting document in soft/hard copy)

**11**. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Acad	Academic No. of Participants		Paper Published in		Chaired the session		
Year Attended			Seminars/Workshop/				
		Seminars/Workshop/		Conferences			
		Confe	rences				
		National	International	National	International	National	International
20	April	01	Nil	Nil	Nil	Nil	Nil
2023							
24	April	01	Nil	01	Nil	Nil	Nil
2023							

**12**. Participation of teachers on various bodies at university level, State level, National level, international level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

**13**. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

**14.** Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

**15.** Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

16. Present details of departmental infrastructural & other facilities:

q) Central Library Books and Journals, etc, relevant to Department	: 677
r) Online (books, journals etc.) Subscribed	: Nil
s) Computers and Internet facilities for staff	: Yes
t) Total number of class rooms	: All Rooms
u) Class rooms with ICT facility	: Yes
v) Students' laboratory	: Nil
w) Research laboratories	: Nil
x) Any other facility	: Nil

17. Number of teachers preparing and following academic teaching plan: All Teachers18. How many teachers use the following teaching methods:

- i) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. **All Faculty Members**
- j) Use ICT methods to support lectures: Yes
- **19.** Highlight the Special facilities (if, any) of the Department.
- **20.** Highlight the unique features and activities conducted by the department:

**21.** State the Innovative practices adopted in the department:

22. Other responsibilities:

Participations in:

Activities

Remarks

Educational Tour/Industries Implant Training	1. Study Tour at Shiv Tirth
Placement Activity	
Extension Activity's: Institutional Governance /	1. Convener- Criterion I- Curriculum
Participations in Committees etc	Aspect
	2. Convener Woman Redressal Cell
	3. Convener Alumni Meet
	4. NSS Committee
Guest Lecture	1. On Sensitization & Woman Safety of
	Vijaya Marotkar 11-03-2020
Any Other	1. Member of Teacher guardian
	Committee
Tow Days Workshop on Skills & Training	In Traditional Art & Craft on 24 &
	25 September 2019
Exam Duties	1. Invigilation
	2. Paper Setting
	3. Valuation

# 23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- A) Strength:
  - Well Equipped Library Resources
  - MoU Between Department of Economics
    - 1. Dr. Madhukar Rao Wasnik P.W.S. Arts & Commerce College, Nagpur
    - 2. Dhanwate National College, Nagpur
    - 3. Kamla Nehru Mahavidyalaya Sakkardhara, Nagpur
    - 4. Dayanand Arya Kanya Mahavidyalaya, Jaripataka, Nagpur
  - Sound infrastructure and good educational environment.
  - 100% faculty is well qualified.
  - Best academic record of teachers and students.

#### B) Weakness:

- Less No of Students opt for the Subject
- Need to Steer Students Towards Research and Entrepreneurship.

- Limited employment & self-employment opportunities.
- C) Opportunity:
  - Job Opportunities in Various Fields Like Banking Sector, Insurance Sector, Government Sector, Pvt. Sector
  - Employability and Skill Development through Training and Counseling
- D) Challenges:
  - Taking Students as Per Who Takes Admissions with Multiple Attempts in Qualifying Examination.
  - More Drop out due early marriage and poor economic background
- **24.** Future plans of the department:
  - a. Long Term Plan To make the students efficient for higher study Introduce P.G. Course in College
  - b. Short Term Plan -
    - Industrial Visit
    - Educational Tour

#### **Observations:**

- Department has well experienced teaching staff till 2021-22.
- Teaching faculty is involved in research and publication activities.
- From 2021-22 Department is not having permanent Teaching faculty.
- Previously Department has MOU with department of Economics of five colleges of Nagpur

#### **Recommendations:**

Department should be recruited with permanent teaching faculty.
 Self-finance Certificate course in Elementary Mathematics and Statistics for Economics can be conducted.

- 1. Name of the Department: **Sociology**
- 2. Year of establishment: 1991-92
  - 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Mr. Ravindra S.	Asst. Professor	M.A. (Sociology),	(17 Years)	Full Time
Barve		NET (UGC)		

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

5. Student profile program wise at UG /PG

UG/PG Seat Available No. of Students Admitted Year
--

B.A. I	120	72	
B.A. II	120	61	2018-19
B.A. III	120	32	
B.A. I	120	69	
B.A. II	120	55	2019-20
B.A. III	120	30	
B.A. I	120	64	
B.A. II	120	43	2020-21
B.A. III	120	46	
B.A. I	120	49	
B.A. II	120	37	2021-22
B.A. III	120	45	
B.A. I	120	73	
B.A. II	120	47	2022-23
B.A. III	120	35	

# 6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	154.1
2019-20	153.1
2020-21	131.1
2021-22	155.1
2022-23	166.1

# 7. Year-wise result of students at UG /PG:

UG/PG	Year	ŀ	Appeare	eared		Passed		Pass %		
		Ι	II	III	Ι	II	III	I	II	III
UG	2018-19	69	59	30	60	52	28	86.95%	88.30%	93.33%
UG	2019-20	67	52	27	59	49	22	88.05%	94.23%	81.48%
UG	2020-21	62	41	45	57	38	43	91.93%	92.68%	95.55%
UG	2021-22	48	36	44	44	31	42	91.66%	86.11%	95.45%
UG	2022-23	72	46	35	67	42	33	93.05%	91.30%	94.28%

Academic Year	Class	Examination System
2018-19	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2019-20	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2020-21	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2021-22	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2022-23	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principal Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
	Nil	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

# 10. Publications: Mr Ravindra S. Barve

Sr N 0.	Academi c Year	Papers published in peer reviewed journals	Books	Citations	<i>h-</i> index	Impact factor range/Avera ge Impact factor	Provide the link of Paper or Chapter in Book
1.	2017-18	Vrudhashrmat rahnnarya vrudhanchya samsya : ek samajshastriya abhyas			ISSN NO.22 78- 9308	6.067 International Impact (Peer- Reviewed Journal)	

	2018-19	Maharashtratil bal	ISSN-	6.561	
2.		kamgarancha	2278-	International	
		samajshastriy abhyas	9308	Impact (Peer-	
				Reviewed	
				Journal)	
3.	2019-20	Mahilanvar honarya	ISSN-	7.675	
		kutumba antrgat	2278-	International	
		atyacharache	<i>9308</i>	Impact (Peer-	
		samajshastriy adhyan		Reviewed	
				Journal)	
4.	2020-21	Bhartatil	ISSN-	7.675	
		daridrayachi karne v	2278-	International	
		upay yojna	9308	Impact (Peer-	
				Reviewed	
				Journal)	

**11**. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Participants		Paper H	Published in	Chaired the session	
	Attended		Seminars/Workshop/			
	Seminars/Workshop/		Conferences			
	Conferences					
	National	International	National	International	National	International
2-3 Feb 2018	01	Nil	Nil	Nil	Nil	Nil
5 Feb 2020	01	Nil	01	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

12. Participation of teachers on various bodies at university level, State level, National level, international level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23	Nil	Nil	Nil

**13**. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

(Provide the supporting document in soft/hard copy)

13. Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

**14.** Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

15. Present details of departmental infrastructural & other facilities:

y) Central Library Books and Journals, etc, relevant to Department: 150

z) Online (books, journals etc.) Subscribed	:	
Nil		
aa) Computers and Internet facilities for staff	:	
Yes		
bb) Total number of class rooms	:	
All Rooms		
cc) Class rooms with ICT facility	:	
Yes		
dd) Students' laboratory	:	
Nil		
ee) Research laboratories	:	
Nil		
ff) Any other facility	:	Nil

16. Number of teachers preparing and following academic teaching plan: All Teachers17. How many teachers use the following teaching methods:

- k) Interactive lecture method using blackboard, Group discussions, Problem solving,
  - Seminars. All Faculty Members
  - 1) Use ICT methods to support lectures: No
- 18. Highlight the Special facilities (if, any) of the Department.
- **19.** Highlight the unique features and activities conducted by the department:

**20.** State the Innovative practices adopted in the department:

**21.** Other responsibilities:

Participations in:

Activities	Remarks
Educational Tour/Industries Implant Training	2. Study Tour at Buddh Vihar Mansar &
Placement Activity	Ram Mandir, Ramtek (Historical Place)
Extension Activity's: Institutional Governance /	5. Convener Alumni Meet
Participations in Committees etc	
Guest Lecture	
Any Other	2. Member of Teacher guardian
	Committee
Two Days Workshop on Skills & Training	
Exam Duties	4. Chief Examiner
	5. Paper Setting
	6. Valuation

- **22.** Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- E) Strength:
  - Well Equipped Library Resources
- F) Weakness:
  - Need to Steer Students Towards Research and Entrepreneurship.
  - Limited employment & self-employment opportunities.
- G) Opportunity:
  - Job Opportunities in Various Fields Like Social Sector, Social Relation, Social Surveyor Government Sector, Pvt. Sector
  - Employability and Skill Development through Training and Counseling
- H) Challenges:
  - Taking Students as Per Who Takes Admissions with Multiple Attempts in Qualifying Examination.
  - More Drop out due early marriage and poor economic background
- **23.** Future plans of the department:
  - c. Long Term Plan To make the students efficient for higher study Introduce P.G. Course in College
  - d. Short Term Plan
    - Industrial Visit
    - Educational Tour

#### **Observations:**

- Performance of the students in the examinations is good.

#### **Recommendations:**

- The department may conduct a short-term certificate course.
- PG Course in Sociology may be introduced.
- Department should organize expert talk.

### 1. Name of the Department: History

- 2. Year of establishment: 1990
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
	Assistant Professor		28 Years(2018-19 to 2022-23	Confirmed

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

UG/PG	Seats Available	No. of students Admitted B.A-I B.A-II B.A-III			Year
UG	360	83	24	05	2018-19
UG	360	89	62	32	2019-20
UG	360	42	38	45	2020-21
UG	360	45	35	34	2021-22
UG	360	72	38	29	2022-23

5. Student profile program wise at UG /PG

6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	112:1
2019-20	183:1
2020-21	125:1
2021-22	114:1
2022-23	139:1

7. Year-wise result of students at UG /PG:

UG/PG	Year	Appeared			Passed		Pass %			
		Ι		IIIII	Ι		шш	Ι		IIIII
UG	2018-19	67	24	05	66	22	05	98.50	95.65	100
UG	2019-20	68	58	30	68	58	30	100	100	100
UG	2020-21	42	38	45	37	37	45	88.10	97.37	100
UG	2021-22	44	33	34	60	32	34	82%	95.65	100
UG	2022-23	68	38	27	36	22	21	52.94	57.89	77.78

<sup>8.</sup> Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
---------------	-------	--------------------

-		
2018-19	B.A.I	Semester CBCS
	B.A.II	Semester CBCS
	B.A.III	Semester CBCS
2019-20	B.A.I	Semester CBCS
	B.A.II	Semester CBCS
	B.A.III	Semester CBCS
2020-21	B.A.I	Semester CBCS
	B.A.II	Semester CBCS
	B.A.III	Semester CBCS
2021-22	B.A.I	Semester CBCS
	B.A.II	Semester CBCS
	B.A.III	Semester CBCS
2022-23	B.A.I	Semester CBCS
	B.A.II	Semester CBCS
	B.A.III	Semester CBCS

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
	Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

# **10. Publications:**

Sr. No.	Academic Year	Papers published in peer reviewed journals	Books	Citations	<i>h</i> - index	Impact factor range/Average Impact factor	Provide the link of Paper or Chapter in Book
	2018-19	01					

2019-20	03			
2020-21	01			
2021-22	01			
2022-23	06			

11. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Participants Attended Seminars/Workshop/		Paper Published in Seminars/Workshop/		Chaired	l the session
	Conferences		Conferences			
	National	International	National	International	National	International
2018-19	-	-	-	-	-	-
2019-20	-	-	-	-	-	-
2020-21	-	-	-	-	-	-
2021-22	_	_	_	_	_	_
2022-23	_	_	_	_	-	-

(Provide the supporting document in soft/hard copy)

12. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-19	-	_	-
2019-20	-	-	-
2020-21	-	-	-
2021-22	-	-	-
2022-23	-	-	-

(Provide the supporting document in soft/hard copy)

13. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2018-19	-	_	-
2019-20	-	-	-
2020-21	-	-	-
2021-22	-	-	-
2022-23	-	-	-

14. Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2018-19	-	-	-
2019-20	-	-	-
2020-21	-	-	-
2021-22	-	-	-
2022-23	-	-	-

15. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	U	Participants	University/State/ National/ International	Dates
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

- 16. Present details of departmental infrastructural & other facilities:
  - a) Central Library Books and Journals, etc, relevant to Department :
- b) Online (books, journals etc.) Subscribed :Yes
- c) Computers and Internet facilities for staff :Yes
- d) Total number of class rooms:03
- e) Class rooms with ICT facility : Yes
- f) Students' laboratory : : Nil
- g) Research laboratories : Nil
- h) Any other facility :

#### 17. Number of teachers preparing and following academic teaching plan: 01

18. How many teachers use the following teaching methods:

- a. Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. : Yes
- b. Use ICT methods to support lectures- Yes
- 19. Highlight the Special facilities (if, any) of the Department.
- 20. Highlight the unique features and activities conducted by the department:
- 21. State the Innovative practices adopted in the department:
- 22. Other responsibilities: Participations in:

Activities	Remarks
Educational Tour/ Industry implant training	Yes, Educational Tour at Historical Place in
Placement activity	Vidarbha, Maharashtra.
Extension Activities Institutional governance/	NSS. Convener
Participation in committees ect.	Admission Committee
Any other	

- 23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- a. Strengths : 1) Facility is well experienced with Ph.D.& 27 Years Teaching & Research Experience
- 2) Published research Paper & 2 Books
- 3) Departmental Strength is Good
- b. Weaknesses: 1) Require Computer and Printer for the Department

2) Require Reference books of History

- c. Opportunities: To Organizing Conference
- b. Challenges : To increase result of the students
  - 24. Future plans of the department:
- a. Long term plans- PG Course
- b. Short term plans-

#### **Observations:**

- The department has well qualified experienced staff.
- The department contributes immensely to the extension activities and enrichment of students.
- Teaching faculty is involved in research and publication activities.

#### **Recommendations:**

- Department may conduct certificate courses.
- Collaboration and MOU with other institutions need to be strengthened.
- Visit to historical places should be arranged.

#### 6. Name of the Department: Political Science

- 7. Year of establishment: 1991-92
- **8.** Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed / probation / temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr. Sunil R.	Asst. Professor	M.A. Political	12 Years	Temporary
Akhande		Science PhD,		(CHB)
		Set, B.Ed., M.A.		× ,
		Public		
		Administration,		
		M.A. Marathi		
Mrs. Shital B.	Asst. Professor	M.A. Political	5 Year	Temporary
Bonde		Science, M.A.		(CHB)
		Marathi, M.A.		
		English		
		appeared, B.Ed.,		
		SET, Pursuing		
		PhD.		

9. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

10. Student profile program wise at UG /PG

UG/PG	Seat Available	No. of Students Admitted	Year
<b>B.A I</b>	120	71	2018-19

DA II	120	27	
<b>B.A II</b>			
B.A III	120	8	
<b>B.A I</b>	120	59	2019-20
<b>B.A II</b>	120	35	
B.A III	120	25	
<b>B.A I</b>	120	57	2020-21
<b>B.A II</b>	120	39	
B.A III	120	27	
<b>B.A I</b>	120	45	2021-22
<b>B.A II</b>	120	25	
B.A III	120	36	
<b>B.A.</b> - I	120	48	2022-23
<b>B.A II</b>	120	40	
B.A III	120	26	

### 11. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19	106:2
2019-20	119:2
2020-21	123:2
2021-22	106:2
2022-23	114:2

### 12. Year-wise result of students at UG /PG:

UG/PG	Year	Appeared			Passed		Pass %			
		Ι	II	III	Ι	II	III	Ι	II	III
UG	2018-19	41	20	35	20	16	20	48.78	80	57.14
UG	2019-20	60	29	08	54	25	08	90	86.21	100
UG	2020-21	53	35	24	49	35	23	92.45	100	95.83
UG	2021-22	46	39	27	35	38	27	76.09	97.44	100

UG	2022-23	42	31	19	30	18	16	71.42	58.06	84.21

# 13. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2018-19	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2019-20	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2020-21	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2021-22	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester
2022-23	B.A. I	Semester
	B.A. II	Semester
	B.A. III	Semester

#### 14. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
	Nil	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

#### 15. Publications:

Sr.	Academic	Papers	Books	Citations	h-	Impact factor	Provide
No.	Year	published in			index	range/Average	the link
		peer reviewed				Impact factor	of
		journals				_	Paper
							or
							Chapter
							in Book

1.	Review of Research Vol-8. April 2019	'UGC Approved International online Multidisciplinary Journal' नागपूर महानगर पालिकेतील राजकारणात महिलांचा सहभाग		5.7631 (UIF)	
2.	Vol-VIII Issue- II April – June 2019	An International Multidisciplinary Quarterly Research Journal Ajenta नागपुर महानगर पालिकेचा शौक्षणिक विकास		218-5-5	
3.	6 <sup>th</sup> March 2017	महात्मा गांधींचे आर्थिक विचार		ISBN-978-93- 86011-98-5	
4.	1 December 2018	नागपूर महानगरपालिका आणि पर्यावरण विषयक धोरण		978 -8193771- 7-6-1	
5.	Shri Shivaji Art's Com & Sci College, Rajura Chandrapur 5 <sup>th</sup> January 2019	निवडणुका आणि प्रसार माध्यमे		2278-3180	
6.	Vasant Rao Naike Gov. College Nagpur 17 October 2022	निवडणूक सुधारणा संदर्भात मधू लिमये यांच्या विचारांची प्रासंगीकता		2278-3180	

16. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

Academic Year	No. of Participants Attended Seminars/Workshop/ Conferences		Seminars/	Published in Workshop/ Iferences	Chaired the session	
	National	International	National	International	National	International
Nil	Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil	Nil

# 17. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration	
Nil	Nil	Nil	Nil	

(Provide the supporting document in soft/hard copy)

# 18. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date

(Provide the supporting document in soft/hard copy)

**19.** Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

20. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
---	-------------------	------------------------	---	-------

Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

#### 21. Present details of departmental infrastructural & other facilities:

Central Library Books and Journals, etc, relev	ant to Department : 598
Online (books, journals etc.) Subscribed	: Yes
Computers and Internet facilities for staff	: Yes
Total number of class rooms	: 03
Class rooms with ICT facility	: Yes
Students' laboratory	: Nil
Research laboratories	: Nil
Any other facility -	central laboratories, library with internet facilities

#### 22. Number of teachers preparing and following academic teaching plan: all faculty members

#### 23. How many teachers use the following teaching methods:

m) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. All

#### **Faculty Members**

- n) Use ICT methods to support lectures **Yes**
- 24. Highlight the Special facilities (if, any) of the Department.
- **25. Highlight the unique features and activities conducted by the department:**
- 26. State the Innovative practices adopted in the department: Mock Assembly with

#### Demonstration, Visit to Vidhan Bhavan

#### 27. Other responsibilities:

#### **Participations in:**

Activities	Remarks
Educational Tour/Industries Implant Training	Maharashtra Legislative Assembly Session
Placement Activity	winter session 2018, 2023
Extension Activity's: Institutional Governance /	Voter Awareness Rally, Mock Assembly
Participations in Committees etc	Program,
	Right to Information Day

# 28. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### 1. Strength

- **a.** The Curriculum provides wide range of exposure in the domains of theory, thought, comparative politics, International Relations, Foreign policy and Indian Government and Politics which is useful for the students to pursue competitive examinations, journalism and media, Ngo opportunities etc.
- b. The curriculum is designed under the new Education Policy and provides in diligent measures theoretical, applied and skill based courses which enables the students to pursue various career paths apart from teaching

#### 2. Weakness:

- **a.** The department lacks permanent qualified faculty.
- **b.** The department lacks exposure to international institutions and exchange programs.
- c. The department lacks additional physical and teaching aid infrastructure.

#### **3. Opportunities:**

- **a.** Given sufficient manpower and infrastructure the department has great opportunities in publication, projects, consultancies, collaborations both national and international and other academic related activities
- **b.** Additional courses can be introduced both in the skill and knowledge domains.

#### 4. Challenges

- **a.** The department has direct competition with government colleges and private universities with better infrastructural facilities and manpower as well as exposure to advanced opportunities.
- **b.** Politics is a value based discipline and any reductionist idea of skill and employability will erode its very utility which goes in a long way in preparing minds for common good and corporate public life which requires the capacity to indulge in moral discussions and judgements.

## 29. Future plans of the department: a. To make the students efficient for higher study Introduce P.G. Course in College & Ph.D. Research

#### Center

b.To start a certificate course related to Political Sector.

c.To organize International & National Seminar in Politics on current political issues.

d.To motivate the faculties for organizing research projects and surveys on regional political and

#### social problems.

#### B. Short Term Plan -

- Parliament Visit, Vidhan Bhavan Visit
- Educational Tour

#### **Observations:**

- Department is not having permanent teaching faculty.
- The department has undertaken field trips and assembly visits annually.

#### **Recommendations:**

- A permanent faculty member needs to be appointed.
- The department should organize awareness program on Indian constitution & Human rights.

# Language Departments

- **1.** Name of the Department: **English**
- 2. Year of establishment: 1991-92
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Research	Nature of
			Experience	appointment
Dr. Leena V.	Head & Assit.	M.A., MPhil.,	29 years	Confirmed
Phate	Prof.	Ph.D., B.Ed.		
Dr. Archana K.	Assit. Prof.	M.A., Ph.D.,	24 years	Confirmed
Deshmukh		B.Ed.		
Dr. Nirley R.	Assit. Prof.	M.A., Ph.D.,	24 years	Confirmed
Petkar		B.Ed.		

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	-	-	-
2	Clerk (office)	-	-	-
3	Laboratory Attendant	-	-	-
4	Peon	-	-	-
5	Other	-	_	-

5. Student profile program wise at UG /PG

UG	Seats Available	No. of students Admitted (Year Wise)				
(C. English)		2018-19	2019-20	2020-21	2021-22	2022-23
B.A.I	120+100	165	119+49	118	98	119+13
B.A.II	120+100	49	90+11	84	62	82
B.A.III	120	12	56	70	67	57
B.Com. I	120	136	115	107	108	117
B.Com. II	120	65	115	84	78	100
B. Sc. I	120	143	144	112	85	77
	Total	570	699	575	498	565

UG	Seats Available	No. of students Admitted (Year Wise)			Vise)	
(ELT)		2018-19	2019-20	2020-21	2021-22	2022-23
B.A.I	120	32	9	18	23	29
B.A.II	120	06	16	08	10	17
B.A.III	120	04	08	13	06	09

6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-2019	190:1
2019-2020	233:1
2020-2021	192:1
2021-2022	166:1
2022-2023	188:1

7. Year-wise result of students at UG /PG:

Year	Class	Appeared	Passed	Pass %
2018-2019	B.A. Sem. II	111	100	90
	B.A. Sem. IV	51	48	94
	B.A. Sem. VI	12	12	100
	B. Com. Sem. II	112	101	90
	B. Com. Sem IV	59	58	98
	B. Sc. Sem II	143	121	84
2019-2020	B.A. Sem. II	124	124	100
	B.A. Sem. IV	92	91	98
	B.A. Sem. VI	53	51	96
	B. Com. Sem. II	102	102	100

	B. Com. Sem IV	109	109	100
	B. Sc. Sem II	144	142	98
2020-2021	B.A. Sem. II	90	54	60
	B.A. Sem. IV	75	68	91
	B.A. Sem. VI	73	73	100
	B. Com. Sem. II	87	83	95
	B. Com. Sem IV	74	74	100
	B. Sc. Sem II	138	137	97
2021-2022	B.A. Sem. II	83	83	100
	B.A. Sem. IV	58	56	97
	B.A. Sem. VI	64	64	100
	B. Com. Sem. II	97	95	98
	B. Com. Sem IV	74	73	98
	B. Sc. Sem II	142	139	98
2022-2023	B.A. Sem. II	106	15	14
	B.A. Sem. IV	76	15	20
	B.A. Sem. VI	47	20	43
	B. Com. Sem. II	101	74	73
	B. Com. Sem IV	94	35	37
	B. Sc. Sem II	82	81	99

8. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

cademic Year	Class	Examination System
2018-19	A. Part I	Semester Pattern

to	A. Part II	Semester Pattern
2022-23	A. Part III	Semester Pattern
	Com. Part I	Semester Pattern
	Com. Part II	Semester Pattern
	Sc. Part I	Semester Pattern

9. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
1	Nil	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil	Nil

#### 10. Publications:

Sr. No.	Papers published in peer reviewed journals	Books	Cita tion s	<i>h-</i> index	Impact factor range/Av erage Impact factor	Provide the link of Paper or Chapter in Book
1			2018-2	019	I	
	-	-	-	-	-	-
2		2019-202	20 (Dr. )	Leena Phat	<b>e</b> )	
	"Significance of Interview Skills for Job Aspirants" (Pg. 77-81) Aayushi International Interdisciplinary Research Journal Special Issue No. 64			ISSN 2349-638x Peer Reviewed & Indexed Journal	Impact Factor <b>6.293</b>	https://www.aiirjour nal.com/uploads/Art icles/158359790464 .NATIONAL%20S EMINAR%200N% 20EMPLOYMENT %20OPPORTUNIT IES%20IN%20LAN GUAGES%2019th %20JAN.20.pdf
	Role of Information and Communication Technology in Education (Pg.68-73) <b>Research Journey</b> <b>International</b> <b>Multidisciplinary E-Research</b> <b>Journal</b> Fairs-Festivals: Human Happinges and Stress			ISSN 2348-7143 Peer Reviewed Referred Journal Peer	Impact Factor 6.625 Impact	https://www.researc hjourney.net/special -issues https://www.aiirjour
	Happiness and Stress Management (Pg. 95-99) <b>Aayushi</b> International Interdisciplinary Research			Reviewed & Indexed Journal	Factor <b>6.293</b>	nal.com/uploads/Art icles/1589982132FI NAL%20FILE%20 MULTIDISCIPLIN ARY%20INTERNA

			<u> </u>		1	
Journa	l					TIONAL%20SEMI
						<u>NAR%20%207th%</u>
						20MARCH%20202
						<u>0%20WEBSITE%2</u>
				ICCN	-	<u>0COPY.pdf</u>
	hy and Domestic e in Githa Hariharan's:			ISSN	Impact	https://drive.google.
	ousand Faces of Night'			2278-9308	Factor	com/drive/u/0/recent
(Pg. 460	-			Peer	7.675	
B. Aad				Reviewed		
	sciplinary			Indexed		
Interna	tional Research			(SJIF		
Journa	=					
	of Globalization on			ISSN	Impact	http://ssgcgondia.or
	ge, Literature and			2349-5189	Factor	<u>g/wp-</u>
Culture	$\langle 0 \rangle$			Peer	5.61	content/uploads/202
(pg. 53- <b>LangL</b> i				Reviewed	5.01	<u>3/07/DrL-R-</u>
	rnational Peer					Gaidhane-Peer-
	ed Open Access					Reveived-2019-
Journa						<u>20.pdf</u>
Women	and Gender Issues in			ISSN	Impact	https://drive.google.
	ariharan's The			2349-9370	Factor	com/drive/u/0/home
	nd Faces of Night			Peer		
(Pg.82-	36)			Reviewed	5.455	
	ch Journal of India			& Indexed		
Peer Ro Discipli	eviewed Multi-			Journal		
Discipi	lial y	2019-2020 (D	n Anoha	no Dochm		
		2019-2020 (D			· · · · · · · · · · · · · · · · · · ·	Γ
	English language in			ISSN ISBN	Impact	https://aiirjournal.c
	ing Employability in			No.	Factor:	om/uploads/Articles
Aayush	Remedies i International			2349-638x Peer	6.293	/158359662764.NA
	ciplinary Research			Reviewed &		TIONAL%20SEMINA
Journal	eipiniary Research			Indexed		R%200N%20EMPLO
Special	issue 64			Journal		YMENT%20OPPORT
Page No	0 – 13-16					UNITIES%20IN%20L
						ANGUAGES%2
Today'					Impact	Print only
	ic violence against			Per 2278-	Factor	
Womer				9308	7.675	
	Adhar International sciplinary Research			March 2020 Reviewed		
Journal	sciplinary Research			Indexed		
	Issue ccxxvi			SJIF, CIF,		
	je no – 518-522			IIFS		
	Festival: A cultural	7		ISSN ISBN	Impact	
Heritag				No.	Factor:	https://www.aiirjou
Aayush				2349-638x	6.293	rnal.com/uploads/A
Journal	ciplinary Research			Peer Reviewed &		rticles/1589982132
	issue 71			Indexed		FINAL%20FILE%20M
	0 – 53- 56			Journal		ULTIDISCIPLINARY%
						20INTERNATIONAL
						%20SEMINAR%20%
						207th%20MARCH%
						2
1						=
		(751				Print only
		"The				5
		presentation of				
		presentation of Environment in				
		presentation of				

						1
		Environmental Challenges Today: Global perspective Notion press.com				
		2019-20	(Dr. Ni	rlay Petkar)		
	"African & American Feminist consciousness in the novels of Toni Morrison" The Criterion: International Journal in English			UGC listed	Impact Factor 5.96	www.thecriterion.co <u>m/about</u>
3		2020-202	1 (Dr. ]	Leena Phate)	)	
	Technology Integration and Innovative techniques in English Language Teaching (Pg. 106 -116) Sambodhi (UGC Care Journal) Vol-43, No03 (IV) July- September (2020)			ISSN: 2249-6661	UGC Care List	https://drive.google.co m/drive/u/0/home
	Role and Impact of Information			ISSN –	Impact	https://www.researchj
	and Communication Technology on the Future of Education (Pg. 82-87) Nov. 2020 Research Journey Special Issue 256			2348-7143 Peer Refreed & Indexed Journal	Factor 6.625	ourney.net/special- issues
	Benefits,BarriersandDifficultiesofImplementingICTinEducationandInnovationsinEnglishLanguage TeachingResearchJourneyResearchJourneyMarch2021Special Issue 261(A)			ISSN- 2348-7143 Peer Refreed & Indexed Journal	Impact Factor 6.625	https://www.researchj ourney.net/special- issues
	In Pursuit of Self: A Feminist Reading of Githa Hariharan's Fugitive Histories (Pg. 52-57) <b>Knowledge Resonance</b>			ISSN 2231- 1629 National Peer Reviewed Research Journal	Impact Factor 8.072	https://knowledgereso nance.com/wp- content/uploads/2021/ 08/SP3-1-16.pdf
		Reflection of Indianness in selected works of Githa Hariharan				
		2020-2021 (D	r. Arc	hana Deshmu	ukh)	
	<b>E-Learning and E-Content</b> <b>Development: Present and</b> <b>Future Predicament</b> International Journal of Creative Thoughts 5152- 5160			ISSN: 2320- 2882 Peer- reviewed Refereed Journal	Impact factor 7.97	https://ijcrt.org/pap ers/IJCRT2007567.p df
	A Study of Media and Woman Empowerment: Pre- Independence to Modern India International Journal of Research Culture Society			ISSN (O): 2456-6683 Peer- Reviewed, Referred, Indexed	Impact Factor 6.719	https://ijrcs.org/wp- content/uploads/IC LSGM-SEPT- 2020.pdf

	155-159			Research		
	133-139			Journal		
	Future of Education in India:			E-ISSN –	Impact	https://www.resear
	A Review			2348-7143	Factor	
	Research Journey International			Peer-	6.625	<u>chjourney.net/speci</u>
	E-Research			Reviewed,	0.025	<u>al-issues</u>
	Journal			Referred,		
	75-81			Indexed		
				Research		
				Journal		
	ICT Enabled English			E-ISSN –	Impact	https://www.researc
	language Teaching-learning			2348-7143	Factor	hjourney.net/special
	in Rural India			Peer-	6.625	-issues#
	Research Journey			Reviewed,		
	International E-Research			Referred,		
	Journal			Indexed		
	73-79			Research		
				Journal		
	Indian Culture and			ISSN 2231-	Impact	https://knowledger
	Hinduism: A Study of Jim			1629	Factor	esonance.com/wp-
	Corbett's Work			Peer	8.072	
	Knowledge Resonance			Reviewed		content/uploads/20
	28 29 May 2021			SJIF		21/08/SP3-1-27.pdf
	20 29 10149 2021			5011		
		2020-2021	l (Dr. N	Nirlay Petkaı	•)	
	From Community identity			Peer-	Impact	Printed Journal Only
	to single self : A Study of			reviewed	Factor	,, j
	Bama;s Sangati			journal.	5.13	
					5.15	
	Journal of Research &			(Vol.10,		
	Development			Issue		
	Dec 2020			13(Special		
				Issue)		
4		2021-202	<b>2 (Dr.</b> ]	Leena Phate	)	
	Githa Hariharan's In Times			2231-1629	Impact	https://knowledgereso
	of Siege: History, Politics			Peer	factor	nance.com/wp-
	and Censorship - (Pg. 12-			Reviewed	8.072	content/uploads/2022/
	15) Knowledge Resonance					01/Paper-4.pdf
	7th August,2021					
	Cultural Identity and			2455-6580	Impost	https://thecreativelaun
						<u>mups://mecreativeraun</u>
	•				Impact	abor com/index nhn/tel
	Identity Crisis in the			Peer-	factor	cher.com/index.php/tcl
	Identity Crisis in the Selected Novels of Githa			Peer- Reviewed &		cher.com/index.php/tcl /article/view/466
	Identity Crisis in the			Peer- Reviewed & Refereed	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8)			Peer- Reviewed & Refereed Journal in	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b>			Peer- Reviewed & Refereed	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b>			Peer- Reviewed & Refereed Journal in	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> An International, Open Access			Peer- Reviewed & Refereed Journal in	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> An International, Open Access Vol. 6 & Issue 4, (October-			Peer- Reviewed & Refereed Journal in	factor	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October- 2021)</b>			Peer- Reviewed & Refereed Journal in English	factor	/article/view/466
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and			Peer- Reviewed & Refereed Journal in English 2278-9308	factor 0.5416	
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed &	factor 0.5416 Impact	/article/view/466
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <u>2021)</u> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed	factor 0.5416 Impact factor	/article/view/466
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> An International, Open Access Vol. 6 & Issue 4, (October- 2021) Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191)			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed &	factor 0.5416 Impact	/article/view/466
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> An International, Open Access Vol. 6 & Issue 4, (October- 2021) Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) B. Aadhar			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed	factor 0.5416 Impact factor	/article/view/466
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b>			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed	factor 0.5416 Impact factor	/article/view/466 Print only
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN-	factor 0.5416 Impact factor	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b>			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed	factor 0.5416 Impact factor	/article/view/466 Print only
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011	factor 0.5416 Impact factor 7.675(SJIF)	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5)			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online	factor 0.5416 Impact factor 7.675(SJIF) Impact	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011)			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online ISSN-	factor 0.5416 Impact factor 7.675(SJIF) Impact Journal-	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011) <b>International Journal of</b>			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online	factor 0.5416 Impact factor 7.675(SJIF) Impact	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011) International Journal of Scientific Research in Science			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online ISSN-	factor 0.5416 Impact factor 7.675(SJIF) Impact Journal-	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011) International Journal of Scientific Research in Science and Technology			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online ISSN-	factor 0.5416 Impact factor 7.675(SJIF) Impact Journal-	Article/view/466 Print only https://ijsrst.com/paper
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011) International Journal of Scientific Research in Science and Technology Vol.9- Issue5, Sep-Oct-2021			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online ISSN- 2395-602X	factor 0.5416 Impact factor 7.675(SJIF) Impact Journal- 7.214	Article/view/466 Print only https://ijsrst.com/paper /8493.pdf
	Identity Crisis in the Selected Novels of Githa Hariharan (Pg. 1-8) <b>The Creative Launcer</b> <b>An International, Open</b> <b>Access</b> <b>Vol. 6 &amp; Issue 4, (October-</b> <b>2021)</b> Religious Intolerance and Liberal Dissent in Githa Hariharan's In Times of Siege (Pg. 187-191) <b>B. Aadhar</b> <b>July-2021</b> Use of Technology and Digital Platform in English Language Teaching (Pg.1-5) (UGC Journal no. 640011) International Journal of Scientific Research in Science and Technology			Peer- Reviewed & Refereed Journal in English 2278-9308 Reviewed & Refereed Indexed Print ISSN- 2395-6011 Online ISSN-	factor 0.5416 Impact factor 7.675(SJIF) Impact Journal-	Article/view/466 Print only https://ijsrst.com/paper

· · · · · · · · · · · · · · · · · · ·				
Fugitive Histories			5.61	k8SSg_CFNV0qA6eA
(Pg. 110-116)				93yq3L8/view
LangLit				
An International Peer-				
Reviewed Open Access				
Journal				
Oct.2021				
Nationalism and Identity		ISSN:2395	Impact	http://www.rjelal.com/
Crisis: Psychological and		-2636(P)	Factor	<u>9.\$1.21/156-</u> 160%20Dr.%20Leena
Physical Displacement due		2321-3108	6.8992	%20V.%20Phate.pdf
to Godhra Communal Riots		( E)		<u>%20 v.%20Filate.pui</u>
in Fugitive Histories				
(Pg. 156-160)				
<b>Research Journal of English</b>				
Language and Literature				
(RJELAL)				
Vol.9. Issue.S1. 2021				
	2021-2022 (Dr. Ar		ukh)	
Global Emerging Trends in		ISSN 2581-	Impact	https://www.coed.d
Transformation of English		9100	Factor	ypvp.edu.in/educati
Language Teaching		Peer	5.811	onal-resurgence-
Educational Resurgence		reviewed		journal/documents/
Journal Pg. 70-75		Indexed		june-2021/11-
Volume-3, Special Issue June, 2021				
2021				archana-deshmukh-
				<u>converted</u> .
Indianness: A Socio-Cultural	<u> </u>	TOON	Imm+	lation (1)
Conflict in 2 States: The		ISSN 2231-1629	Impact Factor	https://knowledger
Story of My Marriage		2251-1029 Peer	8.072	esonance.com/wp-
Knowledge Resonance		reviewed	0.072	content/uploads/20
A Half yearly Peer reviewed		Indexing		22/01/Paper-5.pdf
Research Journal		with SJIF		
Special Issue				
August 2021				
Pg. 16-18				
Role of Indian English		Print ISSN	Impact	https://ijsrst.com/
Literature in Nation Building		2395-6011	Factor	paper/8495.pdf
in Pre-Independent Era:		EISSN	7.214	1 <u></u>
With Special Reference to		2395-602X		
Raja Rammohun Roy, Rabindranath Tagore and Sir		Peer-		
Aurobindo		Reviewed Indexed		
International journal of		Referred		
Scientific Research in Science		u		
and Technology				
Volume 9, Sept-October 2021				
Pg. 09-14				
Life and the World Around:		ISSN: 2455-	Impact	https://www.thec
Theme of Subjugation of the		6580	Factor	reativelauncher.c
Downtrodden and		Peer-	0.5416	
Approaches in Indian culture		reviewed		om/index.php/tcl/
as Revealed in My India		Abstracted		article/view/467
The Creative Launcher		and Indexed,		
Vol. 6 & Issue 4,		Refereed,		
Pg 09-15 October 2021		Peer- Reviewed.		
		Revieweu.		
Killers To Saviours: A		ISSN	Impact	https://www.thecre
Comparative Study of Jim		2349-5189	Factor	ativelauncher.com/i
Corbett, Kenneth Anderson,		Peer-	5.61	ndex.php/tcl/article
And Kailash Sankhala		reviewed		/view/467
	i I	1	1	/VEW/40/

·				r	r	
	Lang lit			Indexed		
	International					
	Indexed					
	Journal Special issue					
	October 2022					
	Pg.32-38					
	Jim Corbett: A Perspective in			ISSN: 2395-	Thomson	http://www.rjelal.c
	Light of Colonial Discourse			2636(P)	Reuter ID	
	Research Journal of English			ISSN: 2321-	Impact	<u>om/9.S1.21/82-</u>
	Language and Literature			3108(E)	Factor	86%20Dr.%20Archa
	Vol.9. S1. 2021 (Special Issue)			A Peer	6.8992	<u>na%20K.%20Deshm</u>
	Pg: 82-86			Reviewed		<u>ukh.pdf</u>
				Refereed		
				International		
				Journal		
		2021-2022	2 (Dr. N	Nirlay Petkar	•)	
	Silence! The Court is in			Peer-	Impact	www.Puneresearchc
	Session: A Candid Scrutiny			reviewed	Factor-	om/english
	of life." Jan-Feb2021.			Journal.	3.02	
	Pune Research: An			Vol8,		
	International Journal in			Issue1		
	English					
5	<b>Digitiz</b>	2022-202	3 (Dr. ]	Leena Phate)	)	
	Reverberations of Trauma: A		- (	An	Impact	https://drive.googl
	Reading of Githa Hariharan's			Internation	factor	e.com/file/d/1eRc
	Fugitive Histories, Arundhati			al Peer	5.61	
	Roy's The God of Small things			Reviewed	5.01	<u>9Fr_AaKu1c_jSrn</u>
	and Manju Kapoor's Home			Open		<u>xEmM9P9_jm0htt</u>
	Pg. no. 85-89 Nov, 2022			Access		/view
	LangLit			Journal		
	An International Peer			ISSN		
	Reviewed Open Access			2349-5189I		
	Journal Reflection of Feminine				UGC	Print only
	Sensibility in Githa Hariharan's			ISSN No.		Finit only
	The Thousand Faces of Night			2394-5990	CARE	
	Pg. no. 143-147 Dec., 2022				LISTED	
	Sanshodhak					
	Role and Impact of social			Print ISSN:	UGC	https://ijsrst.com/h
	media on Teaching and			2395-6011	Journal no-	ome/issue/view/art
	Learning in Higher Education			Online	64011	
	Pg.no. 396-401 Jan., 2023			ISSN :	Impact	icle.php?id=IJSRS
	International Journal of			2395-602X	Factor	<u>T231079</u>
	Scientific Research in Science			2375-002A	8.014	
	and Technology			<b>.</b>		ה' ל י
	Contribution of Post			Internation	Impact	Print only
	Independent Women Novelists			al Peer	Factor	
	in Indian English Literature: A Review Pg. no. 102-106			Reviewed	8.575	
	December, 2022			Index		
	B Adhar			Research		
				Journal		
1	International Peer Reviewed			1001	1	
	International Peer Reviewed Index Research Journal			ISSN:		
	Index Research Journal			2278-9308		
	Index Research Journal Post-Colonial Racism and			2278-9308 ISSN:	UGC	Print only
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in			2278-9308	CARE	Print only
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things			2278-9308 ISSN:		Print only
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi			2278-9308 ISSN: 0975-5217	CARE LISTED	
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi Human Rights Issues:			2278-9308 ISSN: 0975-5217 Internation	CARE LISTED Impact	https://researchhub.
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi Human Rights Issues: Discrimination, Inequality, and			2278-9308 ISSN: 0975-5217 Internation al Peer-	CARE LISTED Impact Factor	https://researchhub. org.in/research-
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi Human Rights Issues: Discrimination, Inequality, and Violations of Civil and Political			2278-9308 ISSN: 0975-5217 Internation al Peer- Reviewed	CARE LISTED Impact	https://researchhub. org.in/research- hub/admin/uploaded
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi Human Rights Issues: Discrimination, Inequality, and Violations of Civil and Political rights in Arundhati Roy's The			2278-9308 ISSN: 0975-5217 Internation al Peer- Reviewed Multidiscip	CARE LISTED Impact Factor	https://researchhub. org.in/research- hub/admin/uploaded Image/reserch/1686
	Index Research Journal Post-Colonial Racism and Forbidden Love Relationship in The God of Small Things Bharavi Human Rights Issues: Discrimination, Inequality, and Violations of Civil and Political			2278-9308 ISSN: 0975-5217 Internation al Peer- Reviewed	CARE LISTED Impact Factor	https://researchhub. org.in/research- hub/admin/uploaded

	Research Hub			ISSN:		
				2582-9173		
		Gender Roles		Publisher		Print only
		and		B Adhar		
		Stereotypes in				
		the Selected				
		Writings of Githa				
		Hariharan				
		B Adhar				
		2022-2023 (D	r. Arc	hana Deshm	ukh)	
	Role of ICT Embedded			Print ISSN:	Scientific	https://ijsrst.com/h
	English Language Teaching			2395-6011	Impact	ome/issue/view/arti
	to Enhance Professional			Online	factor	cle.php?id=IJSRST23
	Opportunities			ISSN: 2395-	8.014	
	International Journal of			602X		<u>104</u>
	Scientific Research in Science			Peer		
	and Technology Volume 10,			Reviewed,		
	Issue 7, January-February-2023			Referred International		
				Scientific		
				Research		
				Journal		
	Dislocation and			ISSN		Print only
	<b>Disintegration of Personality:</b>			No.		
	An English August An Indian			2394-		
	Story			5990		
	Sanshodhak 6 December 2022			Peer Reviewed		
	o December 2022			International		
				Journal		
				UGC CARE		
				LISTED		
	Postcolonial Cultural			ISSN 0975-		Print only
	Alienation in English August:			5217		
	An Indian Story Bhairavi			Per		
	Issue 26, 2023			Reviewed Referred		
	15500 20, 2025			Journal		
				UGC CARE		
				Listed		
				(Group-I)		
	Student's Adaptability of			ISSN 2349-	Impact	https://drive.goog
	Virtual Teaching Aids for English Language Learning			5189 Peer-	Factor 5.61	le.com/file/d/1A_
	in Higher Education			Reviewed		xrw9hkA2Pgwm9
	Institutes of Rural India			Open Access		XedFOpqO9dD2n
	After the Onset of Covid-19			Journal		NwA8/view
	Pandemic: With Special					
	Reference to Jawaharlal					
	Nehru Arts, Commerce and					
	Science College, Wadi, Dist. Nagpur: A Case Study					
	Lang Lit					
	An International Peer-					
	Reviewed Open Access Journal					
	-					
├	Vol. 9 Issue 2, November, 2022			ICON		
	Human Rights Through Sustainable Development for			ISSN 2582-9173		https://researchhub
	Collective Prosperity:			(E)		.org.in/research-
	Analysis of the Portrayal of			Double		hub/admin/uploade
	Man-Eaters in Jim Corbett's			Blind Peer		dImage/reserch/16
	Writings			Review		86847193.pdf
	'Research Hub' International			Process		
	Multi-disciplinary Peer-			Indexed in		

Reviewed Journal Vol 4 (2023) Special issue (April)			SJIF		
	Gender Based Themes in Post-Colonial Indian English Women Writers: With Reference to Kamala Markandeya, Shashi Deshpande and Anita Desai		Aadhar Publication ISBN 978-93- 91305-28-1 Peer Reviewed		Print only
	2022-2023	8 (Dr. N	Virlay Petkar	•)	1
Dalitness in Omprakash Valmiki's Joothan Dec 2022 <b>Pune Research Scholar:</b> An International Multidisciplinary Peer- reviewed Journal			Peer- reviewed Journal Vol 8, Issue 6	Impact Factor- 4.15 CJIF	www.Puneresearchc om/scholar
Dalit woman in Dalit literature: Violation of Human Rights and Gender Discrimination <b>Research Hub</b> International e-Journal			Peer- reviewed journal	Impact Factor- 5,307 (SJIF)	www.researchhub.or g.in/
	Dr. B.R. Ambedkar: Father of Indian Constitution		Notion Press Media Pvt. Ltd. Chennai, Tamil Nadu		Print Only

11. Details of teachers participated in Seminars, Workshops, and Conferences at national and international levels. (participant, presented paper, chaired the session)):

Academic Year	Attended	/Workshop/	Paper Presented Workshop/Conferences	in Seminars/	Chaired th	e session
	National	International	National	International	National	International
2018-2019	Nil	Nil	Nil	Nil	Nil	Nil
Dr. L.V. Phate						
Phate						
Dr. A. Deshmukh	Nil	Nil	Nil	Nil	Nil	Nil
Dr. N. R. Petkar	Nil	Nil	Nil	Nil	Nil	Nil

2019-2020	4	1	Patriarchy and	Nil	Nil	Nil
Dr. L.V.			<b>Domestic Violence in</b>			
Phate			Githa Hariharan's: 'The Thousand Faces			
Phate			of Night'			
			National Conference on			
			Domestic Violence:			
			Impact on Indian Society			
Dr. A.	03	Nil	LVKAC, Rohana 1. <b>Role of English</b>	Nil	Nil	Nil
	05	1411	language in Increasing	111	1111	
Deshmukh			Employability in India: Remedies			
			National conference on			
			English Language and Employment			
			Opportunities in			
			Communication			
			Tuljabhavani Mahavidyalaya,Tuljapur.			
			Dr.Babasaheb Ambedkar Marathwada University			
			2.The presentation of Environment in Ancient Indian Culture			
			National Conference on Impact of Environmental			
			Degradation on Society: Causes, Effects, and Remedies L.			
			Ramesh Warpurkar ACS College, Sonpath, Parabhani &			
			Vasundhara College, Ghatandur, Beed			
			3.Today's Culture and Domestic Violence Against Women			
			National Conference on Domestic violence: Impact on Indian Society			
			L. Vasant Rao Kolhatkar Arts college Rohana			
Dr. N. R.	Nil	Nil	Nil	Nil	Nil	Nil
Petkar						
2020-2021	1	1	Nil	Technology	Resource	
Dr. L.V.				Integration and	Person for Two	
21. 2				Innovative	Days National	

Phate				techniquesinEnglish-Language-Teaching-International-conference on-"Continuity,-	Interdisciplinary E-Conference at Gundewar College, Nagpur 'Significance of E-Learning in scenario of	
				Consistency and Innovation in Applied Sciences and Humanities" St. Martin's Engineering College, Dhulapally, Secunderabad, T.S, India	COVID-19 lockdown'	
Dr. A. Deshmukh	Nil	01	Nil	AStudyofMediaandWomanandEmpowerment:Pre-Independence toModern IndiaInternationalconference onConference onLiterature,Society & theGlobalGlobalMediaJointly organizedby: Agra College,Agra,UttarPradesh,India.SabaragamuwaUniversity of SriLanka, Sri Lanka	Nil	Nil
Dr. N. R. Petkar	Nil	Nil	Nil	Nil	Nil	Nil
2021-2022 Dr. L.V. Phate	1	3	1.Githa Hariharan's in Times of Siege: History, Politics and Censorship National Conference Socio-Cultural and Political Perspectives in Indo–Anglian Fiction Umathe College	1.ReligiousIntolerance andLiberal DissentinGithaHariharan's InTimes of SiegeOneDayInterdisciplinaryInternationalConferenceonImpactof Race,Caste,Class&ReligiononIndian&International		

			Society LVKAC, Rohana Use of Technology and Digital Platform in English Language Teaching International Multidisciplinary E-Conference on Contribution of Various Aspects in Nation Building ACSC, Maregaon 3.Cultural Identity and Identity Crisis in the Selected Novels of Githa Hariharan International Conference on Language, Literature & Culture Trinity College for Women	
Dr. A. 1 Deshmukh	3	1. Indianness: A Socio- cultural Conflict in 2 states: The Story of My Marriage National Seminar on Socio-cultural and Political Perspective in Indo- Anglian Fiction A K Mahavidyalaya, Nag CMS College Chakan, Shri Shivaji college, Akot GW College Nagbhid	1.Role of Indian EnglishLiteratureinNation Building inPre-IndependentEra:Era:WithSpecial referencetoRajaRammohun Roy,RabindranathTagore and SirAurobindoInternationalMultidisciplinary e-conference on Contribution ofVariousAspectsinNationBuildingArts,CommerceandScienceCollegeMoregaon,SGBAmravatiVarious	

		1		· · · · · ·		,
				University		
				2.Life and the		
				World Around:		
				Theme of		
				Subjugation of		
				the		
				Downtrodden		
				and Approaches		
				in Indian culture		
				as Revealed in		
				My India		
				International		
				conference on		
				Language,		
				Literature and		
				Culture Trinity		
				College for		
				Women (Arts &		
				Science) Periyar		
				University		
				3.Global		
				Emerging		
				Trends in		
				Transformation		
				of English		
				Language		
				Teaching		
				International		
				Conference on		
				Global Emerging		
				Trends in		
				Transformation		
				of Education (A		
				Multidisciplinary		
				approach) 20 &		
				21 April 2021		
				Dr. D.Y.		
				Patil College of		
				Education (B.Ed.,		
				M.Ed.) Pimpri,		
				Pune IQAC,		
				DYPCOED,		
				Savitribai Phule		
				Pune University		
				& Research		
				Culture Society.		
Dr. N. R.	Nil	Nil	Nil	Nil	Nil	Nil
Petkar						
2022-2023	2	Nil	1.Contribution of Post			
	_		Independent Women			
Dr. L.V.			Novelists in			
Phate			Indian English			
			Literature: A Review			
			One Day National			
	•	•				

			Intendicciplinary			
			Interdisciplinary			
			Conference on 75 <sup>th</sup> Year			
			of Indian Independence:			
			Status & Goals YMS			
			2. Research Culture in			
			the College New			
			Teaching Methods in			
			Higher Education:			
			Introducing Technology			
			VNGIAS, Nagpur			
Dr. A.	2	1	1. Reflection of Culture	1.Postcolonial		
Deshmukh			in Indian English	Cultural		
Desimukn			Literature from Pre-	Alienation in		
			Independence to Post-	English August:		
			Independence Era	An Indian Story		
			National conference on	Two Day		
			75 years of Indian	International		
			Independence: Status &	Conference on		
			Goals	New Literary		
			22 Dec 2022	Trends and		
			Yashwant	Narratives in		
			Mahavidyalaya, Seloo,	English Literature		
			Dist. Wardha	17 & 18 March		
			2. English Language	2023		
			Teachings: New	MKSK Arts,		
			Methodology	Science &		
			One Day NAAC	Commerce		
			sponsored National	College, Beed		
			Conference	(M.S.)		
			1/10/23	()		
			VNGI Arts & Social			
			Sciences, Nagpur			
Dr. N. R.	03	Nil	Paper presented in One-	Nil	Nil	Nil
	05	1,11	Day Online International	1 111	1 111	1,11
Petkar			Multidisciplinary			
			Conference on 27 <sup>th</sup> Nov			
			2022 at Dr. Ambedkar			
			college, Nagpur			

12. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
2018-2019	-	-	-
2019-2020	Dr. Leena Phate	Member of RTMNU LEC Committee	
2020-2021		Subject Expert on selection committee at Gundewar	

		College Nagpur	
		Member of Expert committee for new section at Gundewar College Nagpur	March 16, 2021
2021-2022		Member of Verification committee for additional section at S.S.N.J. college Deoli	May 24, 2022
2022-2023	-	-	-

13. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
2018-2019	-	-	-
2019-2020	-	-	-
2020-2021	-	-	-
2021-2022	-	-	-
2022-2023	-	-	-

14. Awards / Prizes and recognitions received by teachers at university, state, national and international level:

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
2018-2019	-	-	-
2019-2020	-	-	-
2020-2021	-	-	-
2021-2022	Dr Archana K Deshmukh	National Award Woman Achiever's Award by Shikshak Lok Bharati	International woman's day Shikshak Lok Bharati
2022-2023	-	-	-

15. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars	Funding	No. of	University/State/	Dates
/ Workshops	agency	Participants	National/	
			International	
One Day National Seminar on	Self-funding	302	National	24 <sup>th</sup> April,
Human Rights and Human Dignity				2023
Organized One Day Workshop on	Self-funding	233	University	20 <sup>th</sup>
Research Methodology on				February
				2024

16. Present details of departmental infrastructural & other facilities:

gg) Central Library Books and Journals, etc, relevant to Department	:	567 Books
hh) Online (books, journals etc.) Subscribed	:	NLIST
ii) Computers and Internet facilities for staff	:	Yes
jj) Total number of class rooms	:	Three
kk) Class rooms with ICT facility	:	Yes
ll) Students' laboratory	:	Language Laboratory
mm) Research laboratories		: Nil
nn) Any other facility LCDs,	:	Interactive Board,
Project	or,	internet facility

- 17. Number of teachers preparing and following academic teaching plan: Three
- 18. How many teachers use the following teaching methods: Three
  - Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
  - Use ICT methods to support lectures, use of Google Classroom, online examination
- 19. Highlight the Special facilities (if, any) of the Department.
  - Language Laboratory

20. Highlight the unique features and activities conducted by of the department.

- a. Organized 'Orientation Programme on NEP 2020' on August 25, 2023 with Dr. Madhavi Moharil from Rajkumar Kewalramani Mahavidyalaya as the expert speaker.
- b. Dr. Leena Phate served as the co-convener for a one-day National Conference on Multidisciplinary Research and Studies NCMRS 2024.
- c. Organized One Day Workshop on Research Methodology on 20 February 2024.
- d. Organized National Conference on Human Rights and Human Dignity on 24 April, 2023
- e. Intercollegiate Culture Meet- 1st March to 3rd March 2023(Rangoli, Mehandi and Singing Competitions)
- f. Poster Competition on 8th March, 2023.
- g. Certificate Course in Functional English (6th February to 23rd February, 2023)
- h. Value Education Course (1March 2023 to 18 March 2023)
- 21. State the Innovative practices adopted in the department:

- Use of ICT for teaching and learning process
- Students seminar
- Three Day Workshop for students in Soft skills (25th to 27th May 2023)
- 22. Other responsibilities:

Participations in:

Activities	Remarks		
Extension Activities: Institutional governance / Participation in committees etc	<ul> <li>Member, IQAC Committee</li> <li>Convener, Programme Organizing Committee</li> <li>Convener, Academic Monitoring Committee</li> <li>Exam In-charge College Examination Committee</li> <li>Convener, Entrepreneurship Development Cell</li> <li>Member, Women Redressal Cell</li> <li>Member, Admission Committee</li> <li>Member, Time Table Committee</li> <li>Member, Magazine Committee</li> </ul>		
Administrative Responsibilities	<ul><li>Member, LEC</li><li>Subject Expert on selection committee</li></ul>		
Examination & Evaluation Duties	<ul> <li>Member Secretary/Exam In charge of College Examination Committee to conduct Winter/Summer Exam 2022 -23 on behalf of the university.</li> <li>University Moderation of paper setting.</li> <li>University paper setting</li> </ul>		

23. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. **Strengths:** 

- Well qualified and experienced staff.
- Language laboratory is established by seeking the financial assistance from UGC.
- Contribution in academic and administrative development of the college
- Role of staff in IQAC Committee

# Weaknesses:

• Admission of students from rural and economically backward class

# **Opportunities:**

• Collaboration with other colleges

- Student support services
- To enhance cultural competence
- Community out reach

# **Challenges:**

- To improve result
- To remove fear of English Language

# 24. Future plans of the department:

## e. Long term plans:

- Integration of technology in teaching and learning process.
- Multimodal instruction: Multimodal learning through visual, auditory, reading, writing, and kinesthetic methods.
- Inculcating cultural competence and global citizenship amongst students.

# f. Short term plans:

- To organize Workshop on Letter Writing and Business Correspondence.
- To organize Soft Skills and Personality Development Training.

## **Observations:**

- Department has well qualified and experienced teaching faculty.
- Innovative methods and techniques are used for effective teaching.
- Conduct of certificate courses on Functional English.
- Healthy practice of organizing personality development workshops to inspires and groom students.
- Teaching staff and students are involved in cultural, extension and social activities.

## **Recommendations:**

- Department can take initiative to start Post-Graduation program.
- Workshops on teaching English language and grammar may be initiated.
- Faculty may seek the help of funding agencies to start a few add-on courses.

- 1. Name of the Department: Marathi
- 2. Year of establishment: 1990-91
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/Rese	Nature of
			arch	appointment
			Experience	
Dr. K. S. Borkar	Professor	M.A.,M.Phil.	32 Years	Confirmed
		Ph.D (Marathi),		
Prof.Subhangi Lomsoge	Asst. Pror.	M. A. Net	05	Contributory
Dr.Vishali Dhanvija	Asst. Prof.	M. A. M Phil	04	Contributory
		Ph.D. Net		
Dr. Joytsana Kadm	Asst. Prof.	M. A. Ph. D.	01	Contributory
Prof. Sanket Bansod	Asst. Prof.	M. A. Net	01	Contributory

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr.	Posts	Sanctioned	Filled	Actual
No.		posts		
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

UG/PG	Seats Available	No. of students Admitted	Year
		(Marathi)	
B.A. Sem I & II	120+100	113	2018-19
B.A. Sem III & IV	120+100	37	
B.A. Sem V & VI	120+100	13	
B. Com.Sem I & II	120	112	
B. Com. Sem III & IV	120	113	
B. Sc.Sem I & II	120	91	
B.A. Sem I & II	120+100	101	2019-20
B.A. Sem III & IV	120+100	78	
B.A. Sem V & VI	120+100	45	
B. Com.Sem I & II	120	102	
B. Com. Sem III & IV	120	113	
B. Sc.Sem I & II	120	89	
B.A. Sem I & II	120+100	98+01=99	2020-21
B.A. Sem III & IV	120+100	50+15 = 65	
B.A. Sem V & VI	120+100	64	
B. Com.Sem I & II	120+24	101	
B. Com. Sem III & IV	120	82	
B. Sc.Sem I & II	120	83	
B.A. Sem I & II	120+100	77	2021-22
B.A. Sem III & IV	120+100	53	
B.A. Sem V & VI	120+100	52	
B. Com.Sem I & II	120+24	104	
B. Com. Sem III & IV	120	76	
B. Sc.Sem I & II	120	57	
B.A. Sem I & II	120+100	85+12 = 97	2022-23
B.A. Sem III & IV	120+100	65+00=65	
B.A. Sem V & VI	120+100	51+00=51	
B. Com.Sem I & II	120	112	
B. Com. Sem III & IV	120	97	

# 5. Student profile program wise at UG /PG

B. Sc.Sem I & II	120	57	

UG/PG	Seats Available	No. of students Admitted	Year
		(M.LT)	
B.A. Sem I & II	120	54	2018-19
B.A. Sem III & IV	120	22	
B.A. Sem V & VI	120	03	
B.A. Sem I & II	120	53	2019-20
B.A. Sem III & IV	120	40	
B.A. Sem V & VI	120	27	
B.A. Sem I & II	120	57	2020-21
B.A. Sem III & IV	120	21	
B.A. Sem V & VI	120	32	
B.A. Sem I & II	120	36	2021-22
B.A. Sem III & IV	120	27	
B.A. Sem V & VI	120	26	
B.A. Sem I & II	120	42	2022-23
B.A. Sem III & IV	120	31	
B.A. Sem V & VI	120	26	

6. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio
2018-19 to 2022-23	121:2

7. Year-wise result of students at UG /PG:

UG/PG	Year	Class	Appeared	Passed	Pass %
	2018-19	B.A. Sem II	98	69	82
		B. A Sem IV	40	38	100
		B. A. Sem VI	12	12	100

	B.Com. Sem II	120	107	89.90
	B. Com. Sem IV	60	59	100
	B. Sc. Sem II	91	80	87.91
2019-20	B.A. Sem II	123	110	72.40
	B. A Sem IV	77	77	100
	B. A. Sem VI	53	49	92.45
	B.Com. Sem II	152	142	93.43
	B. Com. Sem IV	66	65	98.48
	B. Sc. Sem II	83	76	91.56
2020-21	B.A. Sem II	78	65	83.33
	B. A Sem IV	50	40	80
	B. A. Sem VI	44	44	100
	B.Com. Sem II	101	101	100
	B. Com. Sem IV	106	106	100
	B. Sc. Sem II	81	66	81.48
2021-22	B.A. Sem II	70	54	77.14
	B. A Sem IV	50	45	90
	B. A. Sem VI	50	47	94
	B.Com. Sem II	88	81	92
	B. Com. Sem IV	54	54	100
	B. Sc. Sem II	58	44	75.86
2022-23	B.A. Sem II	80	50	62.50
	B. A Sem IV	65	32	49.23
	B. A. Sem VI	50	40	80
	B.Com. Sem II	93	88	94.62
	B. Com. Sem IV	60	52	86.66
	B. Sc. Sem II	62	53	85.48

Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2018-19 to 2022-23	B.A. I	Semester

B.A. II	Semester
B.A. III	Annual
B.Com. I	Semester
B.Com. II	Semester
B.Sc. I	Semester

8. Information about research grants, projects completed and ongoing:

Sr.	Name of the	Title of the Project	Funding	Amount	Remarks
No.	Principle		Agency,	(in	if any
	Investigator		Duration	Lakh)	
	(C0-		& date of		
	investigator)		sanction		
1					

# 9. Publications:

Sr.	Academi	Papers	Books	Citation	<i>h</i> -index	Impact factor
No.	c Year	published in		S		range/Averag
		peer reviewed				e Impact
		journals				factor
1	2022-23					
2	2021-22					
3	2020-21	1. संत एकनाथाच्या भारुडातील वेगळेपण 2. मराठी साहित्यातील ग्रामीण विनोदी कथा			1.B.Aadhar-PeerReviewedIndexedMultidisciplinary InternationalResearchJournal2. ResearchjourneyInternation EresearchJournal Peerreferred and	6.625 ISSN- 2348-7143 6.625

4	2019-20	स्वातंत्रोत्तर ग्रामीण कथेतील स्त्री चे दुय्यम स्थान		Dr. Kalpana Borkar	B. Aadhar-Peer Reviewed Indexed Multidisciplinar y International Research Journal	7.675 ISSN- 2278-9308
5	2018-19	ग्रामीण लेखिकांनी केलेले स्त्री चित्रण	01 संत साहित्या तील सामाजि क बंडखोरी आकल न आणि चिकि त्सा	Dr. Kalpana Borkar	Power of Knowledge	2.7286 ISBN-978-93- 87042-52-0

10. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session)

Academic	No. of Participants		Paper	Published in	Chaired th	e session
Year			Seminars/Workshop/Conferences			
	Attended					
	Seminars	/Workshop/				
	Conference	ces				
	National	International	National	International	National	International
2018-19	03					
2019-20	01					
2020-21	08					
2021-22	02					
2022-23	02					

11. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic	Name of the	Name of the Body	Date and Duration
Year	Teacher		
2018-19	Dr. K.S.Borkar	University Womens Association Nagpur	18/03/2016Life
			Time
		Marathi Pradhyapak Parishad	Life Time
		Selection committee, Subject Expert	15/07/2019,
		Placement Committee, Local Enquiry	07/08/2019,
		Committee	17/09/2019,
			26/12/2019
			30/12/2019
2019-20			
2020-21	Dr. K.S.Borkar	Local Enquiry Committee	28/01/2021,
2021-22	Dr. K.S.Borkar	Subject Expert Placement Committee,	12/07/2021,
			24/11/2021
			14/01/2022
2022-23	Dr. K.S.Borkar	Selection committee	24/08/2023
			18/12/2023

12. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the	Date
		Journal (Editorial	
		Board)	
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23			

13. Awards / Prizes and recognitions received by teachers at university, state, national and international level:

Academic Year	Name of the Teacher	Name of the	Details of the Event &
		Award	Date
2018-19	Nil	Nil	Nil
2019-20	Nil	Nil	Nil
2020-21	Nil	Nil	Nil
2021-22	Nil	Nil	Nil
2022-23	Nil	Nil	Nil

14. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars	Funding	No. of	University/State/	Dates
/ Workshops	agency	Participants	National/	
			International	
Nil				

15. Present details of departmental infrastructural & other facilities:

a) Central Library Books and Journals, etc, relevant to Department : ----

Departmental Library : 360

b) Online (books, journals etc.) Subscribed Nil : c) Computers and Internet facilities for staff : --d) Total number of class rooms : 01 e) Class rooms with ICT facility : Yes f) Students' laboratory : -g) Research laboratories : -h) Any other facility LCDs, : --

- 16. Number of teachers preparing and following academic teaching plan: 01+03(Contributory)
- 17. How many teachers use the following teaching methods:
  - a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars. Yes
  - b) Use ICT methods to support lectures. Yes
- 18. Highlight the Special facilities (if, any) of the Department .:-
- a) Separate department
- b) Departmental Libary
  - 19. Highlight the unique features and activities conducted by of the department. a) Attached at the back.
  - 20. State the Innovative practices adopted in the department.
- a) Resolving the problems of the students the face during studies.
- b) Provides the books from- departmental libray when needed.
  - 21. Other responsibilities:

Participations in:

Activities	Remarks
Educational Tour / Industry implant	1) Arrange friendly educational tour once
training Placement activity	in every academic session
	2) Regular help the students for their
	placement
Extension Activities: Institutional	1) Students involved in
governance / Participation in committees	seminars/workshops organised by
etc	other Institutions
	2) Motivate the students to participate in
	Annual Day function in the college
Any other	1) Arrange regular meeting of Advanced
	learner group, slow learner group
	2) We are always there to solve the
	student problem every time

- 22. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - e. Strengths: Regularity of the faculty to conduct theory lectures.
  - **f.** Weaknesses: Unviability of advance techonology.
  - g. Opportunities: To create more and more subject inters by regular touch with the students.
  - h. Challenges: Insufficient faculty members.
- 23. Future plans of the department:
  - g. Long term plans-
    - 1) Try to get PG department,
    - 2) Try to get Research Center.
    - 3) Try to get job placements of students.

## h. Short term plans

- 1) Try to involve all the students of the department for workshop.
- 2) Try to arrange interactive session with author of the various books.

## **Observations:**

- Teaching faculty is involved in research and publication activities.
- The department contributes immensely to the cultural and extension activities and enrichment of students.
- Conducts certificate course in Marathi.
- Special and invited lectures, exhibitions and observing "Marathi Bhasha Din" are some of the healthy practices followed in the department.

## **Recommendations:**

- Full time permanent faculty should be recruited.
- Department should have own Departmental Library.

- 1. Name of the Department: Hindi
- 2. Year of establishment: 1991-92
- 3. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Name	Designation	Qualifications	Teaching/R	Nature of
			esearch	appointment
			Experience	
Dr. Sumit Singh	Asst. Prof.	M.A.(Hindi),M.Phil.,	09 Years	Temporary
		Ph.D., NET		
Akanksha Bangar	Asst. Prof.	M.A.(Hindi), NET,	04 Years	Temporary
		B.Ed., Ph.D. Pursuing		

4. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Clerk (office)	Nil	Nil	Nil
3	Laboratory Attendant	Nil	Nil	Nil
4	Peon	Nil	Nil	Nil
5	Other	Nil	Nil	Nil

5. Student profile program wise at UG /PG

UG	Seats Available				Year				
		B.A. I	B.A. I B.A.II B.A.III B.Com I B.Com. II B.Sc.I						
UG	120	35	16	06	05	03	19	2022-23	
UG	120	21	08	16	04	05	28	2021-22	
UG	120	19	19	07	06	02	29	2020-21	
UG	120	29	15	11	03	02	55	2019-20	
UG	120	23	12	11	04	02	48	2018-19	

24. Programme-wise Student Teacher Ratio:

Year	Student Teacher Ratio

2022-23	84:02
2021-22	79:02
2020-21	82:02
2019-20	115:02
2018-19	100:01

# 25. Year-wise result of students at UG /PG:

Class							Years								
	20	018-19	9		2019-2	0	2	2020-2	1	20	021-22	2	2	022-2	3
	Appe ared	Pa sse d	Pas s%	App eare d	Pas sed	Pass %	App eare d	Pas sed	Pas s %	App eare d	Pa sse d	Pa ss %	App eare d	Pa sse d	Pas s %
B.A.I	23	18	81.8	17	15	88.2	13	13	100	20	20	10 0	28	28	100
B.A.I I	18	15	83.3	21	21	100	08	08	100	18	18	10 0	29	25	86.6
B.A.I II	10	9	91.6	15	15	100	18	18	100	8	8	10 0	15	13	86.6
B.A. IV	09	08	88.8	15	15	100	18	17	94.4	08	08	10 0	13	11	84.6
B.A. V	11	10	90.9	11	10	90.9	09	09	100	14	14	10 0	06	03	50
B.A. VI	10	07	70	09	09	100	10	09	94.4	14	14	10 0	05	02	40
B.Co m. I	03	03	100	02	02	100	03	02	66.6	03	03	10 0	04	04	100
B.Co m. II	04	04	100	01	01	100	03	03	100	03	03	10 0	02	02	100
B.Co m. III	01	01	100	02	02	100	01	01	100	02	02	10 0	03	01	33.3
B.Co m. IV	02	02	100	02	02	100	02	02	100	03	03	10 0	03	03	100

B.Sc. I	48	42	87.5	46	45	98.3	61	60	98.3	28	28	10 0	18	16	88.8
B.Sc. II	47	42	89.3	44	44	100	60	60	100	25	25	10 0	16	15	93.7

26. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Academic Year	Class	Examination System
2022-23	B.A. I, II, III	Semester CBCS
	B.Com. I, II	Semester CBCS
	B.Sc. I	Semester CBCS
2021-22	B.A. I, II, III	Semester CBCS
	B.Com. I, II	Semester CBCS
	B.Sc. I	Semester CBCS
2020-21	B.A. I, II, III	Semester CBCS
	B.Com. I, II	Semester CBCS
	B.Sc. I	Semester CBCS
2019-20	B.A. I, II, III	Semester CBCS
	B.Com. I, II	Semester CBCS
	B.Sc. I	Semester CBCS
2019-18	B.A. I, II, III	Semester CBCS
	B.Com. I, II	Semester CBCS
	B.Sc. I	Semester CBCS

27. Information about research grants, projects completed and ongoing:

Sr. No.	Name of the Principle Investigator (C0- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Remarks if any
	Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

# 28. Publications:

# 1. Dr. Sumit Singh

		Papers published in			1	Provide the link of Paper or
No.	emic	Scopus/UGC CARE	ons	ind	range/Averag	Chapter in Book

	Year	list/ peer reviewed journals			ex	e Impact factor	
1.	2018	महादेवी वर्मा के काव्य में गितित्व	48514	1-7		5-10	2249-894X
2.	2019	केदारनाथ अग्रवाल की कविताओं में प्रकृति सौन्दर्य	40705	50		5-10	2348-7143
3.	2023	व्यंग्य की सार्थकता के प्रहरी: परसाई	Shodh , xx	17-20		1-5	ISSN: 0970-1745
4.	2023	स्व से स्वतंत्रता तक भिकारी ठाकुर	हिंदी अनुशीलन- 65	134		5 -10	-
5.	2023	स्त्री-अस्मिता और सशक्तिकरण के प्रश्न	रिसर्च हब 4	12		1-5	https://www.researchhub.org.in /research-hub/regular- issue.php?id=MjM=

# 2. Akanksha Bangar

Sr. No.	Acade mic Year	Papers published in Scopus/UGC CARE list/ peer reviewed journals	Books	Citati ons	<i>h</i> - ind ex	Impact factor range/Avera ge Impact factor	Provide the link of Paper or Chapter in Book
1	2022	जनजातीय समाज और मानवाधिकार	Research Hub, 4			5.30	https://www.researchhub.org.in/r esearch-hub/regular- issue.php?id=MjM=
2	2023	गोंडी बोली-भाषा : एक अध्ययन	शोध दिशा 61/5	84		5-10	http://kavitakosh.org/kk/otherap ps/sajha- manch/?m=1lpVvnQ9Dy- fByGQ- 189iZeVhcVIcwIRj&patrika=sh odhank
3	2023	हरिशंकर परसाई के व्यंग्यों में युग चेतना	Shodh, xx	39-41		1-5	ISSN: 0970-1745

(Provide the supporting document in soft/hard copy)

29. Details of teachers participated in Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session):

# **Dr. Sumit Singh**

Academic	No. of Pa	rticipants	Paper F	Published in	Chaired the session		
Year	Attended		Seminars	/Workshop/			
	Seminars	/Workshop/	Con	ferences			
	Confe	rences					
	National	International	National	International	National	International	
2018-19	02		01				
2021-22	01						
2022-23	02		02				

# Akanksha Bangar

Academic Year	No. of Par Attended	rticipants	-	Published in /Workshop/	Chaired the session		
I Cai	Seminars/Workshop/			ferences			
	Confe	rences					
	National	International	National	International	National	International	
2021-22	01		01				
2022-23	02		01				

(Provide the supporting document in soft/hard copy)

30. Participation of teachers on various bodies at University level, State level, National level, International level bodies. (give details)

Academic Year	Name of the Teacher	Name of the Body	Date and Duration
Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

31. Details of teachers appointed/nominated on Editorial Boards/Reviewers at university, state, national and international levels.

Academic Year	Name of the Teacher	Name of the Journal (Editorial Board)	Date
Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

32. Awards / Prizes and recognitions received by teachers at university, state, national and international level: (Provide the supporting document in soft/hard copy)

Academic Year	Name of the Teacher	Name of the Award	Details of the Event & Date
Nil	Nil	Nil	Nil

33. Details of Seminars/ Conferences/Workshops organized by the department at university, state, national and international level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/ National/ International	Dates
Nil	Nil	Nil	Nil	Nil

(Provide the supporting document in soft/hard copy)

34. Present details of departmental infrastructural & other facilities:

oo) Central Library Books and Journals, etc, relevant to Department	t:	Nil
pp) Online (books, journals etc.) Subscribed	:	Nil
qq) Computers and Internet facilities for staff	:	Yes
rr) Total number of class rooms	:	08
ss) Class rooms with ICT facility	:	All Rooms
tt) Students' laboratory	:	Yes
uu) Research laboratories	:	Yes
vv) Any other facility	:	Nil

35. Number of teachers preparing and following academic teaching plan: All Teachers

36. How many teachers use the following teaching methods: All Teachers

c) Interactive lecture method using blackboard, Group discussions, Problem-solving, Seminars. All

Faculty Member

- d) Use ICT methods to support lectures Yes
- 37. Highlight the Special facilities (if, any) of the Department.
- 38. Highlight the unique features and activities conducted by the department:
- 39. State the Innovative practices adopted in the department:
- 40. Other responsibilities:

Participations in:

Activities	Remarks
Nil	Nil

- 41. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - a. Strengths 1) भाषा और साहित्य के प्रति विद्यार्थियों का रुझान |
     2) रोजगारपरक हिंदी की उपयोगिता
  - b. Weaknesses अहिन्दी भाषा- भाषी क्षेत्र होने के कारण विद्यार्थियों की संख्या में कमी
  - c. Opportunities विभिंन्न केन्द्रीय एवं निजी क्षेत्रों में कौशलपरक हिंदी के प्रति जुडाव |
     2) प्रतियोगी परीक्षाओं में हिंदी का महत्त्व
  - d. Challenges आदर्श विदयार्थी निर्माण करना

# 42. Future plans of the department:

- a. Short Term Plans विद्यार्थियों में हिंदी के प्रति रुझान उत्पन्न करना |
- b. Long Term Plans रोजगारपरक मार्गदर्शन, शैक्षणिक परियोजनाएँ एवं रचनात्मक कार्य।

# **Observations:**

- Well qualified temporary faculty.
- Result of the department is good.

# Recommendations:

- Recruitment of a full-time faculty is essential to strengthen teaching.
- Department should try to increase number of books in central library.
- Department should have own Departmental Library.

# **CENTRAL SUPPORT SERVICES Department of Physical Education**

#### **Observations:**

- The college students participate at university, state and national level events.
- Conducting regularly number of sports competitions and tournaments for college students and staff.
- Well-equipped gymnasium and fitness centre are the added attractions to the students.
- Yoga and Meditation Shibir is organized every year.
- Along with available college infrastructure facilities for sports, the sports department also utilises Noble Sports Academy ground. This facility has been provided on the basis of MOU between college and Noble Sports Academy.

#### **Outdoor facility: -**

- 1. Kabaddi :1 court
- 2. Volley ball :1 court
- 3. Shot put :1 sector
- 4. Single bar :1 set
- 5. Double bar :1 set
- 6. Gymnasium
- 7. Open Air GYM :3

Apparatus Indoor facility: -

- 1. Table tennis 1 table (set)
- 2. Chess 4 set
- 3. Carom 1 set

#### **Recommendations:**

- Provision for special coaching in different prominent games be initiated.
- Attention may be given for proper maintenance of sports infrastructure.
- Starting of need-based and as well as job-oriented certificate course may be considered.
- Health awareness for all age groups through sports may be initiated.
- National level seminars and workshops be conducted by exploring the sponsorship from the

National Sports Organizations as well as State and Central Governments

# **Central Library**

## **Observations:**

- Library is located on the first floor of college. Area of the library is 25" X 40"
- Library is having rich collection.
- Library is adequately supported by ICT and using Lib-Man software package.
- Library automation is successfully completed.
- OPAC is kept dynamic and Bar-coding translation is supporting the easy issue and return books.
- Separate reading provision is made for faculty members, students and others.
- Subscription to journals/ periodicals is useful for the students and others.
- Subscribing to the N-list facilities of INFLIBNET and in the process provides liberal access to e-journals, e-books and some databases.
- Free access to internet.
- Books for entry in services has a direct link through the college website.
- Book bank facility for economically backward students.
- Book as on deposit scheme for the students at the time of examination.
- E-Resources has direct link to the college website.

## **Recommendations:**

- Periodical information literacy programmes be conducted for the students to explicit the rich information resources (both print and electronic formats)
- Provision for "Media Room" may be made to enhance the proper use of "Open Educational Resources" available through Internet, YouTube, EMRC"s and public 24/7 channels like Vyaas, Ekalavyya.
- Formation Reading club/book discussion club under the leadership of senior faculty goes a long way in inculcating reading/library culture.
- Subscribed N-list facilities may be properly classified and subject-wise list may be prepared and circulated among the Departments to maximize the utility of e- resources.

# **Student Support Services**

# NCC

The NCC is doing a commendable service in Jawaharlal Nehru Arts, Commerce and Science College. It has traversed a long way in inculcating the self-discipline and the National spirit among the brave students of this college. There are numerous activities organized by this unit in the last five years. All the programmes cover camps, leadership training, series of special lectures on different occasions and participation in well-defined movements like Swatch Bharath Abhiyaan, Blood Donation Camp, AIDS Awareness rally, Disaster Management, traffic awareness programs, and others. The most welcoming thing is that the students in large number are participating in the multifarious activities of NCC and many of them have enchased the benefit of their participation to shape their future life.

## **National Service Scheme**

#### (NSS)

NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It started from inception of the college. NSS has organized cleanliness drive, blood donation camp, health check-up camp awareness rallies, visit to old age home, awareness about no use of plastic, disaster management, street play about environment awareness.

NSS has adopted Khadgaon village and organizes seven days special NSS camp every year. The volunteers work in this village and learn social responsibility.

#### J. N. College Administrative Sections

The Administrative Sections of the J. N. College is well organized and carrying out the day-today work systematically. College administrative office is adequately furnished with suitable furniture and computer systems with internet connectivity. Most of the operations are done through computer. Admission process, financial transactions are all computerized. E- mail is the major means of communication among the management, teaching staff and other office sections. Even the correspondence with the Govt. UGC, Directors Office and the University is mainly through e-mail. College website is fairly covering all sorts of information about the college including the examination, fees structure, rules and regulations and time to time information and instructions to the stakeholders.

College has taken appropriate measures to provide basic training to administrative staff about the use of IT, office management, file arrangement and also the communication skill, etc. Basic amenities like clean washrooms and drinking water and a congenial office environment is provided. Each and every staff is aware of their duties and responsibilities. It is observed that there is close cooperation and coordination among the section, departments and support services. College management has generously extended all possible employees welfare provision. The frequent visit of the members of the college management has made lot of impact on the staff to maintain the academic and administrative discipline in the college.

### Acknowledgements:

The members of the AAA Committee their appreciation and gratitude to the principal Dr. Sanjay S. Tekade , Jawaharlal Nehru Arts, Commerce & Science College for reposing the confidence in the committee and assigning the responsibility of carrying out the Academic and Administrative audit of the College. The Committee wishes to thank the Principal for his dynamic and meticulous attention to the details in facilitating the Audit process. The members of the teaching staff and administration have shown enormous care, fortitude and planning in arranging the committee's visit with precision. The committee takes pleasure in thanking Dr. Narendra Gharad, Coordinator, IQAC for his thoughtful planning of the total process of conducting the AAA. The Committee wishes to thank profusely the management of Jawaharlal Nehru Arts, Commerce & Science College, Wadi, for their committed involvement in the overall development of the college.

Signature

1. Dr. Nandkishor Karade, Chairman

- 2. Dr. Girish Katkar Member
- 3. Dr. Kishor Ghormade Member