



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Jawaharlal Nehru Arts, Commerce & Science College

- Name of the Head of the institution **Dr. Sanjay. S. Tekade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07104220963**
- Mobile no **7774054405**
- Registered e-mail **jnc.wadi@rediffmail.com**
- Alternate e-mail **iqacjnc2020@gmail.com**
- Address **Jai Mangalmurti Society, Charde Layout, Near Khandan**
- City/Town **Wadi, Nagpur**
- State/UT **Maharashtra**
- Pin Code **440023**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur**

- Name of the IQAC Coordinator **Dr. Narendra V. Gharad**

- Phone No. **9881341908**

- Alternate phone No. **07104220963**

- Mobile **9881341908**

- IQAC e-mail address **iqacjnc2020@gmail.com**

- Alternate Email address **jnc.wadi@rediffmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** http://www.jncwadi.ac.in/uploaded_files/AQAR_2021-22.pdf

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.jncwadi.ac.in/uploaded_files/ACADEMIC CALENDER 2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	--	2005	11/04/2005	10/04/2010
Cycle 2	B+	2.74	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **25/07/2006**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary	Govt. of Maharashtra	2022-2023	7,28,17064

**8.Whether composition of IQAC as per latest
NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Prepared an Action plan for the academic year
- Department of Sports and IQAC organized 'Swayamsidha' self-defence training programe for girls.
- Organized one day national seminar on 'Human Rights and Human Dignity'
- Organized one day workshop on 'Introduction to Intellectual Property Rights.
- Organized Intercollegiate Seminar Competition.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic Calendar	1. Academic Calendar is prepared to implement it throughout the academic session.
2. Formation of College Committees for the current Academic Session 2022-23	2. Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
3. IQAC decided to conduct Seminar/ Conference for the session 2022-23	3. IQAC organized one day national seminar on 'Human Rights and Human Dignity' IQAC organized one day workshop on 'Introduction to Intellectual Property Rights'
4. To organized intercollegiate competition.	4. Faculty of Science organized Intercollegiate Seminar Competition Department of English organized Intercollegiate Singing Competition
5. To encourage all departments to organize programmes for students on college level or department level	5. Department of Zoology organized WORLD WILDLIFE DAY and Department of Physics organized Student Seminar on the occasion of National Science Day.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Jawaharlal Nehru Arts, Commerce & Science College
• Name of the Head of the institution	Dr. Sanjay. S. Tekade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104220963
• Mobile no	7774054405
• Registered e-mail	jnc.wadi@rediffmail.com
• Alternate e-mail	iqacjnc2020@gmail.com
• Address	Jai Mangalmurti Society, Charde Layout, Near Khandan
• City/Town	Wadi, Nagpur
• State/UT	Maharashtra
• Pin Code	440023
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

• Name of the IQAC Coordinator	Dr. Narendra V. Gharad				
• Phone No.	9881341908				
• Alternate phone No.	07104220963				
• Mobile	9881341908				
• IQAC e-mail address	iqacjnc2020@gmail.com				
• Alternate Email address	jnc.wadi@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.jncwadi.ac.in/uploaded_files/AQAR_2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jncwadi.ac.in/uploaded_files/ACADEMIC CALENDER 2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	--	2005	11/04/2005	10/04/2010
Cycle 2	B+	2.74	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			25/07/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Salary	Govt. of Maharashtra	2022-2023	7,28,17064	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Prepared an Action plan for the academic year 		
<ul style="list-style-type: none"> • Department of Sports and IQAC organized 'Swayamsidha' self-defence training programe for girls. 		
<ul style="list-style-type: none"> • Organized one day national seminar on 'Human Rights and Human Dignity' 		
<ul style="list-style-type: none"> • Organized one day workshop on 'Introduction to Intellectual Property Rights. 		
<ul style="list-style-type: none"> • Organized Intercollegiate Seminar Competition. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Academic Calendar	1. Academic Calendar is prepared to implement it throughout the academic session.
2. Formation of College Committees for the current Academic Session 2022-23	2. Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
3. IQAC decided to conduct Seminar/ Conference for the session 2022-23	3. IQAC organized one day national seminar on 'Human Rights and Human Dignity' IQAC organized one day workshop on 'Introduction to Intellectual Property Rights'
4. To organized intercollegiate competition.	4. Faculty of Science organized Intercollegiate Seminar Competition Department of English organized Intercollegiate Singing Competition
5. To encourage all departments to organize programmes for students on college level or department level	5. Department of Zoology organized WORLD WILDLIFE DAY and Department of Physics organized Student Seminar on the occasion of National Science Day.

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
IQAC	15/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15.Multidisciplinary / interdisciplinary

The College is affiliated to R.T.M. Nagpur University, Nagpur and implements the syllabus prescribed by R. T. M. Nagpur University. The University has implement NEP 2020 for PG Courses from year 2023-24 and going to implement it for UG Courses from year 2024-25. With this NEP2020 University will offer multidisciplinary courses which helps students learn and explore different courses or curricula from different areas of study. As per the regulations and guidelines of university we will follow the same. The Institute has initiated steps with the vision of National Education Policy 2020, to provide high quality education to our students. College offers CBCS pattern for M.Com.as per the University directions. Institute adopt the 'Environmental studies' for second year students as per the curriculum prescribed by our university.

16.Academic bank of credits (ABC):

To facilitate the academic mobility NEP2020 has Academic Bank of Credits (ABC). As our University is going to implement NEP2020 we will follow the guidelines of University for appropriate credit system. Our college has option for students to choose the optional subject as of their interest for B.A., B.Com. and B.Sc. The university has taken a necessary action for implementation of ABC.

17.Skill development:

With proper skill development the students can access better paying jobs and high standard of living. Our college organises various activities for the development of soft skills. College has Maharashtra Corporation of Entrepreneurship Development Nagpur has been signed. Activities of this cell includes creating awareness programmes, mentoring Students, assisting in getting financial support for start-ups. Different skill-based programmes were successfully completed during previous sessions. For the upcoming years we will continue with new skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to share our understanding, feelings and thoughts, good

grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Our college encourages learning of language systems by running the programmes of UG and PG with Marathi and Hindi. As a part of curriculum, we adopt Marathi literature and English literature. In the curriculum of various programmes inculcates cultural values in Indian tradition so that students assimilate value orientation. To preserve and spread Indian culture and tradition we organized various activities such as Mehendi, Rangoli, Dance, Singing and different cultural events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

R.T.M. Nagpur University has implemented the OB & CBCS syllabus for B.Com, Program from the academic session 2022-23 and accordingly the syllabus has been started in college from the year 2022-23. Nagpur University has revised the syllabus of all program for post graduate course as per CBCS guidelines. The college has implemented the CBCS Pattern for PG as per R.T.M. Nagpur University direction.

As per the instruction of Maharashtra Govt. R.T.M. Nagpur University has constituted a committee for the implementation of NEP2020 and from the academic session 2023-24, the syllabus for all programs is expected to be restructured according to NEP2020. Accordingly the courses will be started in the college.

20.Distance education/online education:

NEP has emphasized on distance education / online education to expand student access to high-quality education and training. Online education has broken the geographical barriers creating interaction of experts and students from distant locations. The college offers online teaching-learning for value-added/certificate courses. Realizing the need of the time, our institution also started study centre for B.A., B.Com. and pre-preparative through Yashwantrao Chavan Open University, Nasik since 2018-19.

Extended Profile

1.Programme

1.1 30

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 922

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 869

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 282

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	30
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	922
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	869
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	282
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	1333393
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	87
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university follows a systemic and integrated process in the design and development of the curriculum. Integrated process here implies engaging with various sources that provides input for course development. Preparation of course curriculum is based on learning outcomes and need for cognitive skill, and value learning by the students.

This Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university. At the beginning of Academic session, the IQAC directs the various department to prepare teaching plan as well as road map of every individual department according to university syllabus for successful execution of curriculum. The heads of the concern departments, allot the topics/ units to concerned faculty. Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching plan is discussed

and approved. The college forms a committee to frame the Time-table as per the direction given in the University academic calendar. Members of time-table committee frame the time-table and allot the periods as per workloads of the subject prescribed by University.

The curriculum cover regular teaching -learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/M.com_New_Syllabus_NEP.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) as our college is an affiliated to RTM Nagpur University Nagpur, we follow the academic calendar designed by the university. IQAC coordinator get prepared college academic calendar accordingly. That academic calendar National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by each and every Teacher of all the three faculties Annual Quality Assurance Report of Institute has been prepared by examination committee, academic planning, time table and convener of monitoring committee with all heads of departments.

Institute conduct unit test, class test, assignment submission, seminar, and project periodically as per college academic

calendar. Each department has to submit internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process. Odd semester examinations are conducted by Institution and even semesters are conducted by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/ACADEMIC CALENDER 2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

146

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the RTM Nagpur University provides a major space for the cross-cutting relevant to gender, environment and sustainability, human values and professional ethics. University has prescribed Environment Science as a compulsory subject to Second Year B.A., B. Com and B.Sc. programs to create awareness about environment among the

students. The courses conducted in the college cover important issues like gender sensitization, women empowerment, environment awareness, human values and ethics and issues of social awareness. Apart from regular curriculum, Women Grievance Redressal Committee, NSS and Environment Studies organize various programs by inviting resource persons to deliver talks on different cross-cutting issues.

Women Grievance and Redressal Cell organized awareness programs like: Health of Women, International women's day, Female feticide, Eradicate Superstition & Educate Girl child, Sexual Harassment of women at workplace and Sexual harassment and legal protection NSS Unit & Environmental studies organize awareness programs like: Wildlife Protection and Conservation, Hygiene and Cleanliness Rally, Candle March for Peace, Swachata Abhiyan (Cleanliness Drive), Plastic Waste management, Bird Conservation & Nest making and Say No to plastic bags, Bird Watching etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.jncwadi.ac.in/feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jncwadi.ac.in/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

391

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

849

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through University semester exam, College semester exam, Practical exam, Assignments, Presentation, Viva-voce etc. on regular basis. This

practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the College Departments for the slow learners. The students who are little slow in their grasping as compared to their counterparts are identified by conducting bridge course and on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LKJOU2qBmpHaV4EztnTj3IkfTMAyCfbP/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: Students experience theoretical learning in through related practicals. Field trips for science students facilitate observing and collecting data and specimens related to the subject, such as excursion tours, fish farms, Legislatures, industries and laboratories. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, quiz competitions, workshops, role-play, interview etc. College practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes

integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students like NSS and NCC. In the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for practising problem-solving methodology. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations and assignments. Students often volunteer in conferences, seminars and workshops. Teachers are motivated to register on portals of e-learning like SWAYAM, Spoken Tutorials and the survey for registration was monitored through Google forms. The College Central Library provides internet facilities, access to texts, reference books, Educational materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/smartclassroom.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2022-2023 was completely regular session prescribed by RTM Nagpur University Nagpur and therefore it was the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College encourage the teaching as well as non teaching faculty to learn the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal examinations is conveyed through the Academic calendar. The college has a well-structured, transparent and Continuous Internal Evaluation of students. The process of internal assessment mechanism is done according to a graded metric based on:

- Attendance
- Unit Tests per Semester Assignments and projects

The following are considered for gradation:

- Field visit, report writing
- Power presentation, participation
- Class discussion
- Participation in college activities
- Demonstration
- The college insists on a minimum 75% attendance of

students per semester. Internal assessment is based on theory unit tests, practical unit tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counselled and corrective measures are suggested.

- Difficulties evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.
- Students take a semester-end examination on the university pattern and college pattern, answer scripts are marked and necessary feedback is given.
- The students have consistently featured in the University Merit List and have got good results each year.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Student subject knowledge is assessed through direct and indirect methods of Assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parameters/outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting periodically, to enhance the communication between parents-teachers-students. Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes,

assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/uploaded_files/2.5.2_Student_Grivances_Poilicy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has prepared programme outcomes for B.A., B.Sc., B.Com., and M.Com. Programme outcomes and course outcomes have been finalised as per inputs from NAAC and uploaded on the institutional website. College has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each College offers any programme of study is displayed in the Nagpur University website. The syllabus of each programme provides clear information about specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. College has revised educational programmes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability, which are offered to expand the knowledge of the students in different fields. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of semesters. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute evaluated the attainment of programme outcomes and course outcomes during the year through semester examination, college examinations, assignment, presentation, viva-voce etc. These are also evaluated by the college feedback got by the students, parents, teachers, employees and the alumni. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the programmes for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the college and university results of the outgoing students. Their placement through activities of the Employment Cell and their progression to higher education, obtained from personal feedback from students. Placements of teaching staff have been done within period in session 2022-23. College results have seen an appreciable increase pointing towards significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1MiZz-MOozq2899-exZWuc_eo02pYzxfi?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jncwadi.ac.in/uploaded_files/Annual Report 2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jncwadi.ac.in/uploaded_files/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.jncwadi.ac.in/uploaded_files/Research Project.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute always tried to take an initiative to create an ecosystem for transfer of knowledge as per the directions of UGC, central government and state government. The concept of ecosystem is an indicator to innovation, start-up and entrepreneurship development among students and faculties. In the institution innovation ecosystem is important in education to improve the knowledge based on economy, change the mind-set of the students for quality education and set up their mind to think about new innovations based on a knowledge gained in the institution.

Our institution provides such a platform to the students to get quality education along with skill based and knowledge base

education by the faculty members or by various cells or by the departments in the institution. During the academic session 2022-2023, various activities were arranged for the college students to get the knowledge and skill based education by various departments or cells. Some of the activities during the academic session 2022-2023 based on ecosystem for knowledge up gradation related to economy are summarized below-

- Provide a platform for students to express their views through Article & Poem by publishing College Magazine 'Srujan 2022-23'.
- provide a platform of knowledge of professional courses like M.B.A., M.C.A., Certificate courses, diploma courses in Health management sector.
- organized various activities by the departments or cells with other non-government organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://www.jncwadi.ac.in/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities related to social issues under N. S. S. and N. C. C. unit was organized in the academic year 2022-2023 as per the academic calendar. It's a regular practice of the institution to provide a platform to get a solution and resolve the problems related to social issues among the students.

During the academic session 2022-2023 the activities carried out by the institution are summaries below-

- Celebration of world population day on a topic Effect of Population on world
- Celebration of birth anniversary of Dr. Sarvapalli Radhakrishnan
- Organized a program for the felicitation of Military solders (Mr. Bsnanrao Dhobale 2000, Mr. Prakash Tambatkar 2006 & Mr. Sudhakar Wankhede 2015)
- Organized a Rally on Aazadika Amrut Mohotsw
- Organized a poster competition and Essay competition (Swatantryachi Gatha)
- Celebrated foundation day of N. S. S.
- Organized Swayam Siddha Shibar for college girls
- Organized Ex-students meet, etc.

These activities in the college develop social skills and empathy the outward oriented dimensions of emotional intelligence (EQ) among the students. The interactions or conversations elicited by events helps students build relationships, understand different perspectives and engage other cultures. Social events provide an opportunity to expand one's social circle. Here is key benefits for students who participate in extracurricular activities.

1. They can improved academic performance.
2. It gives higher self-esteem.
3. They can learn time management and look good on resumes.
4. They can learn essential life skills.
5. It will help to enhances the sense of commitment and provide introduction to new views, etc.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/NSS_CAMP_REPORT_2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To provide the infrastructure for effective teaching and learning to the students. Modernization and updating of infrastructure resources is carried out from time to time. The college provides modern infrastructure like smart classrooms, updated laboratories, library with reading room. As per the change by requirement college continuously upgrades infrastructural facilities.

Classrooms- All the classrooms have been comfortable and space saving furniture, Wi-Fi connectivity, Lecture Capture facility, vitrified tiled floors, most classrooms are also fitted with interactive projectors and white boards.

Seminar hall- A seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big classrooms with projectors and other audio-visual facilities are also being used in seminar hall.

Laboratories- There are science laboratories in the departments of Botany, Zoology, Chemistry and Physics, Computer lab, Language lab.

Botanical Gardens- The college does not have a botanical garden. Potted plants are kept in the corridors. A part of the first and

second floor corridor in front of the Botany Department has a medicinal plant unit.

Specialized facilities- Provisions of wheel chair, ramp is made available for physically challenged students.

Equipment's for teaching, learning and research include laptops, fixed projectors, smart boards, five classrooms with laptops in each desk for enabling parallel usage by students along with the teacher, computers with upgraded.

The college library is equipped with printer, scanner, e-books and facility package for teaching, learning facilities.

Corridors are utilized for displaying student's creative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/17mZdZdyRu7gvJ4ccQGBkiuJAG6GRoAVf/edit?usp=sharing&oid=105055367840151676768&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Cultural activities helps students to build an all-rounder personality to improve their psychological as well as physical health.

Student activities - Cultural, sports, indoor and outdoor games, gymnasium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Cultural - The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programs, medical camps, college fest PRAYAS and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of

Independence Day, Republic Day etc.

Sports - The ground of the Institution of Physical Education at used for the Annual Sports Meet (PRAYAS) of the institution. A quadrangle within the premises is used for sporting activities like Table-Tennis, Volley-Ball, Kabaddi, and Shot-Put (Sector) with green gym.

Games (Indoor) - Common Room cum Gymnasium is equipped with Carom board, Table Tennis board and Chess board. Yoga cum Activity Room.

Games (Outdoor) -A quadrangle within the premises is used for sporting activities like Volley-Ball, Kabaddi, Shot-Put,

Gymnasium-Common Room cum Gymnasium is equipped with modern gym equipment's (Exercise Cycle, Exercise Ball, Fitness Bench, Twister machine etc.) for exercising.

Yoga-Yoga cum activity room is there with the whole room covered by yoga mats and it is also used for practicing dance and other co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=ei

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1ThlyWTMfWVXM1_BdAzBGwAw7hc2tz0R1?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

378320

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Library:

Library is a learning resources of college with partially automated through Library management system software (LIB-MAN) Version 1.0 developed by Master software since 2005. Software consist of acquisition, circulation ,cataloguing, serial control etc .Through this modules various activities of the libraries such as data entry , circulation, cataloguing are done through the software.

Acquisition module is used to prepare the acquisition list and budget the data from this module is utilized at the time of cataloguing the books.

Cataloguing module used to prepare main entry of the physical books its classification numbers and all the bibliographic details all the access points in the catalogue module are useful for the search of the book in the OPAC

Circulation module is useful to circulate books barcode we can issue and return book easily. OPAC is also available any one can search resources by Title , Author, and Subjects.

In library 10 computers are available with WI-FI Facility . The library has collection of various reference books , journals and magazines , Newspapers competitive examination books . our reading room capacity of about 40 student there is 8 computer for accessing internet for staff and students. Reprography service is available in library.

- The entire library is automated using computer system.
- Name of the ILMs software is Lib-man.
- Nature of automation partially.
- Year of automation - 2005-06
- Upgraded to the cloud version software with online license in 2019-20

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jncwadi.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,94,597

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated configuration and Wi-Fi facility is also available at college. All computers are connected with broadband internet connection having speed more than 35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution. Sufficient number of computers is allocated to all departments

as well as laboratories.

Our college is equipped with the state-of-the-art IT facilities we have

Bandwidth available of internet connection in the institution.

BSNL, INCABLE and JIO internet connection in the institution.

35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=eq

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

533741.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, computers, classrooms etc. The physical, academic and support facilities of the Institution is taken care of by the Management. For the maintenance and utilization of physical infrastructure of the institution, the annual maintenance contracts are signed for washing and cleaning for maintenance of language laboratory, laboratory of Geography, various departments and Science laboratory, department of Computer Science and class rooms.

Technical support is sought on call basis. For cleaning of classrooms and electric maintenance, the annual maintenance contracts are operable and responsibilities are assigned to agencies for maintenance of amenities experts services are made available. For maintenance of library, the measures as pest control operation, updating of fire extinguishers services, and AMC for maintenance of RFID enabled LIBMAN library software use in library are implemented. The policies for utilization of physical, academic and support facilities are students cantered for more outputs. Services for modern Gym are made available. For maintenance of play-ground, lawn and garden annual contracts are signed. The policy for maintenance of the garden, lawn, plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. The policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. AMC is also for rain water

harvesting plant. Annual reports and plant auditing responsibility assigned to ----- agency, annual contract assigned by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/4.4.2_maintaining_and_utilizing_physical_academic_and_support_facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.jncwadi.ac.in/event_college_2022.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes cultural activities wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. Mr. Shailesh Thorane, an alumnus of the college, holds a seat on the College Development Committee. Meanwhile, Mr. Dhanraj Rathod serves as the Secretary of the Alumni Association. Additionally, both Mr. Shailesh Thorane and Mr. Nilesh Lanjewar, alumni of the college, are represented in the Institutional Internal Quality Assurance Cell (IQAC). The President and Secretary of the Student Council serve as the representatives of the student body on the College Development Committee.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jawaharlal Nehru Arts, Commerce, and Science College Wadi was established in the academic year 2014-15. Registered under the office of the Charitable Commissioner, Nagpur Division, Nagpur, with registration number Nagpur/0000/39/2018, its primary goal is to foster a conducive platform for interaction between alumni and current students, thereby enriching the college community.

The association regards its alumni as valuable resources and endeavours to facilitate their engagement through events such as Alumni Meets. Alumni Meet occurred on Sunday, April 16, 2023, where a total of 114 alumni attended. Additionally, Ms. Kajal Moon, a Makeup Artist and alumna, conducted a workshop on

Grooming and Makeup for female students on November 21, 2022.

The Alumni Association also invites distinguished alumni to participate in college events. For instance, Mrs. India Chaya Janbandhu, a renowned alumna, graced the occasion of International Women's Day as the chief guest, delivering an inspiring and motivational speech. Another distinguished alumna, Ms. Aachal Lokhande, a News Reporter, also contributed by delivering an inspirational speech on the same occasion.

Furthermore, alumni like Mr. Nilesh Lanjewar, Director of Hi-Tech Computers, actively engage with the college by participating as judges in inter-collegiate competitions, such as the Presentation Competition.

The college maintains regular communication with its alumni through social media platforms like WhatsApp and Facebook, keeping them informed about the institute's achievements and initiatives. This practice aims to integrate alumni not only into the college's past but also its present and future endeavours.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=ck
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The basic ethos of colleges' vision and mission is to create a center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of

the country by developing in them skills and competencies necessary for self-employment and values necessary for life.

College conducts academic, cultural, sports and extra-curricular activities where staff and students participate in appreciable numbers.

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programs are conducted to improve the employability of the students. The self-financing certificate course has promoted entrepreneurial skills among the students. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of de-centralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the

welfare of the institute and students. Through the formation of various committees the decentralization of work is accomplished in the institute. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the principal.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Organization_Structure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VSPM Academy of Higher Education (VSPMAHE), Nagpur is the governing body of the college. The president of VSPMAHE is the chairman and the principal is the secretary of CDC. All institutional developmental proposals are placed, discussed and decisions are taken in CDC after healthy debate amongst all its members.

IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning with focus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC considers the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development. IQAC considers several other aspects of the institution and formulates processes to ensure quality outcome.

The college has been using ICT for teaching learning purposes since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement'

and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Perspective Plan-18-19.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute. Guardian Director of the college is the management representative who provides guidance and support the principal in all administrative, academic, financial matters and issues of college development.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC. In the meeting of CDC, the suggestions from the faculty members and other bodies are recommended to Honourable Chairman for final approval. The principal communicates the final approved decision to faculty in-charge, all the head of the departments and the conveners of various committees.

Service Rules and Procedures:

The institution strictly follows the service rules and procedures according to the norms of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and non-teaching staff as per the norms of RTM Nagpur University, UGC and Government of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education and UGC under CAS (Carrier Advance Scheme)

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/CDC.aspx
Link to Organogram of the institution webpage	http://www.jncwadi.ac.in/uploaded_files/Organizational Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both the teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to

attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPMAHE employee's Cooperative Society; Arvind Ujwal Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Katol. Our staff member Dr. Sanjay Tekade is currently working as Chairman of VSPMAHE Employees Credit Co-op Society, Nagpur and Director of Arvind Sahakari Bank, Katol.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QrXPBb9_XAbOCE2ykV1JfORwFikQWIK/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff:

Every year the teaching staff have to submit Academic

Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- Teaching
- Involvement in the College, students related activities/ research activities

Category II:

- Research Papers in Peer Reviewed or UGC Listed Journals
- Publications (Other Than Research Papers)
- Creation of ICT mediated Teaching Learning pedagogy and content and

development of new and innovative courses and curricula

- Research Guidance
- Research Project
- Invited Lectures and Resource Person, Chairmanships at National and International Conference/ Seminar etc.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Maharashtra-Public-Universities-Act-2016-English.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deputes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. External audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for each financial year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IPtg0XDdTN9PPpMN0kb9cEYFDF3IVIUy/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/6.4.3 Strategies for mobilization of funds and the optimal utilization of resources .pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session Fresher Students are given information about examination system, internal marks, various Cells, library, NCC, NSS, sports etc.

The vision of the institution is to impart, promote and spread holistic education among all the students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different nearby villages. Such programmes initiated by the IQAC, are now held at regular intervals and have become an essential part of the college calendar. Another initiative of the IQAC is the introduction of Gender Sensitisation programmes to make the students aware of gender justice and gender equality issues. Under Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/event_college_2022.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three-four years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching -Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning and Information and Communication Technology (ICT) tools.

The placement Cell, was encouraged by IQAC to become more proactive, as a result more students are get benefitted for placement and their progression to higher education. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/smartclassroom.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jncwadi.ac.in/uploaded_files/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted to college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises to keep a watch on any unsocial advances towards girl students. A security service in person is also available on the college campus round the clock to provide safety to students in general and especially girls students. The institute also provides the facility of a girls' Common room with washrooms attached. A sanitary pad vending machine is also installed in the girl's common room. Woman Redressal Cell worked towards creating awareness about women's rights and organised various programmes like Awareness of Legal Provisions for women, Health and Hygiene of Girls, Women's Day. Women Redressal Cell in

collaboration with Entrepreneurship Development Cell organised Makeup and Grooming workshop, Jio sales Trainee workshop, Fevicryl Art teacher workshop. A one-week workshop on Self-defence Camp (Swayam Siddha), for girl students was organised in collaboration with the department of sports and physical education.

File Description	Documents
Annual gender sensitization action plan	http://www.jncwadi.ac.in/uploaded_files/Committee_for_session_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1Bm6ZHzv-4xb0h5w8FiJSUTYqWdKKZ0DN?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is a great challenge for the modern world. The institute tries to give its level best to balance an effective waste management system through various measures.

Solid waste management

The institution has dustbin at each corner, where all the solid waste is collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste is

disposed of with proper management. Leaf Litters from college campus trees are collected and used in Vermicomposting Unit.

Liquid waste management

General used waste water is utilised for gardening purpose through proper drainage system.

Liquid Waste through laboratory is disposed out through other channel.

Biomedical waste management

Biomedical waste generation is very less in institute every individual one with staff and student take care of disposing generated biomedical waste management

E-waste management

Institute has made a contract with Suri-tech, a local industry that deals in E-waste management to collect and manage the E-waste generated on the campus as and when required.

Hazardous chemical and radioactivity waste management

The various science laboratories in the college does not produce any harmful chemical or radioactivity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims at holistic development and empowerment of the students by conducting various events. The NSS through its events tries to inculcate a sense of social obligation and unity. NSS residential camp and cleanliness drive teach students

the importance of social service cleanliness and also cooperation. Activities of the nature club teach the importance of maintenance of natural and regional diversities. National days like 15th August and 26th January promote communal harmony and patriotism. Mahatma Gandhi Jayanti and International Yoga Day create an understanding of culture. Woman's redressal cell conducts various programs to empower girl students like Woman's Day, legal provisions awareness program, and health and hygiene during menstruation. Entrepreneurship development in collaboration with women Redressal Cell arranged skilled-based workshops: Jio smart sales trainee program, personal grooming and make-up, and Fevicril Craft trainee workshop to promote self-employment. A certificate course on Functional English and a workshop on Soft Skills were also conducted. Department of Sports and physical education organised, a 6-day self-defence camp (Swayamsiddh) to train girl students physically as well as mentally to fight against unsocial elements. To mark the celebration of the 75th anniversary of Indian independence, several events were organised like oath-taking ceremony and flag distribution program by hands of ex-military men in Har Ghar Tiranga, Rally in adjoining area, poster competition, essay competition,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize and create awareness among students and employees of the institution about the constitutional obligation, values and responsibilities of citizens by conducting the following programmes. This year the 75th year of India's independence was celebrated in a week-long program to inculcate duties, rights and responsibilities of citizens. 26th Jan Republic Day celebrations inculcate respect for feelings of patriotism among the staff and students. Mahatma Gandhi Jayanti (International Peace Day) 2 Oct 2020 promotes the importance of universal harmony and peace. Similarly, constitution Day was also celebrated to create awareness about the importance of the Indian constitution. Environmental

awareness is crucial to national sustainable development hence. One Day Cleanliness Drive organized by NSS helped to inculcate the importance of social responsibility towards maintaining cleanliness. Swachhata-related activities stimulate a feeling of responsibility and a habit towards cleanliness. Environment club organised International Yoga Day was also celebrated. One day cleanliness drive was arranged by NSS on 8th March 2022 to spread awareness about the importance of cleanliness. The tree plantation program was organised on 07 April 2022 on the college premises. A Workshop on Intellectual Property Rights was also organised on 20 April 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jncwadi.ac.in/event_college_2022.aspx
Any other relevant information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=cg

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2022) and Republic Day (26.01.2022) and reading of the preamble to the Constitution recapitulate and enhance National pride. Constitution Day (26.09.2022) Other commemorative days such as NSS Day (24.09.2022) and Gandhi Jayanti (02.10.2022) were organised. Shivaji Maharaj Rajyabhishek(06/06/2023), International Yoga Day (21.06.2022). Dr Babasaheb Ambedkar Jayanti was celebrated on (14.04.2023), the College library celebrated Ranganathan Jayanti (09.08.2022), Dr APJ Abdul Jayanti as Reading Day on (15.10.2022) Marathi Day on (27.02 2023) On (05.08.2022) Sarwapalli Radhakrishnan birth anniversary was marked by a program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Extension Activities

2. Objectives of the Practice: Youth leadership and community development

3. The Context: - Personality development of the students through services to the community and the nation.

4. The Practice: - NSS cell annually organizes various extension activities with primary focus on the personality development of students through community services.

5. Evidence of Success: - Students are motivated and get an opportunity to do social work and develop a sense of nationality.

6. Problems Encountered and Resources required: - One major problem is that of finance. There is always a shortage of resources.

Best Practice II: -

1. Title of the Practice: Self-Defence for Girl Students (Swayam Siddha)

2. Objectives of the Practice: To provide physical skills and mental stability to handle Critical situation

3. The Context: - The prime significance of self-defence is to make women competent enough to protect themselves against any unacceptable physical advances by anti-social elements.

4. The Practice: - The college sports department annually organizes a self-defence training program for girl-students in the college premises.

5. Evidence of Success: - Girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence.

6. Problems Encountered and Resources required: - Parents need to be made aware of the need for this training program so that more girls get enrolled.

File Description	Documents
Best practices in the Institutional website	http://www.jncwadi.ac.in/Best_Practices.aspx
Any other relevant information	https://drive.google.com/file/d/14_o6FX2BgKSbbZn44ZQz90GwN-mbw_KK/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to create a centre of academic excellence in the field of higher education for rural students and equip them with skills and values necessary for life irrespective of region, religion, caste, and economic strata to enhance the standard of living in rural areas. The college functions on the principle of non-discrimination and provided equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The college promoted gender equality as is evident in the number of girl students admitted to the institution. The college with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to support the underprivileged students so that they could have access to proper education, and overall progress which in large context contributes to the growth and development of rural education in India.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university follows a systemic and integrated process in the design and development of the curriculum. Integrated process here implies engaging with various sources that provides input for course development. Preparation of course curriculum is based on learning outcomes and need for cognitive skill, and value learning by the students.

This Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university. At the beginning of Academic session, the IQAC directs the various department to prepare teaching plan as well as road map of every individual department according to university syllabus for successful execution of curriculum. The heads of the concern departments, allot the topics/ units to concerned faculty. Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching plan is discussed and approved. The college forms a committee to frame the Time-table as par the direction given in the University academic calendar. Members of time-table committee frame the time-table and allot the periods as per workloads of the subject prescribed by University.

The curriculum cover regular teaching -learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/M.com_New_Syllabus_NEP.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) as our college is an affiliated to RTM Nagpur University Nagpur, we follow the academic calendar designed by the university. IQAC coordinator get prepared college academic calendar accordingly. That academic calendar National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by each and every Teacher of all the three faculties Annual Quality Assurance Report of Institute has been prepared by examination committee, academic planning, time table and convener of monitoring committee with all heads of departments.

Institute conduct unit test, class test, assignment submission, seminar, and project periodically as per college academic calendar. Each department has to submit internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process. Odd semester examinations are conducted by Institution and even semesters are conducted by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/ACADEMIC_CALENDER_2022-23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
02	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
146	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The curriculum designed by the RTM Nagpur University provides a major space for the cross-cutting relevant to gender, environment and sustainability, human values and professional ethics. University has prescribed Environment Science as a compulsory subject to Second Year B.A., B. Com and B.Sc. programs to create awareness about environment among the students. The courses conducted in the college cover important issues like gender sensitization, women empowerment, environment awareness, human values and ethics and issues of social awareness. Apart from regular curriculum, Women Grievance Redressal Committee, NSS and Environment Studies organize various programs by inviting resource persons to deliver talks on different cross-cutting issues.</p>	

Women Grievance and Redressal Cell organized awareness programs like: Health of Women, International women's day, Female feticide, Eradicate Superstition & Educate Girl child, Sexual Harassment of women at workplace and Sexual harassment and legal protection NSS Unit & Environmental studies organize awareness programs like: Wildlife Protection and Conservation, Hygiene and Cleanliness Rally, Candle March for Peace, Swachata Abhiyan (Cleanliness Drive), Plastic Waste management, Bird Conservation & Nest making and Say No to plastic bags, Bird Watching etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.jncwadi.ac.in/feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jncwadi.ac.in/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

391	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

849	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through University semester exam, College semester exam, Practical exam, Assignments, Presentation, Viva-voce etc. on regular basis. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the College Departments for the slow learners. The students who are little slow in their grasping as compared to their counterparts are identified by conducting bridge course and on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LKJ0u2qBmpHaV4EztnTj3IkfTMAyCfbP/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: Students experience theoretical learning in through related practicals. Field trips for science students facilitate observing and collecting data and specimens related to the subject, such as excursion tours, fish farms, Legislatures, industries and laboratories. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, quiz competitions, workshops, role-play, interview etc. College practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students like NSS and NCC. In the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for practising problem-solving methodology. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations and assignments.

Students often volunteer in conferences, seminars and workshops. Teachers are motivated to register on portals of e-learning like SWAYAM, Spoken Tutorials and the survey for registration was monitored through Google forms. The College Central Library provides internet facilities, access to texts, reference books, Educational materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/smartclassroom.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2022-2023 was completely regular session prescribed by RTM Nagpur University Nagpur and therefore it was the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College encourage the teaching as well as non teaching faculty to learn the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal examinations is conveyed through the Academic calendar. The college has a well-structured, transparent and Continuous Internal Evaluation of students. The process of internal assessment mechanism is done according to a graded metric based on:

- o Attendance
- o Unit Tests per Semester Assignments and projects

The following are considered for gradation:

- o Field visit, report writing
- o Power presentation, participation
- o Class discussion
- o Participation in college activities
- o Demonstration
- o The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on theory unit tests, practical unit tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counselled and corrective measures are suggested.
- o Difficulties evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.
- o Students take a semester-end examination on the university pattern and college pattern, answer scripts are marked and necessary feedback is given.

- The students have consistently featured in the University Merit List and have got good results each year.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Student subject knowledge is assessed through direct and indirect methods of Assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parameters outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting periodically, to enhance the communication between parents-teachers-students. Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/uploaded_files/2.5.2_Student_Grivances_Poilicy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has prepared programme outcomes for B.A., B.Sc., B.Com., and M.Com. Programme outcomes and course outcomes have been finalised as per inputs from NAAC and uploaded on the institutional website. College has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each College offers any programme of study is displayed in the Nagpur University website. The syllabus of each programme provides clear information about specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. College has revised educational programmes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability, which are offered to expand the knowledge of the students in different fields. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of semesters. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute evaluated the attainment of programme outcomes and course outcomes during the year through semester examination, college examinations, assignment, presentation, viva-voce etc. These are also evaluated by the college feedback got by the students, parents, teachers, employees and the alumni. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the programmes for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the college and university results of the outgoing students. Their placement through activities of the Employment Cell and their progression to higher education, obtained from personal feedback from students. Placements of teaching staff have been done within period in session 2022-23. College results have seen an appreciable increase pointing toward significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1MiZz-MQozq2899-exZWuc_eo02pYzxfi?usp=sharing

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
106	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jncwadi.ac.in/uploaded_files/Annual_Report_2022-23.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.jncwadi.ac.in/uploaded_files/SSS_2022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
09	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.jncwadi.ac.in/uploaded_files/Research_Project.pdf
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The institute always tried to take an initiative to create an ecosystem for transfer of knowledge as per the directions of UGC, central government and state government. The concept of ecosystem is an indicator to innovation, start-up and entrepreneurship development among students and faculties. In the institution innovation ecosystem is important in education to improve the knowledge based on economy, change the mind-set of the students for quality education and set up their mind to think about new innovations based on a</p>	

knowledge gained in the institution.

Our institution provides such a platform to the students to get quality education along with skill based and knowledge base education by the faculty members or by various cells or by the departments in the institution. During the academic session 2022-2023, various activities were arranged for the college students to get the knowledge and skill based education by various departments or cells. Some of the activities during the academic session 2022-2023 based on ecosystem for knowledge up gradation related to economy are summarized below-

- Provide a platform for students to express their views through Article & Poem by publishing College Magazine 'Srujan 2022-23'.
- provide a platform of knowledge of professional courses like M.B.A., M.C.A., Certificate courses, diploma courses in Health management sector.
- organized various activities by the departments or cells with other non-government organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
04	
File Description	Documents
URL to the research page on HEI website	http://www.jncwadi.ac.in/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
29	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
10	

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities related to social issues under N. S. S. and N. C. C. unit was organized in the academic year 2022-2023 as per the academic calendar. It's a regular practice of the institution to provide a platform to get a solution and resolve the problems related to social issues among the students.

During the academic session 2022-2023 the activities carried out by the institution are summaries below-

- Celebration of world population day on a topic Effect of Population on world
- Celebration of birth anniversary of Dr. Sarvapalli Radhakrishnan
- Organized a program for the felicitation of Military soldiers (Mr. Bsnanrao Dhobale 2000, Mr. Prakash Tambatkar 2006 & Mr. Sudhakar Wankhede 2015)
- Organized a Rally on Aazadika Amrut Mohotsw
- Organized a poster competition and Essay competition (Swatantryachi Gatha)
- Celebrated foundation day of N. S. S.
- Organized Swayam Siddha Shibar for college girls
- Organized Ex-students meet, etc.

These activities in the college develop social skills and empathy the outward oriented dimensions of emotional intelligence (EQ) among the students. The interactions or conversations elicited by events helps students build relationships, understand different perspectives and engage other cultures. Social events provide an opportunity to expand one's social circle. Here is key benefits for students who participate in extracurricular activities.

1. They can improved academic performance.

2. It gives higher self-esteem.
3. They can learn time management and look good on resumes.
4. They can learn essential life skills.
5. It will help to enhances the sense of commitment and provide introduction to new views, etc.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/NSS_CAMP_REPORT_2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

To provide the infrastructure for effective teaching and learning to the students. Modernization and updating of infrastructure resources is carried out from time to time. The college provides modern infrastructure like smart classrooms, updated laboratories, library with reading room. As per the change by requirement college continuously upgrades infrastructural facilities.

Classrooms- All the classrooms have been comfortable and space saving furniture, Wi-Fi connectivity, Lecture Capture facility, vitrified tiled floors, most classrooms are also fitted with interactive projectors and white boards.

Seminar hall- A seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big

classrooms with projectors and other audio-visual facilities are also being used in seminar hall.

Laboratories- There are science laboratories in the departments of Botany, Zoology, Chemistry and Physics, Computer lab, Language lab.

Botanical Gardens- The college does not have a botanical garden. Potted plants are kept in the corridors. A part of the first and second floor corridor in front of the Botany Department has a medicinal plant unit.

Specialized facilities- Provisions of wheel chair, ramp is made available for physically challenged students.

Equipment's for teaching, learning and research include laptops, fixed projectors, smart boards, five classrooms with laptops in each desk for enabling parallel usage by students along with the teacher, computers with upgraded.

The college library is equipped with printer, scanner, e-books and facility package for teaching, learning facilities.

Corridors are utilized for displaying student's creative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/17mZdZdyRu7gvJ4ccQGBkiuJAG6GRoAVf/edit?usp=sharing&oid=105055367840151676768&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Cultural activities helps students to build an all-rounder personality to improve their psychological as

well as physical health.

Student activities - Cultural, sports, indoor and outdoor games, gymnasium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Cultural - The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programs, medical camps, college fest PRAYAS and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence Day, Republic Day etc.

Sports - The ground of the Institution of Physical Education at used for the Annual Sports Meet (PRAYAS) of the institution. A quadrangle within the premises is used for sporting activities like Table-Tennis, Volley-Ball, Kabaddi, and Shot-Put (Sector) with green gym.

Games (Indoor) - Common Room cum Gymnasium is equipped with Carom board, Table Tennis board and Chess board. Yoga cum Activity Room.

Games (Outdoor) -A quadrangle within the premises is used for sporting activities like Volley-Ball, Kabaddi, Shot-Put,

Gymnasium-Common Room cum Gymnasium is equipped with modern gym equipment's (Exercise Cycle, Exercise Ball, Fitness Bench, Twister machine etc.) for exercising.

Yoga-Yoga cum activity room is there with the whole room covered by yoga mats and it is also used for practicing dance and other co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=ei

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as

smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1ThlyWTMfWVXM1_BdAzBGwAw7hc2tz0R1?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

378320

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Library:

Library is a learning resources of college with partially automated through Library management system software (LIB-MAN) Version 1.0 developed by Master software since 2005.

Software consist of acquisition, circulation ,cataloguing, serial control etc .Through this modules various activities of the libraries such as data entry , circulation, cataloguing are done through the software.

Acquisition module is used to prepare the acquisition list and budget the data from this module is utilized at the time of cataloguing the book s.

Cataloguing module used to prepare main entry of the physical books its classification numbers and all the bibliographic details all the access points in the catalogue module are useful for the search of the book in the OPAC

Circulation module is useful to circulate books barcode we can issue and return book easily. OPAC is also available any one can search resources by Title , Author, and Subjects.

In library 10 computers are available with WI-FI Facility . The library has collection of various reference books , journals and magazines , Newspapers competitive examination books . our reading room capacity of about 40 student there is 8 computer for accessing internet for staff and students. Reprography service is available in library.

- The entire library is automated using computer system.
- Name of the ILMS software is Lib-man.
- Nature of automation partially.
- Year of automation - 2005-06
- Upgraded to the cloud version software with online license in 2019-20

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jncwadi.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1,94,597

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated configuration and Wi-Fi facility is also available at college. All computers are connected with broadband internet connection having speed more than 35-50

MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution. Sufficient number of computers is allocated to all departments as well as laboratories.

Our college is equipped with the state-of-the-art IT facilities we have

Bandwidth available of internet connection in the institution.

BSNL, INCABLE and JIO internet connection in the institution.

35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=eq

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

533741.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, computers, classrooms etc. The physical, academic and support facilities of the Institution is taken care of by the Management. For the maintenance and utilization of physical infrastructure of the institution, the annual maintenance contracts are signed for washing and cleaning for maintenance of language laboratory, laboratory of Geography, various departments and Science laboratory, department of Computer Science and class rooms.

Technical support is sought on call basis. For cleaning of classrooms and electric maintenance, the annual maintenance contracts are operable and responsibilities are assigned to agencies for maintenance of amenities experts services are made available. For maintenance of library, the measures as pest control operation, updating of fire extinguishers services, and AMC for maintenance of RFID enabled LIBMAN library software use in library are implemented. The policies for utilization of physical, academic and support facilities

are students cantered for more outputs. Services for modern Gym are made available. For maintenance of play-ground, lawn and garden annual contracts are signed. The policy for maintenance of the garden, lawn, plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. The policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. AMC is also for rain water harvesting plant. Annual reports and plant auditing responsibility assigned to ----- agency, annual contract assigned by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/4.4.2_maintaining_and_utilizing_physical_academic_and_support_facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
NIL	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://www.jncwadi.ac.in/event_college_2022.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
195	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
195	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes cultural activities wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. Mr. Shailesh Thorane, an alumnus of the college, holds a seat on the College Development Committee. Meanwhile, Mr. Dhanraj Rathod serves as the Secretary of the Alumni Association. Additionally, both Mr. Shailesh Thorane and Mr. Nilesh

Lanjewar, alumni of the college, are represented in the Institutional Internal Quality Assurance Cell (IQAC). The President and Secretary of the Student Council serve as the representatives of the student body on the College Development Committee.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jawaharlal Nehru Arts, Commerce, and Science College Wadi was established in the academic year 2014-15. Registered under the office of the Charitable Commissioner, Nagpur Division, Nagpur, with registration number Nagpur/0000/39/2018, its primary goal is to foster a conducive platform for interaction between alumni and current students, thereby enriching the college community.

The association regards its alumni as valuable resources and endeavours to facilitate their engagement through events such as Alumni Meets. Alumni Meet occurred on Sunday, April 16, 2023, where a total of 114 alumni attended. Additionally, Ms. Kajal Moon, a Makeup Artist and alumna, conducted a workshop on Grooming and Makeup for female students on November 21, 2022.

The Alumni Association also invites distinguished alumni to participate in college events. For instance, Mrs. India Chaya Janbandhu, a renowned alumna, graced the occasion of International Women's Day as the chief guest, delivering an inspiring and motivational speech. Another distinguished alumna, Ms. Aachal Lokhande, a News Reporter, also contributed by delivering an inspirational speech on the same occasion.

Furthermore, alumni like Mr. Nilesh Lanjewar, Director of Hi-Tech Computers, actively engage with the college by participating as judges in inter-collegiate competitions, such as the Presentation Competition.

The college maintains regular communication with its alumni through social media platforms like WhatsApp and Facebook, keeping them informed about the institute's achievements and initiatives. This practice aims to integrate alumni not only into the college's past but also its present and future endeavours.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=ck
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The basic ethos of colleges' vision and mission is to create a center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the country by developing in them skills and competencies necessary for self-employment and values necessary for life.

College conducts academic, cultural, sports and extra-curricular activities where staff and students participate in appreciable numbers.

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programs are conducted to improve the employability of the students. The self-financing certificate course has promoted entrepreneurial skills among the students. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of de-centralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading

governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the welfare of the institute and students. Through the formation of various committees the decentralization of work is accomplished in the institute. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the principal.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Organization_Structure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VSPM Academy of Higher Education (VSPMAHE), Nagpur is the governing body of the college. The president of VSPMAHE is the chairman and the principal is the secretary of CDC. All institutional developmental proposals are placed, discussed and decisions are taken in CDC after healthy debate amongst all its members.

IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning with focus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC considers the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development.

IQAC considers several other aspects of the institution and formulates processes to ensure quality outcome.

The college has been using ICT for teaching learning purposes since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement' and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Perspective_Plan-18-19.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute. Guardian Director of the college is the management representative who provides guidance and support the principal in all administrative, academic, financial matters and issues of college development.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC. In the meeting of CDC, the suggestions from the faculty members and other bodies are

recommended to Honourable Chairman for final approval. The principal communicates the final approved decision to faculty in-charge, all the head of the departments and the conveners of various committees.

Service Rules and Procedures:

The institution strictly follows the service rules and procedures according to the norms of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and non-teaching staff as per the norms of RTM Nagpur University, UGC and Government of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education and UGC under CAS (Carrier Advance Scheme)

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/CDC.aspx
Link to Organogram of the institution webpage	http://www.jncwadi.ac.in/uploaded_files/Organization_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both the teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPMAHE employee's Cooperative Society; Arvind Ujwal Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Katol. Our staff member Dr. Sanjay Tekade is currently working as Chairman of VSPMAHE Employees Credit Co-op Society, Nagpur and Director of Arvind Sahakari Bank, Katol.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OrXPBb9_XAbOCE2ykV1JfORwFikOWIK/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff:

Every year the teaching staff have to submit Academic Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- Teaching
- Involvement in the College, students related activities/ research activities

Category II:

- Research Papers in Peer Reviewed or UGC Listed Journals
- Publications (Other Than Research Papers)
- Creation of ICT mediated Teaching Learning pedagogy and content and

development of new and innovative courses and curricula

- Research Guidance
- Research Project
- Invited Lectures and Resource Person, Chairmanships at

National and International Conference/ Seminar etc.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/Maharashtra-Public-Universities-Act-2016-English.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deutes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. External audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for each financial year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IPtg0XDdTN9PPpMN0kb9cEYFDF3IVIUy/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/6.4.3_Strategies_for_mobilization_of_funds_and_the_optimal_utilization_of_resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session Fresher Students are given information about examination system, internal marks, various Cells, library, NCC, NSS, sports etc.

The vision of the institution is to impart, promote and spread holistic education among all the students to make them

self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different nearby villages. Such programmes initiated by the IQAC, are now held at regular intervals and have become an essential part of the college calendar. Another initiative of the IQAC is the introduction of Gender Sensitisation programmes to make the students aware of gender justice and gender equality issues. Under Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/event_college_2022.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three-four years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching -Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning and Information and Communication Technology (ICT) tools.

The placement Cell, was encouraged by IQAC to become more

proactive, as a result more students are get benefitted for placement and their progression to higher education. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/smartclassroom.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jncwadi.ac.in/uploaded_files/Annual Report 2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted to college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises to keep a watch on any unsocial advances towards girl students. A security service in person is also available on the college campus round the clock to provide safety to students in general and especially girls students. The institute also provides the facility of a girls' Common room with washrooms attached. A sanitary pad wending machine is also installed in the girl's common room. Woman Redressal Cell worked towards creating awareness about women's rights and organised various programmes like Awareness of Legal Provisions for women, Health and Hygiene of Girls, Women's Day. Women Redressal Cell in collaboration with Entrepreneurship Development Cell organised Makeup and Grooming workshop, Jio sales Trainee workshop, Fevicryl Art teacher workshop. A one-week workshop on Self-defence Camp (Swayam Siddha), for girl students was organised in collaboration with the department of sports and physical education.

File Description	Documents
Annual gender sensitization action plan	http://www.jncwadi.ac.in/uploaded_files/Committee_for_session_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1Bm6ZHvz-4xbOh5w8FiJSUTYqWDKKZ0DN?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is a great challenge for the modern world. The institute tries to give its level best to balance an effective waste management system through various measures.

Solid waste management

The institution has dustbin at each corner, where all the solid waste is collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste is disposed of with proper management. Leaf Litters from college campus trees are collected and used in Vermicomposting Unit.

Liquid waste management

General used waste water is utilised for gardening purpose through proper drainage system.

Liquid Waste through laboratory is disposed out through other channel.

Biomedical waste management

Biomedical waste generation is very less in institute every individual one with staff and student take care of disposing generated biomedical waste management

E-waste management

Institute has made a contract with Suri-tech, a local industry that deals in E-waste management to collect and manage the E-waste generated on the campus as and when

required.

Hazardous chemical and radioactivity waste management

The various science laboratories in the college does not produce any harmful chemical or radioactivity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims at holistic development and empowerment of the students by conducting various events. The NSS through its events tries to inculcate a sense of social obligation and unity. NSS residential camp and cleanliness drive teach students the importance of social service cleanliness and also cooperation. Activities of the nature club teach the importance of maintenance of natural and regional diversities. National days like 15th August and 26th January promote communal harmony and patriotism. Mahatma Gandhi Jayanti and International Yoga Day create an understanding of culture. Woman's redressal cell conducts various programs to empower girl students like Woman's Day, legal provisions awareness program, and health and hygiene during menstruation. Entrepreneurship development in collaboration with women Redressal Cell arranged skilled-based workshops: Jio smart sales trainee program, personal grooming and make-up, and Fevicril Craft trainee workshop to promote self-employment. A certificate course on Functional English and a workshop on Soft Skills were also conducted. Department of Sports and physical education organised, a 6-day self-defence camp (Swayamsiddh) to train girl students physically as well as mentally to fight against unsocial elements. To mark the celebration of the 75th anniversary of Indian independence, several events were organised like oath-taking ceremony and flag distribution program by hands of ex-military men in Har Ghar Tiranga, Rally in adjoining area, poster competition,

essay competition,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize and create awareness among students and employees of the institution about the constitutional obligation, values and responsibilities of citizens by conducting the following programmes. This year the 75th year of India's independence was celebrated in a week-long program to inculcate duties, rights and responsibilities of citizens. 26th Jan Republic Day celebrations inculcate respect for feelings of patriotism among the staff and students. Mahatma Gandhi Jayanti (International Peace Day) 2 Oct 2020 promotes the importance of universal harmony and peace. Similarly, constitution Day was also celebrated to create awareness about the importance of the Indian constitution. Environmental awareness is crucial to national sustainable development hence. One Day Cleanliness Drive organized by NSS helped to inculcate the importance of social responsibility towards maintaining cleanliness. Swachhata-related activities stimulate a feeling of responsibility and a habit towards cleanliness. Environment club organised International Yoga Day was also celebrated. One day cleanliness drive was arranged by NSS on 8th March 2022 to spread awareness about the importance of cleanliness. The tree plantation program was organised on 07 April 2022 on the college premises. A Workshop on Intellectual Property Rights was also organised on 20 April 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jncwadi.ac.in/event_college_2022.aspx
Any other relevant information	http://www.jncwadi.ac.in/ViewPhotoGallery.aspx?Data=cg

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2022) and Republic Day (26.01.2022) and reading of the preamble to the Constitution recapitulate and enhance National pride. Constitution Day (26.09.2022) Other

commemorative days such as NSS Day (24.09.2022) and Gandhi Jayanti (02.10.2022) were organised. Shivaji Maharaj Rajyabhishek(06/06/2023), International Yoga Day (21.06.2022). Dr Babasaheb Ambedkar Jayanti was celebrated on (14.04.2023), the College library celebrated Ranganathan Jayanti (09.08.2022), Dr APJ Abdul Jayanti as Reading Day on (15.10.2022) Marathi Day on (27.02 2023) On (05.08.2022) Sarwapalli Radhakrishnan birth anniversary was marked by a program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Extension Activities

2. Objectives of the Practice: Youth leadership and community development

3. The Context: - Personality development of the students through services to the community and the nation.

4. The Practice: - NSS cell annually organizes various extension activities with primary focus on the personality development of students through community services.

5. Evidence of Success: - Students are motivated and get an opportunity to do social work and develop a sense of nationality.

6. Problems Encountered and Resources required: - One major problem is that of finance. There is always a shortage of resources.

Best Practice II: -

1. Title of the Practice: Self-Defence for Girl Students (Swayam Siddha)
2. Objectives of the Practice: To provide physical skills and mental stability to handle Critical situation
3. The Context: - The prime significance of self-defence is to make women competent enough to protect themselves against any unacceptable physical advances by anti-social elements.
4. The Practice: - The college sports department annually organizes a self-defence training program for girl-students in the college premises.
5. Evidence of Success: - Girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence.
6. Problems Encountered and Resources required: - Parents need to be made aware of the need for this training program so that more girls get enrolled.

File Description	Documents
Best practices in the Institutional website	http://www.jncwadi.ac.in/Best_Practices.aspx
Any other relevant information	https://drive.google.com/file/d/14_o6FX2BqKSbbZn44ZQz90GwN-mbw_KK/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to create a centre of academic excellence in the field of higher education for rural students and equip them with skills and values necessary for life irrespective of region, religion, caste, and economic strata to enhance the standard of living in rural areas. The college functions on the principle of non-discrimination and provided equal opportunity in education to the sections of

rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The college promoted gender equality as is evident in the number of girl students admitted to the institution. The college with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to support the underprivileged students so that they could have access to proper education, and overall progress which in large context contributes to the growth and development of rural education in India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

1. Organization of workshops, seminars and academic talks.
2. Organization of Student participative activity at University and State level in collaboration with the University and other affiliated colleges.
3. Organisation of Certificate course and Workshop for students of Final year (B.A., B.Com. and B.Sc.).
4. Organisation of sports tournaments in collaboration with the University.
5. To Introduce some new professional courses.
6. To implement new policy on Research and Publication in order to encourage faculty members.
7. Enrichment of the college campus with more Medicinal plants.
8. To develop cloud base information system in the Institute.
9. To create a student training programme on new software and advanced technologies.
10. To start PG Courses in Faculty of Science.
11. Preparedness for implementation of NEP 2020.