YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Jawaharlal Nehru Arts, Commerce & Science College
• Name of the Head of the institution	Dr. S. S. Tekade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104-220963
• Mobile no	7774054405
• Registered e-mail	jnc.wadi@rediffmail.com
• Alternate e-mail	iqacjnc2020@gmail.com
• Address	Jai Mangalmurti Society, Charde Layout, Near Khandan, Wadi
• City/Town	Wadi, Nagpur
• State/UT	Maharashtra
• Pin Code	440023
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**	
• Name of the IQAC Coordinator	**Dr. Narendra V. Gharad**	
• Phone No.	**9881341908**	
• Alternate phone No.	**07104-220963**	
• Mobile	**9881341908**	
• IQAC e-mail address	**iqacjnc2020@gmail.com**	
• Alternate Email address	**jnc.wadi@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jncwadi.ac.in/uploaded_files/AQAR_2022-23_Final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jncwadi.ac.in/uploaded_files/Acadmic-calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**-----**	**2005**	**11/04/2005**	**10/04/2010**
Cycle 2	**B+**	**2.74**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**25/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Salary**	**Govt. of Maharashtra**	**2023-24**	**7,73,70,304.00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`03`

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Prepared an Action plan for the academic year`

- `IQAC prepared a road map of all the departments for session 2023-24 .`

- `Department of Sports and IQAC organized 'Swayamsidha' self-defence training programe for girls.`

- `Organized one day' National Conference on Multidisciplinary Research and Studies'.`

- `One day workshop on research methodology.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1. Academic Calendar, Roadmap for year 2023-24`	`• Academic Calendar is prepared to implement it throughout the academic session. • IQAC Prepared a Roadmap for different activities to be conducted by respective department.`

2. Formation of College Committees for the current Academic Session 2023-24	• Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
3. IQAC decided to conduct Seminar/ Conference for the session 2022-23	• IQAC and Department of Chemistry organised 'National Conference on Multidisciplinary Research and Studies' • IQAC and Department of Commerce organised 'One day workshop on Research Methodology'
4. To organized intercollegiate competition	• Faculty of Science organized Intercollegiate Seminar Competition • Department of sports organised Intercollegiate Wood ball Competition
5. To encourage all departments to organize programmes for students on college level or department level	• Department of Zoology organised 'One Day Workshop on Millets. • Department of English organized 'Certificate course in soft skills, personality development, and interview techniques'. • "Celebration of World Ozone Day" organized by Department of Chemistry • Department of Commerce organized 'Research methodology workshop' • Department of Chemistry 7& Department of English organized 'Awareness Program: Health and Hygiene 2023' • Department of Physics organized 'Workshop on paramedical courses after XII STD (Science Stream)'.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2025	13/01/2025

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary approaches can facilitate the development of new insights and approaches that might not be possible within a single discipline. The college is affiliated with R.T.M. Nagpur University in Nagpur and follows the syllabus prescribed by the university. The university is set to implement NEP 2020 from 2023-24 for PG and from 2024-25 for UG programs. The university offers a flexible, multidisciplinary curriculum that allows students to customize their course of study according to their interests and goals. The college is committed to adhering to the regulations and guidelines of the university. In line with the vision of the National Education Policy 2020, the institute is taking steps to provide high-quality education to its students. For M..Com. the college offers a CBCS pattern as directed by the university. Additionally, the institute has introduced 'Environmental Studies' for the second year. The college organizes various activities such as workshops, seminars, field visits, sports, NSS, and cultural events, and encourages all students to participate in these activities. The institute aims to provide a well-rounded and holistic education in alignment with the objectives of the National Education Policy 2020

16.Academic bank of credits (ABC):

To facilitate academic mobility, NEP2020 has established the Academic Bank of Credits (ABC). This system enables students to open account and provides various options for transferring between colleges or universities. The ABC concept aims to enhance faculty efficiency and support students in adopting a multidisciplinary educational approach. During the admission process for the 2023-24 session, students are informed about the ABC system, and the college has appointed a coordinator to provide information to the students. Additionally, faculty members have been instructed to guide first year students through the registration process for ABC.

17.Skill development:

The institution provides various activities to help students develop their soft skills and enhance their employability. The institution conducts various programs aimed at skill development, which will groom the students to work on projects and internships. Various programs organized in the institution focus on creating awareness and mentoring students. We have completed various skill based programs in previous sessions and plan to continue offering new skill development programs in the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes the study of the Indian Knowledge System through language learning in the undergraduate program. The Indian languages Marathi and Hindi are part of syllabus. The institute is proactively working to integrate Indian knowledge systems, languages, and culture into the curriculum and teaching methods. Various programs within the curriculum aim to instil cultural values and traditions of Indian heritage, fostering a value-oriented approach among students. In addition to the academic curriculum, we conduct co-curricular activities that aim to disseminate knowledge of Indian history, culture, and traditions. These initiatives are aligned with the objectives of the National Education Policy of 2020, which focuses on preserving and promoting Indian languages, culture, and traditional knowledge. To uphold and celebrate Indian culture and tradition, the institution organizes activities and competitions like mehendi, rangoli, dance, singing, poster, cultural events, festivals, and Marathi bhasha Diwas, and Hindi Diwas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

R.T.M. Nagpur University has implemented the OB & CBCS syllabus for the B. Com program from the academic session 2022-23. The university has also revised the syllabus for all post-graduate programs by the CBCS guidelines. The college has adopted the CBCS Pattern for PG as directed by R.T.M. Nagpur University and the Maharashtra Government. A committee has been formed to implement the NEP 2020 as per the instructions of the Maharashtra Government. Starting from the academic session 2023-24, the syllabus for all programs is expected to be restructured according to NEP2020. The institute follows an outcome-based education approach, focusing on specific goals such as human values, social service, critical thinking, communication skills, problem-solving, and environmental awareness in the programs.

20.Distance education/online education:

NEP 2020 has given great importance to distance education and online learning to provide high-quality education and training to students. Online education has helped break down geographical barriers, enabling experts and students from different locations to interact. The college offers online teaching courses. During the COVID-19 pandemic, the faculty has used platforms such as Zoom, Google Classroom, and Google Meet to conduct online classes. In response to the current needs, our institution has also established study centres for B.A., B.Com. and preparatory courses through Yashwantrao Chavan Open University, Nasik since 2018-19.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	35

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	807

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	863

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	245

File Description	Documents
Data Template	View File

3.Academic

3.1	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**31**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**21**
Total number of Classrooms and Seminar halls	
4.2	**46.217941**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**87**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university. At the beginning of Academic session, the IQAC directs the various department to prepare teaching plan according to university syllabus for effective execution of curriculum. All the

departments appropriately make ready an academic teaching plan which includes lecture hours and topics to be taught by faculties. Proposed extra- curricular activities of the department are integrated in the academic calendar of the college.

The curriculum deliveries cover regular teaching –learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions. The academic calendar of the college covers holistic learning through workshops on personality development; extracurricular activities; sport activities; service and extension related learning through rural/tribal visits, is encouraged.

The College provides digital teaching aids, ICT devices; well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc for effective teaching learning process.

All the faculties are encouraged by the college to participate in workshops on curriculum for the effective execution of the syllabus they are also allowed to attend the orientation, refresher courses, faculty improvement program.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jncwadi.ac.in/uploaded_files/Acadmic-calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) as our college is an affiliated to RTM Nagpur University Nagpur, we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised

to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by each and every Teacher of all the three faculties Annual Quality Assurance Report of Institute has been prepared by examination committee, academic planning, time table and convener of monitoring committee with all heads of departments.

Institute conduct unit test, class test, assignment submission, seminar, and project periodically as per college academic calendar. Each department has to submit internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process. Odd semester examinations are conducted by Institution and even semesters are conducted by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jncwadi.ac.in/uploaded_files/1.1.1_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

277

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates cross cutting issues which is relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

*RTM Nagpur University has prescribed Environmental Studies as a compulsory subject to Second Year B.A., B.Com and B.Sc. programs to create awareness about Environment among the students. The courses conducted in the institute covers important issues like gender sensitization, women empowerment, Environment awareness, human values and ethics and issues of social awareness. Like blood donation camp and awareness rally,

*Apart from regular curriculum, Women Grievance and Redressal, NSS and Environment Studies organize various programs by inviting resource persons to deliver guest lectures on different cross-cutting issues under JNC Nature Club followed by the students. Women Grievance and Redressal Cell organized programs like: Women Health problems awareness, International Women's Day, Female Feticide, Superstitions & Educate Girl child Awareness Sexual Harassment of Women at Workplace and Sexual Harassment and Legal Protection.

NSS Unit & Environmental studies organize awareness programs like: Wildlife Protection and Conservation, Hygiene and Cleanliness Rally and Drive, Celebration of World Earth Day, Waste Management, Bird Conservation & Nest Making, Sadbhavna Week, Wildlife Photography Competition, Guest lecture on Environmental issues.

The courses conducted in the college cover important issues like gender sensitization, women empowerment, Environment awareness, human values and ethics and issues of social awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

612

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**B. Any 3 of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jncwadi.ac.in/feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jncwadi.ac.in/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

359

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

326

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and advanced learners are identified from the score of previous exams followed by a test on basics of related subject. Newly admitted students also have meeting and brainstorming with the faculties of the class for finalizing the list of slow and advanced learners. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Bridge courses are organized in respective subjects for newly admitted students to identity their learning capability. Different programs are organized for the improvement of slow learners such as Remedial classes, Effective mentoring for academic, social, and financial support and Provision of learning resources College also has Programmes for Advanced Learners which covers: Student seminars and symposiums, Advanced learners are motivated to take part in inter-collegiate competitions. Advanced learners are also motivated for the preparation of competitive exams and career pathways.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/2.3.1-%202.%20Participative_Learning_Method.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
807	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs a variety of student-centric approaches to make the teaching and learning process more effective, interactive, and engaging.

Experiential Learning: Students gain real-world experience via internships, lab work, and field activities. For instance, science students conduct experiments in laboratories, commerce students visit industries, bank, warehouse and malls to acquire practical insights, while arts students observe legislative sessions at Vidhan Bhavan.

Role-playing activities, such as students assuming the role of teachers on Teacher's Day, allow them to step into a teacher's shoes by preparing lessons, teaching, and managing classrooms. NSS and NCC programs integrate community service with education, fostering a sense of responsibility and civic

duty among students.

Participative learning: Teachers facilitate open discussions and debates on relevant topics in class, encouraging students to express their opinions and develop critical thinking skills.

Students engage in PowerPoint presentation competitions and seminars, fostering participative learning and public speaking skills.

The institution organize workshops on topics like personality development, entrepreneurship, and career counselling, where students actively participate rather than passively listen.

Problem-Solving Methodologies: Students work on projects and assignments provided by teachers, which require them to analyse and solve various problems. An essay competition is organized to promote creativity and innovation among students while also enhancing their writing skills. These activities improves student's innovation and critical thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jncwadi.ac.in/uploaded_files/2.3.1-%201.%20Experiential_Learning_method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After COVID-19 pandemic use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College conducted Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc. g. Platforms like Google Classroom are used for online assignments and resource sharing and tools such as Zoom and Google Meet facilitate virtual learning, especially during the COVID-19 pandemic. Faculty members receive training on ICT tools and pedagogical methods to stay updated with modern teaching strategies. Teachers also regularly participate in faculty development programs and refresher courses to enhance their skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal examinations is conveyed through the Academic calendar. Academic calendar is prepared at the beginning of each academic year as per the university's academic calendar and displayed on the college website. . The college has a well-structured, transparent and Continuous Internal Evaluation of students.

Internal assessment is a process of evaluating the performance of a student by the teachers within the educational institution. External assessment is a process of evaluating the performance of a student by an external body or agency. Both internal and external assessment play a crucial role in the education system as they provide an objective measure of a student's learning and help to identify their strengths and weaknesses.

The process of internal assessment mechanism is done according to a grade system based on:

- Attendance
- Unit Tests per Semester Assignments and projects

The following are considered for gradation:

- Field visit, report writing

Power presentation, participation

- Class discussion
- Participation in college activities
- Demonstration

The evaluation of the university exams is conducted at the spot

valuation centre after masking the answer scripts. These marks are considered for the declaration of the results. The record of internal marks, practical marks, evaluation and result is maintained by the respective teacher. The students have consistently featured in the University Merit List and have got good results each year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jncwadi.ac.in/uploaded_files/2.5.1%20-%202019-20%20to%202023-24%20Arts.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Numerous mechanisms for continuous assessment are used. Student subject knowledge is assessed through direct and indirect methods of assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parameters outcomes to be measured.

The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions.

Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

The institute appoints a Chief Supervisor for the university examinations and any issues related to examination hall tickets are promptly resolved by the institution. Students can apply for revaluation or recounting by paying the necessary processing fees to the university. If students are unsatisfied with their marks, they may submit an online revaluation form. The university provides photocopies of answer sheets to students to address any grievances regarding evaluation. If a student feel that the evaluation is incorrect, they are entitled to apply for revaluation

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jncwadi.ac.in/uploaded_files/2.5.1%20Grievances%202023-24%20to%202019-20%20merged%20final%20final%20last%2025.10.24_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that every programme offered has clearly defined Programme Outcomes (POs) and Course Outcomes (COs). These outcomes are displayed on the institution's website for easy access and understanding by students, faculty members, and other stakeholders. The POs and COs are developed as per the guidelines of the respective statutory bodies and serve as a roadmap to achieve academic excellence and holistic development of students. The institute has prepared programme outcomes for B.A., B.Sc., B.Com., B.C.C.A. and M.Com.

Programme Outcomes (POs) are broad statements that describe the knowledge, skills, and attitudes a student is expected to acquire upon successful completion of a programme. They are designed to align with the vision and mission of the institution and ensure that graduates are prepared for further education, employment, and lifelong learning.

Course Outcomes (COs) are specific statements that describe what students should be able to do at the end of a particular course. COs are designed as per the curriculum, course content, and assessment methods. These outcomes are measurable and can be evaluated through various assessment tools like theory exams, assignments, practical exams, seminars, vive and projects.

The Student Satisfaction Survey (SSS) is also another instrument by way of which the institute takes feedback on the extent of student achievement of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jncwadi.ac.in/uploaded_files/2.6.1%20POs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a structured assessment strategy that combines theoretical exams with internal assessments.

Institute assessed the attainment of programme outcomes and course outcomes during the year through semester examination, college examinations, assignment, presentation, viva-voce etc. These are also evaluated by the college feedback got by the students, parents, teachers, employees and the alumni.

Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the institute and university results of the outgoing students. Their placement through activities of the Employment Cell and their progression to higher education, obtained from personal feedback from students. College results have seen an appreciable increase pointing towards significant achievement of the outcomes.

The evaluation of POs and COs is not a one-time process but is carried out every academic year to ensure continuous improvement. Based on the results and analysis, necessary modifications are made in the teaching-learning process, assessment strategies, and curriculum to enhance the attainment of outcomes in subsequent batches.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	https://www.jncwadi.ac.in/uploaded_files/2.6.2_Attainment_PO_and_CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://www.jncwadi.ac.in/uploaded_files/2.6.3_Result_2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jncwadi.ac.in/uploaded_files/SSS_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem: The institution has proactively established an innovation ecosystem to encourage innovation, research, and

entrepreneurship among students and faculty. The Higher Learning and Research Centre encourage research scholars to publish and present their research work on various platforms. The institution aims to transform students' mindsets through high-quality education by nurturing a culture of creativity and forward-thinking. Students are inspired to develop innovative ideas grounded in the knowledge and training they receive. The institution offers a platform for both skill-based and knowledge-based programs, coordinated by various departments and specialized cells. The Entrepreneurship Development Cell plays a key role by organizing workshops that raise awareness about the value of innovative businesses and providing training on small business ideas to cultivate a start-up culture.

Some of the activities during the academic session 2023-2024 based on ecosystem for knowledge up gradation related to economy are summarized below

- The institutions have taken an initiative to organize an add-on course in Yoga and Meditation as part of the Indian Knowledge System to promote holistic well-being of students.
- The Department of History conducted a certificate course titled "Rashtrasantanchi Graamgeeta: Ek Jivan Darshan", which falls under the umbrella of the Indian Knowledge System (IKS).
- The IQAC, in collaboration with various departments, organizes workshops, seminars, and conferences to facilitate the creation and transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncwadi.ac.in/Event_college_2023.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.jncwadi.ac.in/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities: The extension activities organized by the institution have had a significant impact on both the local community' and the students involved. These activities have contributed to raising awareness and addressing various social issues, fostering a sense of responsibility and civic engagement among students. The institution conducts a range of extension activities focused on social issues through its N.S.S., N.C.C. Key outcomes include:

Awareness of Social Issues: Through participation in activities like campaigns for social issues, environmental sustainability, anti-superstition, plantation, cleanliness drive, health-oriented activities and gender equality, students have gained a deeper understanding of critical social challenges. The volunteers also contribute towards community welfare involving physical efforts and contribute to create some substantial facility to develop the village and in turn also understand the life of villagers and relevance of labour.

Development of Empathy and Leadership: Involvement in extension activities has helped students develop empathy towards marginalized groups and leadership skills as they take on active roles in planning and executing the various activities conducted during the one-week special and university level camp.

the extension activities promote holistic development by integrating social awareness, practical experience, and ethical values into students' educational journey while positively impacting the surrounding community.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/Regular_Activity_Report-1_2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1820

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and facilities to support its academic, cultural, sports, and other extracurricular activities.

Classrooms: The college has a total of 12 well-furnished classrooms. Of these, 07 classrooms are equipped with ICT facilities, including projectors, screens, and internet access. These ICT-enabled classrooms facilitate interactive and technology-based learning. The remaining 05 classrooms also have internet access, ensuring that all classrooms provide a conducive learning environment.

Laboratories: There are 06 well-equipped science laboratories dedicated to subjects like Chemistry, Botany, Zoology, Physics, Computer Science, and Geography. These labs contain all the necessary materials and equipment for practical sessions. Additionally, the institution has a language laboratory equipped with approximately 30 computers and internet access, allowing students to engage in various educational activities.

Library: The college boasts a well-stocked library with a variety of books across different subjects. A spacious reading room is available, offering students a quiet space for study.

ICT Facilities: In addition to the 07 classrooms with full ICT setups, the institution also utilizes these rooms for a range of academic and extracurricular purposes, such as guest lectures, and classes. These audio-visual rooms are crucial for enhancing the teaching-learning experience through the integration of technology.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/4.1.1-Infrastructure-&-ICT-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium Facilities: The institution has a multipurpose hall specifically designed to conduct workshops, seminars, conference, symposium, expert talk, curricular, co-curricular and cultural activities.

Sports and Games Facilities: The institution has an indoor space for activities such as table tennis, chess, and carom. For outdoor sports, there are facilities like Kabaddi and volleyball courts, as well as a playground for events like running, kho-kho, shot put, and athletics. Students regularly participate in sports events at the national, state, university, and college level

Gymnasium: A well-equipped gymnasium is available for both students and staff. The gym contains all the necessary equipment to support physical fitness. Additionally, the college offers an open-air green gym attached to the playground, accessible to all students.

Yoga Facilities: The institution has dedicated spaces for yoga sessions, with a specific indoor room and a multipurpose hall used for such activities. An outdoor stage is also available for conducting yoga practice.

Other Infrastructure: The institution also provides essential administrative and student support spaces, including the principal's office, administration office, well equipped record room, IQAC room, separate girls common room, a college canteen, a botanical garden, a solar roof plant, a rain water harvesting unit, and a centralized water purification system (RO), generator, vermicomposting. These facilities contribute to a comprehensive and supportive environment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/4.1.2-Expenditure-for-Infrastructure-&-Agumentation.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/4.1.1-Infrastructure-&-ICT-Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.99170

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resources of college with partially automated through Library management system software (LIB-MAN) Version 1.0 developed by Master software since 2005. Software consist of acquisition, circulation, cataloguing, serial control etc. Through this modules various activities of the libraries such as data entry , circulation, cataloguing are done through the software.

Acquisition module is used to prepare the acquisition list and budget the data from this module is utilized at the time of cataloguing the books.

Cataloguing module used to prepare main entry of the physical books its classification numbers and all the bibliographic details all the access points in the catalogue module are useful for the search of the book in the OPAC

Circulation module is useful to circulate books barcode we can issue and return book easily. OPAC is also available any one can search resources by Title, Author, and Subjects.

In library 10 computers are available with WI-FI Facility . The library has collection of various reference books , journals and magazines , Newspapers competitive examination books . our reading room capacity of about 40 student there is 8 computer for accessing internet for staff and students. Reprography service is available in library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jncwadi.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.85961

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated configuration and Wi-Fi facility is also available at college. All computers are connected with broadband internet connection having speed more than 35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution. Sufficient number of computers is allocated to all departments as well as

laboratories.

Our college is equipped with the state-of-the-art IT facilities we have

Bandwidth available of internet connection in the institution.

BSNL, INCABLE and JIO internet connection in the institution.

35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/4.3.1_IT_Infrastructure.pdf

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.43843

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, computers, classrooms etc. The physical, academic and support facilities of the Institution is taken care of by the Management. For the maintenance and utilization of physical infrastructure of the institution, the annual maintenance contracts are signed for washing and cleaning for maintenance of language laboratory, laboratory of Geography, various departments and Science laboratory, department of Computer Science and class rooms.

Technical support is sought on call basis. For cleaning of classrooms and electric maintenance, the annual maintenance contracts are operable and responsibilities are assigned to agencies for maintenance of amenities experts services are made available. For maintenance of library, the measures as pest control operation, updating of fire extinguishers services, and AMC for maintenance of RFID enabled LIBMAN library software use in library are implemented. The policies for utilization of physical, academic and support facilities are students cantered for more outputs. Services for modern Gym are made available. For maintenance of play-ground, lawn and garden annual contracts are signed. The policy for maintenance of the garden, lawn, plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. The policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. AMC is also for rain water harvesting plant. Annual reports and plant auditing responsibility assigned to ----- agency, annual contract assigned by

college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.jncwadi.ac.in/uploaded_files/4.4 .1_Expenditure_For_Maintenance_of_Infrastruc ture_compressed.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jncwadi.ac.in/uploaded_files/5.1.2-(2023-24).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

405

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

405

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`10`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes cultural activities wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. Mr. Shailesh Thorane, an alumnus of the college, holds a seat on the College Development Committee. Meanwhile, Mr. Dhanraj Rathod serves as the Secretary of the Alumni Association. Additionally, both Mr. Shailesh Thorane and Mr. Nilesh Lanjewar, alumni of the college, are represented in the Institutional Internal Quality Assurance Cell (IQAC). The President and Secretary of the Student Council serve as the representatives of the student body on the College Development Committee.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/PhotoGalleryDynamic.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jawaharlal Nehru Arts, Commerce, and Science College Wadi was established in the academic year 2014-15. Registered under the office of the Charitable Commissioner, Nagpur Division, Nagpur, with registration number Nagpur/0000/39/2018, its primary goal is to foster a conducive platform for interaction between alumni and current students, thereby enriching the college community.

The alumni of your institute have made significant contributions by engaging with current students and sharing their expertise:

- **World Entrepreneurship Day (August 22, 2023):**
  - **Mr. Shailesh Thorane, an alumnus and eminent**

entrepreneur, enlightened students with his insights into entrepreneurship.
- Mr. Yogesh Kumkumwar and Mr. Vinod Lanjewar, both alumni and prominent entrepreneurs, also guided students during this event.
- Alumni Meet (February 12, 2024):
    - Mr. Nilesh Lanjewar, Director of Hi-Tech Computers, Corporate Trainer, and Life Coach, shared valuable experiences on career development and leadership.
    - Ms. Meenakshi Godkhande, Principal of Prabodhankar Thakare High School, offered insights into career development, leadership, and the importance of contributing back to society.

These engagements have inspired students and highlighted the significant impact the college has had on its alumni.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/5.4.1_merged.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The basic ethos of colleges' vision and mission is to create a center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the country by developing in them skills and competencies necessary for self-employment and values necessary for life.

College conducts academic, cultural, sports and extra-curricular activities where staff and students participate in appreciable

numbers.

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programs are conducted to improve the employability of the students. The self-financing certificate course has promoted entrepreneurial skills among the students. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.1.1_final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of decentralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the welfare of the institute and students. Through the formation of various committees the decentralization of work is accomplished in the institute. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and

decentralization is coordinated by the principal.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.1.1_final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VSPM Academy of Higher Education (VSPMAHE), Nagpur is the governing body of the college. The president of VSPMAHE is the chairman and the principal is the secretary of CDC. All institutional developmental proposals are placed, discussed and decisions are taken in CDC after healthy debate amongst all its members.

IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning with focus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC considers the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development. IQAC considers several other aspects of the institution and formulates processes to ensure quality outcome.

The college has been using ICT for teaching learning purposes since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement' and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute. Guardian Director of the college is the management representative who provides guidance and support the principal in all administrative, academic, financial matters and issues of college development.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC. In the meeting of CDC, the suggestions from the faculty members and other bodies are recommended to Honorable Chairman for final approval. The principal communicates the final approved decision to faculty in charge, all the head of the departments and the conveners of various committees.

Service Rules and Procedures:

The institution strictly follows the service rules and procedures according to the norms of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and nonteaching staff as per the norms of RTM Nagpur University, UGC and Government of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education and UGC under CAS (Carrier Advance Scheme)

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.2.1.pdf
Link to Organogram of the institution webpage	https://www.jncwadi.ac.in/uploaded_files/Organization_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both the teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPMAHE employee's Cooperative Society; Arvind

Ujwal Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Katol. Our staff member Dr. Sanjay Tekade is currently working as Chairman of VSPMAHE Employees Credit Co-op Society, Nagpur and Director of Arvind Sahakari Bank, Katol.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.3.1_final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the teaching staff have to submit Academic Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- Teaching
- Involvement in the College, students related activities/ research activities

Category II:

- Research Papers in Peer Reviewed or UGC Listed Journals
- Publications (Other Than Research Papers)
- Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula
- Research Guidance
- Research Project
- Invited Lectures and Resource Person, Chairmanships at National and International Conference/ Seminar etc.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.3.1_final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deputes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. External audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for each financial year.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.4.1_final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.4.1_final.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is dedicated to finding new applications for instructional materials and creating the necessary infrastructure for a long-term improvement in the institute's educational standards. In order to ensure that academic planning and diverse extracurricular and curricular activities are carried out effectively, IQAC creates and oversees a number of committees.

The following are examples of IQAC initiatives for ongoing quality improvement over the past five years:

The academic calendar of the Institute was developed by IQAC in

accordance with that of the affiliated university, R.T.M. Nagpur University, Nagpur.

IQAC is responsible for overseeing various academic activities, such as the normal teaching learning processes. For first-year students, Induction Programs and Bridge Courses are offered in several subjects.

Value added Program and Certificate Course Organization: IQAC has concentrated on providing workshops and programs for students on mental health.

ICT facilities: Over the past three to four years, there has been a consistent increase in both the number of computers and the use of ICT for teaching and learning.

Promotion of Research: The IQAC actively supports faculty development by encouraging attendance at national and international seminars and conferences, fostering academic and professional growth.

The placement and training committee, under the guidance of IQAC, is urged to organize training sessions aimed at enhancing students' interview techniques and soft skills, thereby boosting their employability.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.5.1-Final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and

Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three-four years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching –Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning and Information and Communication Technology (ICT) tools.

The placement Cell, was encouraged by IQAC to become more proactive, as a result more students are get benefitted for placement and their progression to higher education. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	https://www.jncwadi.ac.in/uploaded_files/6.5.2-Final.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jncwadi.ac.in/uploaded_files/Anual_Report_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted to college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises to keep a watch on any unsocial advances towards girl students. Security service personnel is also available on the college campus round the clock to provide safety to students in general and especially girls students. The institute also provides the facility of a girls' Common room with washrooms attached. A sanitary pad wending machine is also installed in the girl's common room. Woman Redressal cell worked towards creating awareness about women's rights and organised various programmes like Awareness of Sexual Harassment Legal Provisions, Health and Hygiene of Girls, Women's Day, and Poster Competition on Woman Empowerment.A one-week workshop on Self-defence Camp (Swayam Siddha), for girl students was organised in collaboration with the department of sports and physical education.

File Description	Documents
Annual gender sensitization action plan	https://www.jncwadi.ac.in/uploaded_files/7.1.4_Women_Grivance_Redressal_Cell.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jncwadi.ac.in/uploaded_files/7.3.1_Institutional_Initiatives_for_promotion_of_Gender_Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute tries to give its level best to balance an effective waste management system through various measures.

Solid waste management The institution has dustbin at each corner, where all the solid waste is collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste isdisposed of with proper management. Leaf Litters from college campus trees are collected and used in Vermicomposting Unit.

Liquid waste management General used waste water is utilised for gardening purpose through proper drainage system. Liquid Waste through laboratory is disposed out through other channel.

Biomedical waste management Biomedical waste generation is very less in institute every individual one with staff and student take care of disposing generated biomedical waste management.

E-waste management Institute has made a contract with Suri-tech, a local industry that deals in E-waste management to collect and manage the Ewaste generated on the campus as and when required.

Hazardous chemical and radioactivity waste management The various science laboratories in the college does not produce any harmful chemical or radioactivity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute emphasizes holistic development and student empowerment through various initiatives. The National Service Scheme (NSS) organizes activities to instill a sense of social responsibility and unity among students. Its one-week residential camps and annual programs highlight the importance of social service, cleanliness, and cooperation. Additionally, the activities of the Nature Club emphasize the significance of societal and environmental preservation, as well as maintaining natural and regional diversity. National and international days are celebrated at the college to promote communal harmony and patriotism. The Women's Redressal Cell empowers female students through programs such as awareness campaigns on women's rights, gender equity, and sexual harassment, as well as practical initiatives like meditation and yoga courses, and self-defense training camps such as Swayam Siddha. The institute also hosts various cultural competitions, including rangoli, mehndi, solo singing, dance, and poster-making contests, particularly during its annual day event, Prayas. Key observances, such as Indian Constitution Day and Right to Information Act Day, are celebrated to raise awareness about constitutional rights and the significance of information access. Additionally, a voter awareness program encourages active participation in the democratic process.To honor the birth anniversary of A.P.J. Abdul Kalam on October 15, the Library and Marathi Departments organized a book exhibition, inspiring students to explore knowledge and learning

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution endeavours to sensitize and educate students and employees about constitutional obligations, values, and the responsibilities of citizens through various programs and activities. The celebrations of Independence Day on 15th August and Republic Day on 26th January instil patriotism and respect for the nation among staff and students. Events such as Mahatma Gandhi Jayanti (International Peace Day) and World Earth Day emphasize the importance of universal harmony and peace. Constitution Day is observed to highlight the significance of the Indian Constitution and its role in shaping the nation. Other notable observances include Vachan Prerna Diwas, Ranganathan Jayanti, Ozone Day, and World Entrepreneurship Day, which inspire values such as lifelong learning, innovation, and environmental consciousness. Recognizing the critical role of environmental awareness in sustainable development, the institution organizes activities such as a One-Day Cleanliness Drive conducted by the NSS and plantation initiatives to foster a sense of social responsibility. A Voter's Club has been established to encourage civic participation, and voter awareness programs are regularly held. Swachhata-related activities further promote a sense of responsibility and the habit of cleanliness among participants. The Environment Club actively engages in awareness campaigns and organizes events, including the celebration of International Yoga Day, to promote holistic well-being and sustainable practices.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jncwadi.ac.in/uploaded_files/7.1.4._Value_Education.pdf
Any other relevant information	https://www.jncwadi.ac.in/uploaded_files/7.1.2_report_of_events_of_plantatio_%20NSS.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

commemorative days events and festivals during the year.

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2023) and Republic Day (26.01.2023) and reading of the preamble to the Constitution recapitulate and enhance National pride. Constitution day (26.09.2023) Other commemorative days such NSS Day (24.09.2023) and Gandhi Jayanti (02.10.2023) were organised. Shivaji Maharaj Jayanti, International Yoga Day (21.06.2023). Dr Babasaheb Ambedkar Jayanti was celebrated on (14.04.2023), College library celebrated Ranganathan Jayanti (09.08.2023), Dr APJ Abdul Jayanti as Reading Day on (15.10.2023) Marathi Day on (27.02 2024) On (05.08.2023) Radhakrishnan birth anniversary was marked by a program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Environment Consciousness, Sustainability, and Youth Leadership through Extension Activities

Objectives:

- Raise awareness about nature conservation and sustainable development.
- Engage students in real-life activities to nurture responsible citizenship.

Context:

Through NSS Students engage in activities that integrate academic, social, and personal growth, fostering environmental awareness and social responsibility.

Practice:

The institute's conduct activities like:

- Cleanliness drives
- Blood donation and health check-up camps
- Tree plantation drives
- Yoga training for students and villagers.

Evidence of Success:

Students gain technical knowledge, adopt sustainable practices, and develop leadership and social responsibility.

Challenges:

Parental Support: Convincing parents of the importance of these activities.

Financial Resources: Limited funding affects program quality.

Best Practice II: -

1.Title of the Practice: Self- Defence for Girl Students (Swayam Siddha)

2. Objectives of the Practice: To provide physical skills and mental stability to handle Critical situation

3. The Context: - Woman empowerment along with social, educational parameters also incorporates the physical self-defence ability.

4. The Practice: - Trained expert of karate is engaged to conduct the sessions of self-defence practices. In this program girl-students are trained in fast, operative methods of disabling an attacker.

5. Evidence of Success: - Through these activities, girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence.

6. Problems Encountered and Resources required: -

Parental Support: Convincing parents of the importance of these activities.

Financial Resources: Limited funding affects program quality.

File Description	Documents
Best practices in the Institutional website	https://www.jncwadi.ac.in/uploaded_files/7.2.1_Best_Practice_1.pdf
Any other relevant information	https://www.jncwadi.ac.in/uploaded_files/7.2.1_Best_Practice_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

The vision of the institute is to create a center of academic excellence in the field of higher education for rural students and equip them with skills and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The college functions on the principal of non-discrimination and provided equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The institute promoted gender equality as is evident in the number of girl students admitted in the institution. The institute with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to supported the underprivileged students so that they could have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

1. To start PG Courses in Faculty of Humanities & Science.
2. Organization of Student participative activity at University and State level in collaboration with the University and other affiliated colleges.
3. Organization of workshops, seminars and academic talks.
4. To introduce some new professional courses.
5. To develop cloud base information system in the Institute.
6. To organized State level NSS Camp.
7. Organisation of Certificate course and Workshop for students of Final year (B.A., B.Com. and B.Sc.).
8. To implement new policy on Research and Publication in order to encourage faculty members.